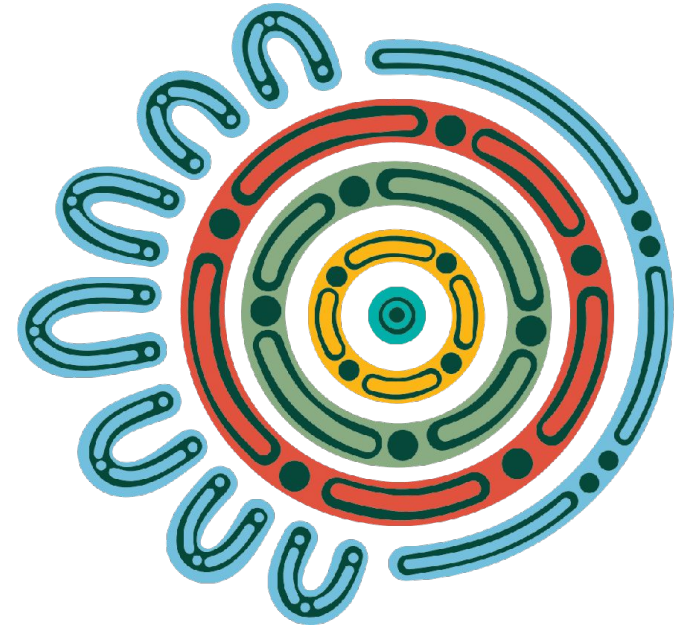




Yurran
P-9 College

Learn, Grow, Succeed!

Kinder to Foundation Transition

Session 1: Routines and Expectations



Acknowledgment of

Country

Yurran P-9 College
acknowledges the
Traditional Owners of the land
on which we stand today, the
Bunurong People of the Kulin
Nation, and pay our respects to
their Elders past, present, and
emerging. We recognise their
ongoing connection to the
land, sea and sky.

School Vales



RESPECT

We respect ourselves, others and our environment.
We are responsible and considerate in our interactions. We embrace and celebrate differences, diversity and are inclusive of all people.



LEARNING

We are curious, motivated, and take ownership in learning new knowledge, skills and attributes.



GROWTH MINDSET

We embrace challenges, learn from mistakes, and strive for continuous improvement to achieve personal goals while persisting and giving our best effort.

Daily routines

The following subjects are taught within the classroom:

- Literacy
- Numeracy
- Humanities
- Capabilities

Students will participate in the following specialist subjects at various times throughout the week:

- The Arts
- Social emotional learning (SEL)
- Science
- Physical Education

School Timetable

School gates open at 8:30am

Session 1: 8:40am (60 minutes)

Session 2: 9:40am (60 minutes)

Recess: 10:40am (30 minutes)

Session 3: 11:10am (60 minutes)

Session 4: 12:10pm (60 minutes)

Lunch eating time: 1:10pm (10 minutes)

Lunch Break: 1:20pm

Session 5: 1:50pm (60 minutes)

End of day: 2.50pm

School gates close at 3:00pm



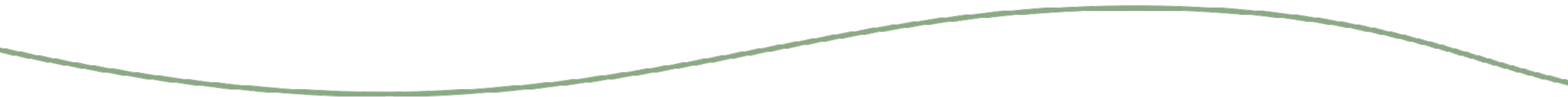
Dropping off

The gates open at 8.30am, however the bell ring and the classroom doors will open at 8.40am. Please remain with your child until they enter the classroom.

We encourage parents to say a quick goodbye and leave once their child enters the classroom. This helps children develop confidence, settle into the classroom routine, and transition smoothly into school life.

Picking up

At the end of the day the gates will open at 2.40pm for families. Please pick your child up from their classroom as they will wait with the teacher until they have been collected.



First day of school

- Children will arrive at school and be welcomed into their classrooms at 8:40am.
- You are welcome to stay for a short time and take photos, a quick goodbye always works best and a reassurance that all will be well.
- Your child will be involved in curriculum activities throughout the day, with appropriate rest times, drink and toilet breaks.
- The children always eat their snacks and lunch in the classroom with a teacher.
- At break times, there are staff on duty in the yard at all times.
- At the end of the day (2.50pm) and please pick your child up from their classroom as they will wait with the teacher until picked up.
- Always check you children's bags and reading satchel for their take home reads or notes.



