

Term 1 Teaching and Learning Foundation – 1

English



Reading and Writing

- Nursery rhymes and rhyming words.
- Complete simple sentences with nouns and verbs.
- Making predictions, text to self connections, retell and order key events.

Phonics

Blending and segmenting sounds to read words.

- Set 1: s, t, a, p, n, i
- Set 2: m, d, g, o, c, f
- Set 3: k, e, r, u

Read and spell high frequency words: and, for, the, is, of, a, I, my, are, was.

The Arts



Visual Art

Artist exploration – 2D skills and techniques.

Physical Education



Fundamental movement skills required to move around a space, including:

- Run
- Jump
- Leap
- Hop

Fundamental movement skills required to control a ball using their hands, including:

- Overarm throw
- Underarm throw
- Pass (chest, bounce, overhead)
- Catch
- Bounce

Mathematics



Knowing numbers

Knowing and identifying number names, recognising symbols and quantities. Representing and ordering numbers, including zero to at least 20.

Counting collections

Knowing that counting tells how many things are in a set. Knowing the last number counted is the 'size' of the quantity. Using partitioning to combine collections up to 10 using part-part-whole relationships.

Humanities



History: Personal histories

The stories of family and close connections, where they were born and raised, and how they are related to each other.

Science



Biological sciences

Plants and animals have observable features that can be used to group them in different ways.

Social Emotional Learning



Emotional literacy

Self-awareness

Recognising and understanding our feelings and our strengths (zones of regulation).

Self-management

Regulating and expressing our emotions appropriately.

Term 2 Teaching and Learning Foundation - 1

English



Reading and Writing

- Narratives and fairy tales.
- Expand simple sentences, orally then written, using 'where', 'what', 'who', 'when' and 'where'.
- Making predictions, text to self connections, retell, order and explain key events.
- Identify characters, traits and actions.

Phonics

Blending and segmenting sounds to read words.

- Set 4: b, h, l
- Set 5: j, w, v
- Set 6: y, z
- Set 7: x, qu

Read and spell high frequency words: all, to, said, says, she, he, me, we, with, what, you, your, they, her, his, that, there, this, out, come, some, love, as, has.

The Arts



Visual Art

Artist exploration - 3D skills and techniques.

Physical Education



Fundamental movement skills required to control a ball using their hands, including:

- Overarm throw
- Underarm throw
- Pass (chest, bounce, overhead)
- Catch
- Bounce

Engaging in minor games with a focus on:

- Benefits of physical activity.
- Promoting fair play and inclusion.
- Cooperating with others.

Mathematics



Additive thinking

Recognising addition as putting together 2 amounts or adding to an amount. Recognising subtraction as taking away from an amount or breaking apart an amount into parts. Modelling addition and subtraction problems using materials, drawings, number bonds and number sentences up to 10.

Creating and continuing patterns

Identifying patterns, continuing shape and colour patterns. Identifying AB, ABC, AABB, AAB and ABB pattern structures. Creating different types of patterns.

Humanities



Geography: Places and our connections to them.

The places in which we live, why places are important to us, the features of places, and how places can be looked after.

Science



Physical sciences

- Pushes and pulls are forces that can change an object's movement or shape and can be represented in terms of strength and direction.
- The way objects move depends on a variety of factors including their size, shape and material.

Social Emotional Learning



Social-awareness

Understanding what others are feeling and considering their perspective. Appreciating and interacting positively with diverse groups.

Term 3 Teaching and Learning Foundation - 1

English



Reading and Writing

- Poetry, rhythm, rhyme and tongue twisters.
- Construct simple sentences that include a noun, verb and adjective, verbally and in writing.
- Making connections.

Phonics

- Blending and segmenting sounds to read words.
- Set 8: ck, th/th, wh
- Set 9: ll, ss, ff, zz
- Set 10: ch, sh, ng

Read and spell high frequency words:

I'm, have, be, like, were, so, go, no, little, one, do, does, down, here, it's, see, very, look, don't, because, children.

Mathematics



Location and time

Describing the location of an object.

Sequencing days of the week and times of the day in order.

Multiplicative thinking

Sharing and making collections into equal groups up to 20.

Comparing lengths

Directly comparing objects by their length.

Humanities



History: Community histories

How students and their communities

commemorate significant past events that are important to them.

The Arts



Music

How and why music is important for people and communities, explore ideas for music through play.

Science



Earth and Space Science

Daily and seasonal changes in the weather and the environment can be observed and affect decisions made in everyday life.

Physical Education



Fundamental movement skills used in beginner gymnastics, including:

- Motorbike landing
- Roll
- Balance
- Skipping

Fundamental movement skills required to control a ball using their feet, including:

- Punt
- Kick
- Dribble

Social Emotional Learning



Social-awareness

Understanding what others are feeling and considering their perspective. Appreciating and interacting positively with diverse groups.



Term 4 Teaching and Learning Foundation – 1

English



Reading and Writing

- Narrative and persuasive texts.
- Write simple sentences that include a noun, verb and adjective.
- Expand and complete sentence stems using 'and', 'because', 'but' and 'so'.
- Explain how characters think, feel and change.
- Identify the key message, theme or lesson in a story.

Phonics

Blending and segmenting sounds to read words.

- Set 11: CCVC as in 'trip'
- Set 12: CVCC as in 'best'
- Set 13: CCVCC as in 'stand'

(C=Consonant, V=Vowel)

Read and spell high frequency words: to, now, came, oh, about, their, these, people, put, could, house, too, by, day, made, called, asked, saw, make, who, where.

Mathematics



Measuring mass

Knowing how to use comparative mass language appropriately (e.g. heavy, light, heavier, lighter, heaviest, lightest). Hefting two objects to compare mass (heavy and light). Comparing and ordering the mass of objects.

Shapes

Understanding how to sort and create simple shapes, investigating properties and attributes of familiar shapes.

Humanities



Geography

Geographical inquiry: represent and describe information and data about important places from observations in different formats, including sketches and labelled maps or photographs.

The Arts



Music

How and why music is important for people and communities, explore ideas for music through play.

Physical Education



Fundamental movement skills required when striking a ball, including:

- Two handed strike (bats)
- Forehand strike (racquets)
- Hand strike

Engaging in minor games with a focus on:

- Benefits of physical activity.
- Promoting fair play and inclusion.
- Cooperating with others.

Science



Chemical science

Materials can be changed physically by different actions without changing their material composition, including by bending, twisting, stretching, crushing, squashing and breaking into smaller pieces.

Social Emotional Learning



Responsible decision making

Being aware of the consequences for ourselves and others when we make decisions.