

Term 1 Teaching and Learning

Years 2-5

English



- Exploring narratives.
- Write descriptive sentences about characters and settings.
- Exploring persuasive texts.
- Understanding and using persuasive devices.
- Express and respond to opinions, using evidence.

Comprehension strategies: making connections, summarising and inferring.

The Arts



Visual Art

2D drawing and painting skills.

Science



Biological sciences

- Living things have characteristics that distinguish them from non-living things and things that were once living, including fossils.
- Plants and animals have different life cycles; offspring are similar, but not identical, to their parents.

Mathematics



- Place value
- Addition
- Subtraction
- Angles

Humanities



Civics and Citizenship: Laws and citizens

- The differences between rules and laws, why laws are important and how they affect the lives of people.
- The rights and responsibilities of people in their communities.

Physical Education



Teamwork and sportsmanship skills, followed by using a range of minor games to further practice and develop these skills.

Modified invasion sports with a focus on:

- Teamwork & sportsmanship.
- Game sense.
- Refining and applying movement skills.

Social Emotional Learning

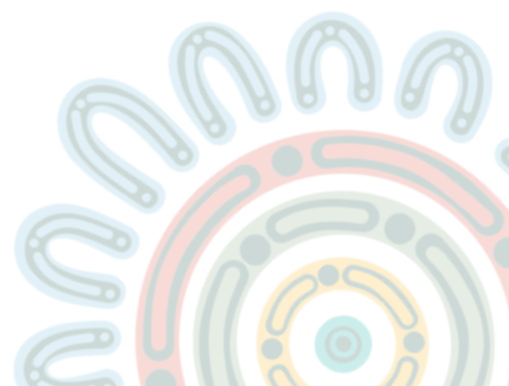


Self-awareness

Recognising and understanding our feelings and our strengths (zones of regulation).

Self-management

Regulating and expressing our emotions appropriately.



Term 2 Teaching and Learning Years 2-5

English



- Plan, draft and write an exposition piece.
- Interpret characters' emotions, actions and their consequences.
- Use a range of graphic organisers to record ideas, facts and to compare and contrast.

Comprehension strategies: Visualising, summarising and inferring.

Mathematics



- Multiplicative thinking
- Fractions
- Using money

Humanities



Geography: Places and our connections to them.

- The relationships between people and their place and its environment.
- The similarities and differences between places in Australia and neighbouring countries in terms of their natural, managed and constructed features.

The Arts



Visual Art

3D form making

Science



Physical sciences

Heat energy can be generated from different sources; temperature changes may happen when heat is transferred from one object to another.

Physical Education



Engagement with athletics track and field events, including:

- Triple, long and high jump
- Discus and shot-put
- Relays and hurdles

Social Emotional Learning



Social-awareness

Understanding what others are feeling, being able to take their perspective and appreciating and interacting positively with diverse groups.

Term 3 Teaching and Learning Years 2-5

English



- Exploring narratives.
- Interpreting and creating poetry.
- Understanding and using figurative language, similes and metaphors.

Comprehension strategies: Predicting, questioning, visualising and inferring.

Mathematics



- Statistics and Probability
- Time
- Fractions

Humanities



History

- Significant events, symbols and emblems that express Australian identity and diversity and how they are celebrated, commemorated or recognised.
- The continuities and changes associated with significant developments or events on a colony (Y5).

The Arts



Music

Explore where, when, why and how music is composed and performed across cultures, times, places and other contexts.

Science



Earth and Space Science

Rocks, minerals and soils are important Earth resources and have observable properties that enable them to be used in a variety of ways.

Physical Education



Teamwork and sportsmanship skills, followed by using a range of minor games to further practice and develop these skills.

Social Emotional Learning



Social-awareness

Understanding what others are feeling and being able to take their perspective. Appreciating and interacting positively with diverse groups.

Modified net/wall sports with a focus on:

- Teamwork and sportsmanship.
- Game sense.
- Refining and applying movement skills.

Term 4 Teaching and Learning

Years 2-5

English



- Reading, creating and analysing persuasive texts, specifically newspaper articles.
- Write sentences including modal verbs.
- Plan, draft and write a narrative that builds mystery and suspense.
- Build vocabulary to describe suspense.

Comprehension strategies: self monitoring, summarising and predicting.

Mathematics



- Measurement
- Shape
- Transformation and location

Humanities



Geography (Y2-4)

- The importance of environments, including natural vegetation and water sources, to people and animals in Australia and on another continent.

Economics and Business (Y5)

- Economic resources, including natural, human and capital, and the concept of economic scarcity.

The Arts



Music

How and why music is important for people and communities, explore ideas for music through play.

Science



Chemical science

Solids, liquids and gases have observable properties; adding or removing heat energy leads to a change of state between solids, liquids and gases.

Social Emotional Learning



Responsible decision making

Being aware of the consequences for ourselves and others when we make decisions.

Physical Education



Fundamental movement skills required when striking a ball, including:

- Two handed strike (bats)
- Forehand strike (racquets)
- Hand strike

Engaging in minor games with a focus on:

- Benefits of physical activity.
- Promoting fair play and inclusion.
- Cooperating with others.