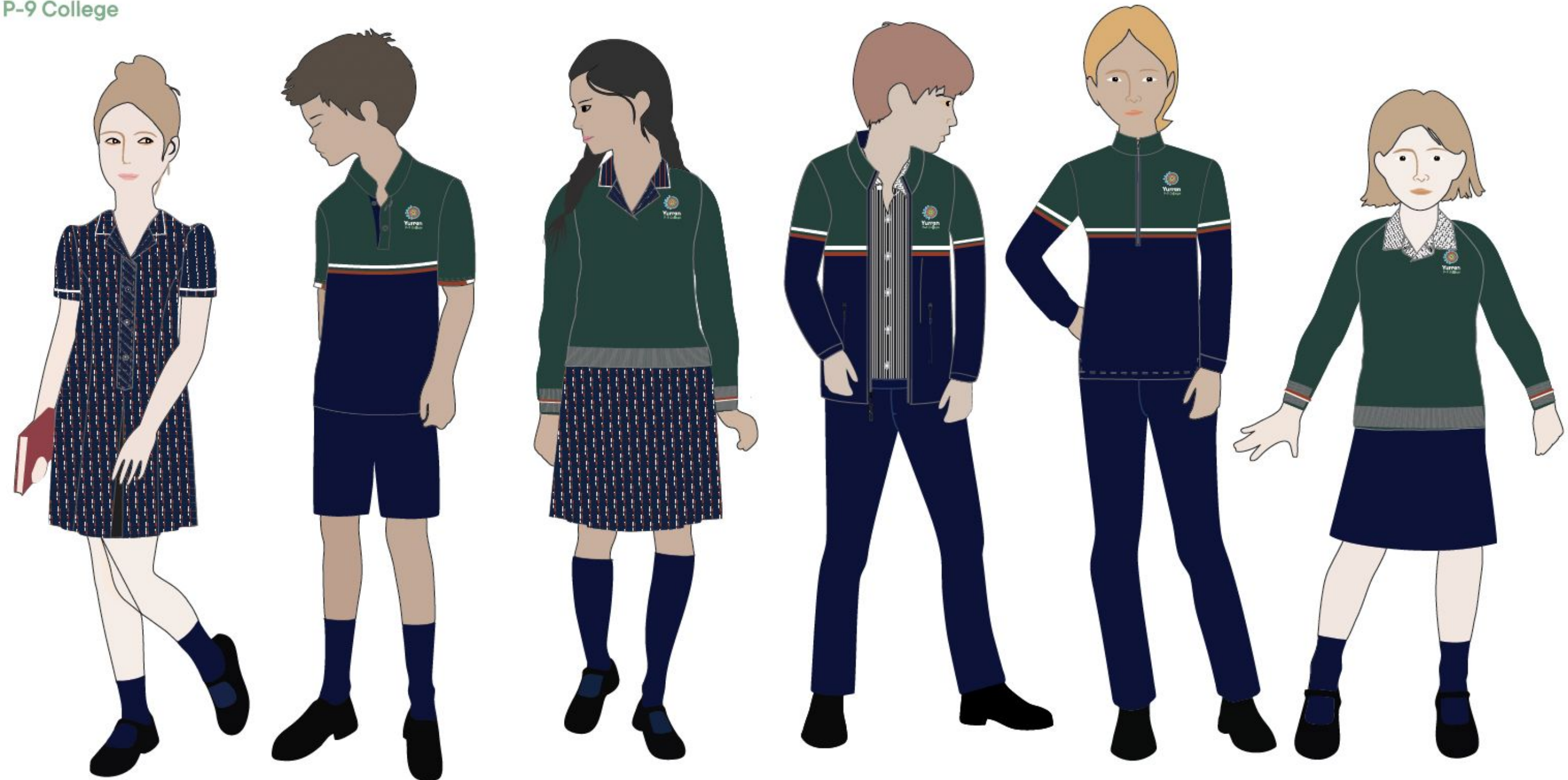
School Uniform

Our uniform is an important part of building belonging and pride in our community. We ask all parents and students to support our expectation that every student wears the correct school uniform.

Students are required to maintain a neat and tidy appearance, ensuring the uniform is worn properly and respectfully at all times.

School uniform can be purchased at Uniform Group Hoppers Crossing

Address: Unit 1/195 Old Geelong Rd, Hoppers Crossing VIC 3029



What to bring to school

- School bag clearly labelled.
- Lunch box with fruit for morning recess, healthy food and snacks for lunch. We focus on healthy eating and nude food so please include a range of healthy food with minimal packaging.
- Water bottle.
- A spare change of clothes in a plastic bag in case of any toileting accidents, please label everything and replenish throughout the year as needed. (Foundation only)
- Sun Smart hat.
- Reading satchel, reading log and planner



Hygiene and toileting

To keep everyone healthy it is important that all students come to school knowing how to maintain their personal hygiene, this includes:

- Hand hygiene
- Face washing, especially after eating
- Blowing and wiping their noses
- Coughing and sneezing into their elbow
- Toileting
- Dressing

Matrix of Expected Behaviours

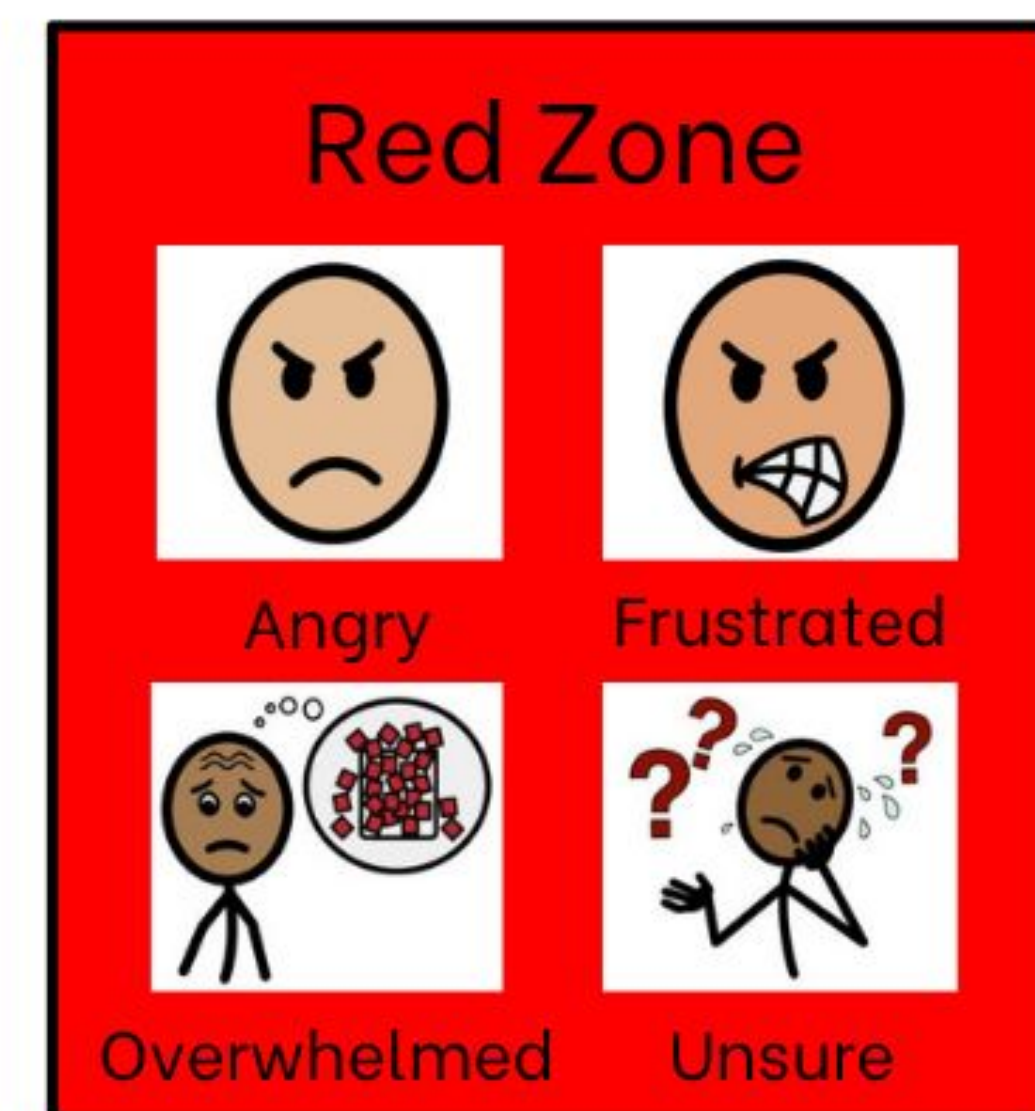
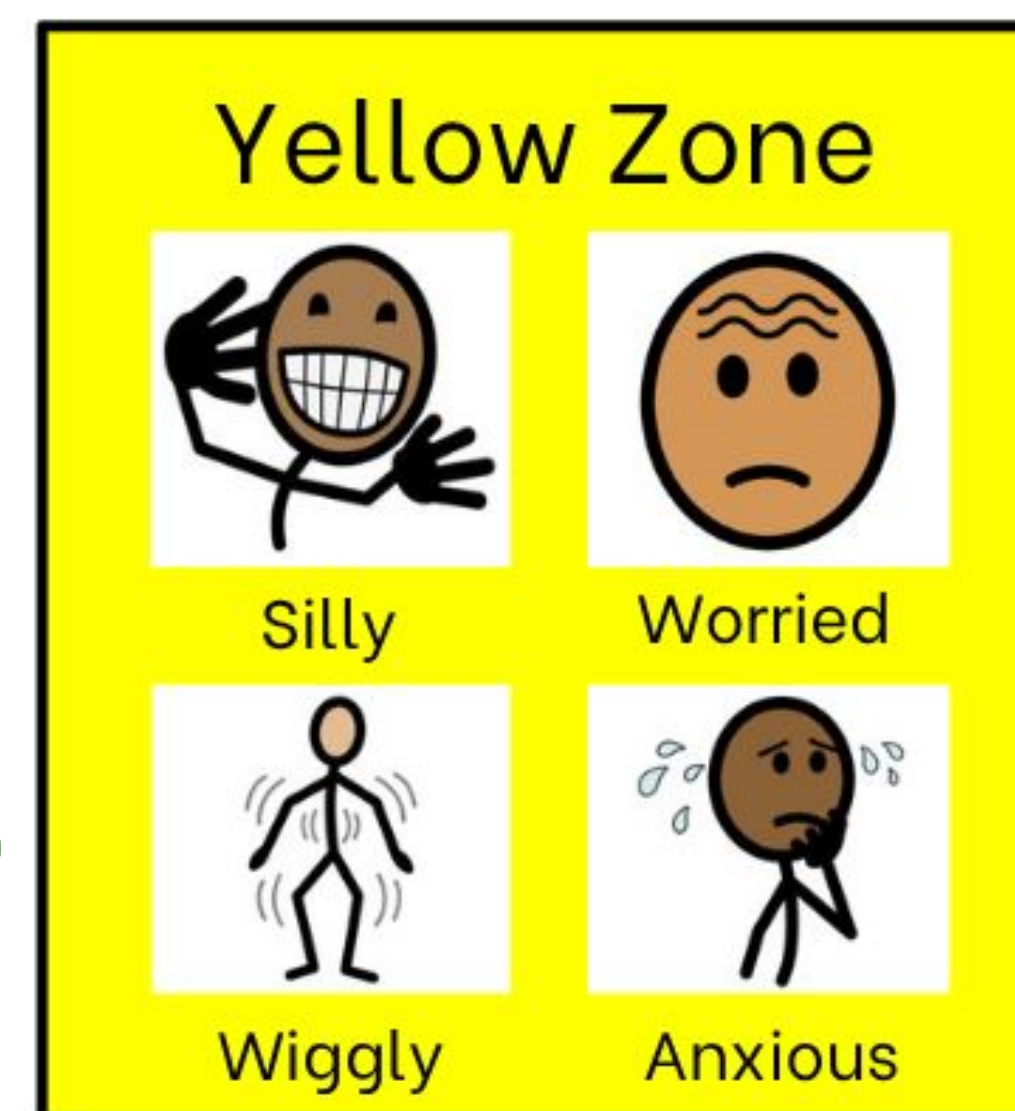
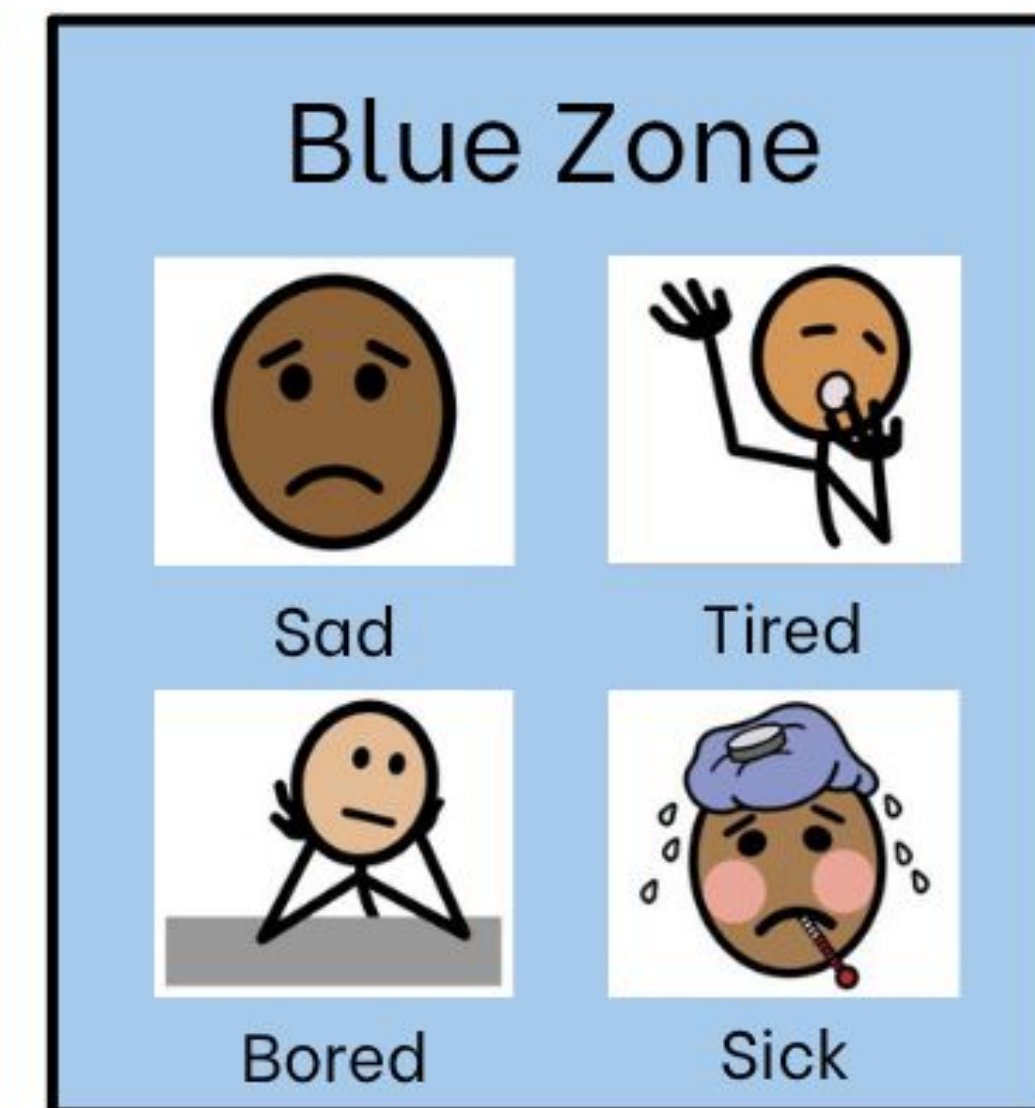
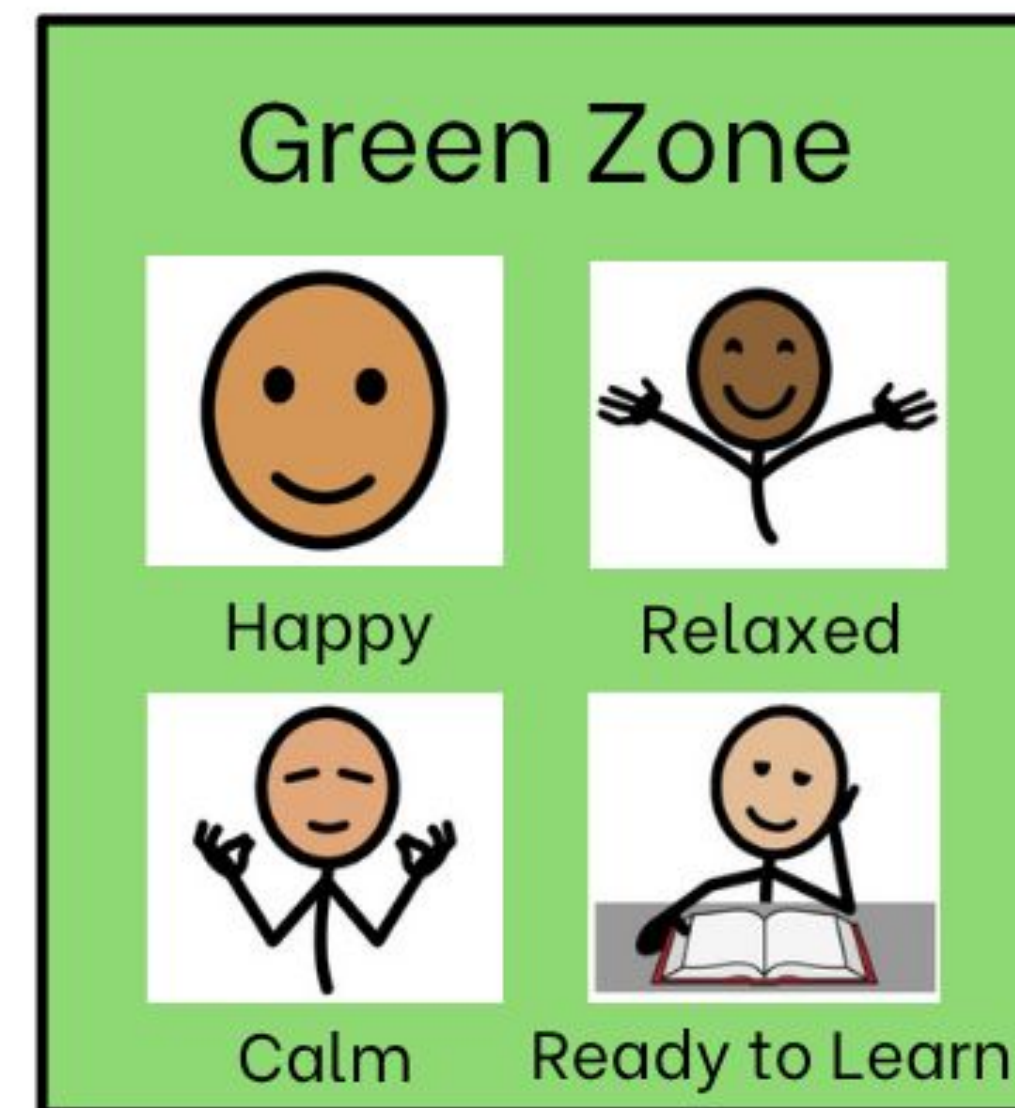


Learning Spaces	Outdoors	Toilet	Digital Spaces	Everywhere
- We wait for our turn to talk - We use an inside voice - We listen and consider others' options - We ask before using other peoples' things	- We put our rubbish in the bin - We play fairly - We play in the right areas	- We respect the privacy of others - We keep the toilets clean - We leave when we have finished - We flush the toilet and wash our hands	- We treat ICT equipment with respect - We keep communication positive	- We care for others and ourselves - We listen and follow instructions - We arrive to class on time ready to learn - We walk quietly from one space to another - We care for school property - We use manners - We are inclusive - We seek help when needed - We always keep our hands and feet to ourselves - We wear the correct school uniform - We keep our classrooms tidy - Our smart devices are all switched off and handed in
- We stay focused and on task - We actively contribute to group tasks - We follow our daily routine	- We learn and follow the rules of a game - We are sunsmart kids	We remember to use the toilet at recess and lunch	- We use all devices for learning purposes - We keep our personal details private	
- We understand mistakes are part of learning - We are resilient when learning - We are adaptable to our learning environment when required	- We help others in need - We seek help from the yard duty teacher - We understand that sometimes we win and sometimes we lose	We report inappropriate behaviour and damage	- We tell an adult if we see inappropriate content - We tell an adult if we feel uncomfortable	

Zones of Regulation

Yurran P-9 College has introduced the Zones of Regulation framework to support students exploring a range of tools such as sensory supports, calming techniques and thinking strategies. These strategies can be used to regulate what zone they are in and are taught when, why and how to use these strategies.

Zones of Regulation
What **ZONE** are you in?

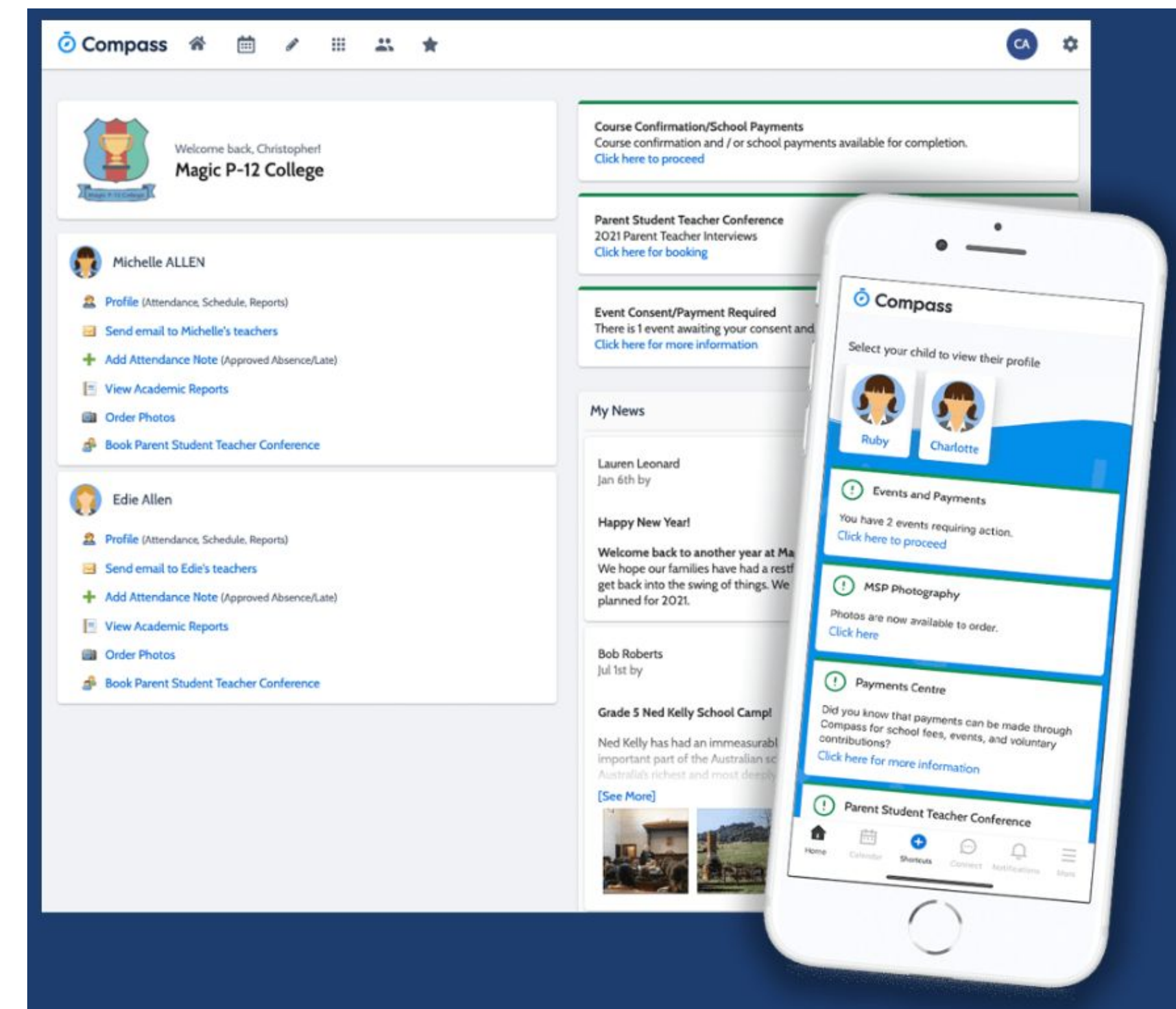




What is Compass?

Compass is a school management program that allows parents and carers to access up-to-date about our school and your child's progress. Compass includes many different features, including the ability to:

- Monitor your child's attendance, and enter an explanation for absence or lateness
- Communicate with your child's teachers, and update your family contact details
- View your child's timetable
- Download and view your child's academic reports
- Book parent-teacher interviews (Term 1 and Term 3)
- Pay and provide consent for events and school fees



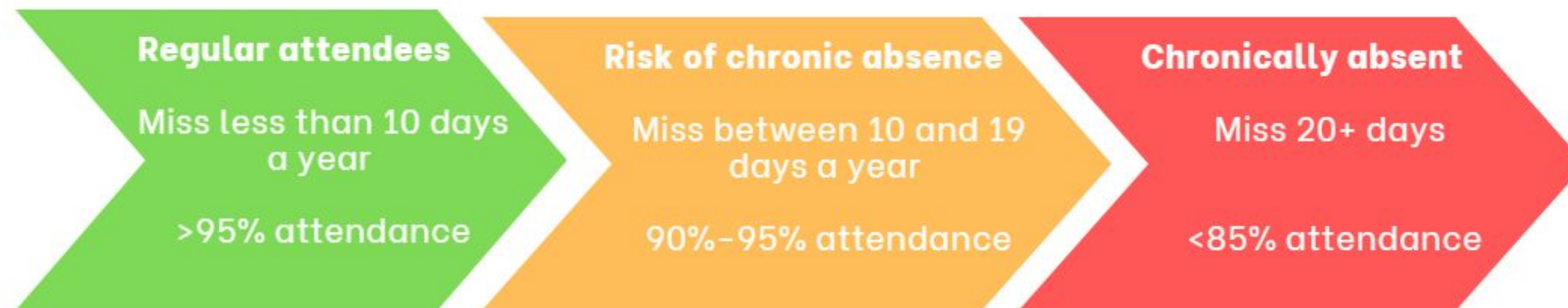
Compass

Every day counts

Missing **one day per fortnight** adds up to missing **four weeks** of school a year.

Attendance

If your child is unwell or unable to attend school, please log into Compass and add an attendance note for that day/time period.



Late Arrival

All late arrivals must sign in at reception through the Compass Kiosk. Students will then be given a 'welcome pass' and guided to their classroom.





News and Events

Compass features a news feed which will keep you up to date when any information is shared with families and you will be notified via email/push notifications if they are switched on.

Any events such as incursions and excursions that require parental consent or a payment will occur through Compass.

Voluntary Contributions

Schools provide students with free instruction to fulfil the standard curriculum requirements and we want to assure you that all contributions are voluntary. We want to thank you for all your support, whether that is through fundraising or volunteering your time. This makes a huge difference to our school and the programs we can offer. Payment options will open on Compass early 2027.

The screenshot displays the Compass app interface. At the top, there's a navigation bar with 'Compass' and icons for home, calendar, edit, list, people, and settings. Below this, a tab bar shows 'Action Centre', 'Events', 'Volunteering', and 'Payments'. The main content area is titled 'Upcoming events' and lists several events:

- Michelle ALLEN** (2 events)
 - Melbourne Museum**: Thursday, December 10th 2020, 9:00 am to Thursday, February 18th 2021, 9:00 am. Status: 'Awaiting consent and payment'. Due: 15/02/2021. Amount: \$23.00.
 - Royal Melbourne Zoo**: Tuesday, March 2nd 2021, 9:00 am to Tuesday, March 2nd 2021, 3:30 pm. Status: 'Attending'. Due: 25/02/2021. Amount: \$10.00.
- Edie ALLEN** (2 events)
 - Sommers Camp**: Wednesday, January 27th 2021, 10:00 am to Thursday, February 11th 2021, 3:25 pm.
 - School Fees - 2021**: Sunday, February 28th 2021, 9:00 am to Sunday, February 28th 2021, 3:30 pm.

Below the events list, there's a 'Consent and payment method' section. It includes a consent form for Michelle ALLEN, a text input field for 'To provide consent, please type your name in full' (filled with 'Christopher Allen'), and a 'Confirm and pay' section. The 'Confirm and pay' section shows a 'Payment Method' dropdown set to 'New credit card', a Visa credit card image (4450 0000 0099 999, CHRISTOPHER ALLEN, 04/21), and a 'Payment' summary showing a 'Total amount' of \$23.00. There are radio buttons for 'Pay in full now' (selected) and 'Pay in instalments', and a 'Process' button. A disclaimer at the bottom states: 'We use CompassPay.com as our payment processing gateway. In clicking the relevant "Confirm and Pay" button to the right, you agree for your credit card to be charged by CompassPay.com on behalf of your school. You understand that the amount charged will be the "Total Due" or amount indicated to the right. Refunds for cancelled online orders will be made to your Compass Balance regardless of original method of payment. This payment and use of this website is in alignment with the Compass School Manager terms and conditions of use available at <http://compass.edu.au/policy/>.'

Log in now to take control and simplify your journey.

[Statements](#) [Bookings](#) [MyGov](#) [Enrol](#)

Find a Place

Welcome to Find a Place

If you already know the name of the Service Provider where you wish to enroll your children, you can select the Service directly. Otherwise, you can try to find one near your location.

Do you want to select the Service Provider directly?

☒ Yes ☐ No

[Home](#) > [Enrolment Acceptance Form](#)

Enrolment Acceptance Form

- Child's details**
- Greeting to know your child
- Funding
- Medical Information
- Additional Needs
- Parent/Guardian One
- Parent/Guardian Two
- Emergency Contact One
- Emergency Contact Two
- Caring and Care Arrangements
- Medical Information and consent
- Communication, photograph and
Involving Secondary school
consent
- Enrolment Declaration
- Terms and Conditions

The form will automatically save when moving to the next screen.

Your child's details

To provide the best care for your Child, please provide as much information as you can. If you are claiming Child Care Subsidy, please make sure the Child's details matches with their Centrelink record.

*First Name	Middle Name	*Last Name	Nick Name

* Gender * Date of Birth

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(DOB must be provided to claim the child care subsidy)

(DOB (Centrelink customer reference number)) (Mother's Number (if available))

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Home Address

Address Search:

Example - 12 Grace Boulevard, Broadmead

* Country	* Street Address Line 1	Street Address Line 2

* Suburb * State * Post Code

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Culture

* Language(s) spoken at home Religion * Cultural Background

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[Cancel](#) [Prev](#) [Next](#)

Financial Supports

Camps, Sports and Excursions Fund

This program provides funding for eligible students, including those in out of home care, and holders of eligible financially means-tested cards (such as health care cards), to attend activities like camps, sporting activities, excursions and incursions that are offered on a user-pays basis.

Affordable School Uniforms – delivered by State Schools Relief

This program helps cover costs such as school uniforms, shoes, and other essential school items where families are experiencing financial hardship or short-term crisis.

- Payment plans for Extra-Curricular Items and Activities

Applications for support from the Camps, Sports and Excursions Fund and State Schools Relief are submitted by the school – please contact us to discuss these and other financial help.