



Yurran
P-9 College

1 April 2026 | Week 10, Term 1

Newsletter

Key Dates

April

- 3** Good Friday
- 3 - 17** Public Holiday School holidays
- 20** First day of Term 2
- 20** North Melbourne AFL visit
- 24** ANZAC Day Commemoration Assembly

May

- 7** Mother's day Stall
- 8** Mother's Day Breakfast
- 12** Curriculum Day
- 29** Assembly

2026 Term Dates

Term 1

29 January – 2 April

Term 2

20 April – 26 June

Term 3

13 July – 18 September

Term 4

5 October – 19 December

Photo Highlights



Learn, Grow, Succeed!



From the Principal

Reflecting on a fantastic Term at Yurran P–9 College

As we wrap up another busy and productive term, I would like to take a moment to reflect on the incredible learning and growth we have seen across the College. From Foundation to Year Five, our students have consistently demonstrated our core values of Respect, Learning, and Growth Mindset, in their classrooms, in the yard and beyond.

A special mention must go to our 'littlest' learners, our Foundation students, who have successfully completed their very first term of schooling. Each day, they bring joy and excitement to our school community as they settle into routines, build independence, and grow in confidence. We are incredibly proud of the way they are trying their best, showing kindness to others, learning to take turns, and actively participating in structured activities.

This term has been filled with many memorable experiences, and we have so much to celebrate. Highlights have included our official School Opening, Meet and Greet, NAPLAN, Breakfast Club, Harmony Day celebrations, our first school assembly, the election of our Student Representatives, the formation of our School Council, and our first school tours for current and prospective families. These events, alongside engaging classroom learning, have made for a rich and rewarding term.

Our Harmony Day celebration was a wonderful display of inclusivity and respect. Students proudly wore traditional clothing or something orange to show their support. The day was filled with music, dancing, and cultural appreciation. I would like to extend a special thank you to our guest, Ms Elaine Quinn, for sharing insights into Irish culture and teaching students some traditional dance steps.

Our staff have also engaged in valuable professional learning throughout the term, strengthening our shared commitment to high-quality teaching and learning. This includes a continued focus on School-Wide Positive Behaviour practices and evidence-based approaches aligned with VTLM 2.0. Their dedication to continuous improvement and collaboration ensures that our students receive the best possible education in a supportive and engaging environment.

I would like to extend a sincere thank you to our students, staff, and the broader school community for your ongoing support and commitment. Together, we continue to build Yurran P–9 College as a positive and thriving place where every student feels included, empowered, inspired to learn, grow, and achieve their best.

The last day of Term One is Thursday 2 April and students finish at 2:30pm. Term Two will resume on Monday 20 April 2026.

On behalf of the College, I wish everyone a safe, restful, and enjoyable holiday break.

Warm regards,
Sadia Toqeer

Principal
Yurran P–9 College



Every day Counts- School Success Starts with Attendance

As we near the end of Term One, we'd like to highlight how important regular school attendance is for your child's learning and wellbeing.



Learning Achievement and Growth

Being at school every day helps students to be fully engaged in their classroom activities, participate in class discussions and complete learning experiences on time. Active participation helps students to learn, grow and develop deeper conceptual understandings, knowledge, and skills, improving their learning outcomes.

Building Routines

Coming to school regularly helps children develop strong routines and a sense of responsibility. Skills like being on time, staying organised, and following through on commitments are important not just for school, but for life.

Friendships and Social Skills

School is also where children build friendships and learn how to work with others. Regular attendance supports their confidence and sense of belonging. Missing days can make it harder for students to feel connected to their class.

Support from Teachers

When students attend regularly, they have consistent access to their teachers. This means they can ask questions, receive feedback, and get help when they need it. This interaction is essential for addressing any learning challenges, clarifying doubts, and providing additional assistance when needed.

Looking Ahead

Good attendance habits start early and set students up for future success. We understand that sometimes absences can't be avoided due to illness or family reasons. When this happens, please keep us informed. Otherwise, we encourage you to prioritise your child's attendance daily.

During Term One, the average attendance for our students from Foundation - Year 5 was 92.3%. In Term Two, we are aiming to reach 95% attendance across the College.

Together, let's continue to partner in ensuring every child has the opportunity to reach their full potential and succeed socially and academically. Thank you for your ongoing support and partnership in your child's education.

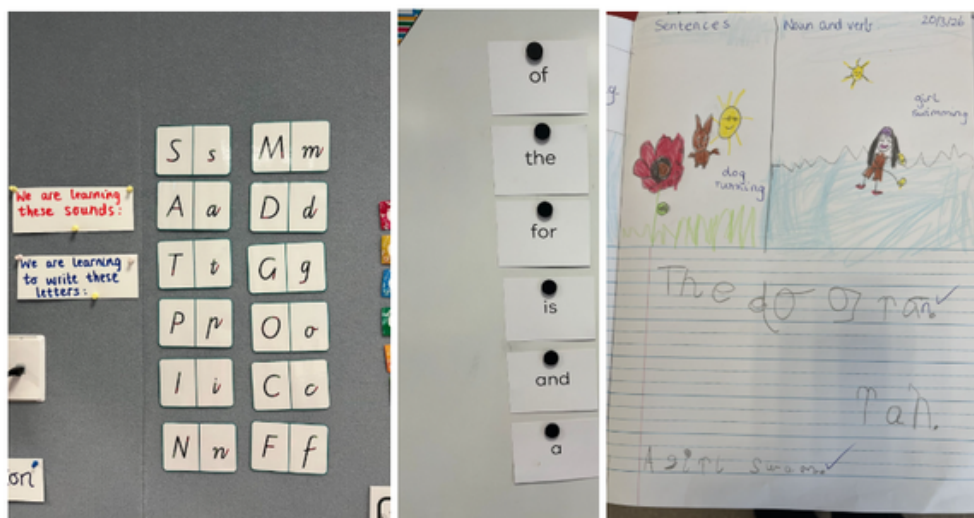
Sadia Toqeer
Principal

What we are learning

Literacy

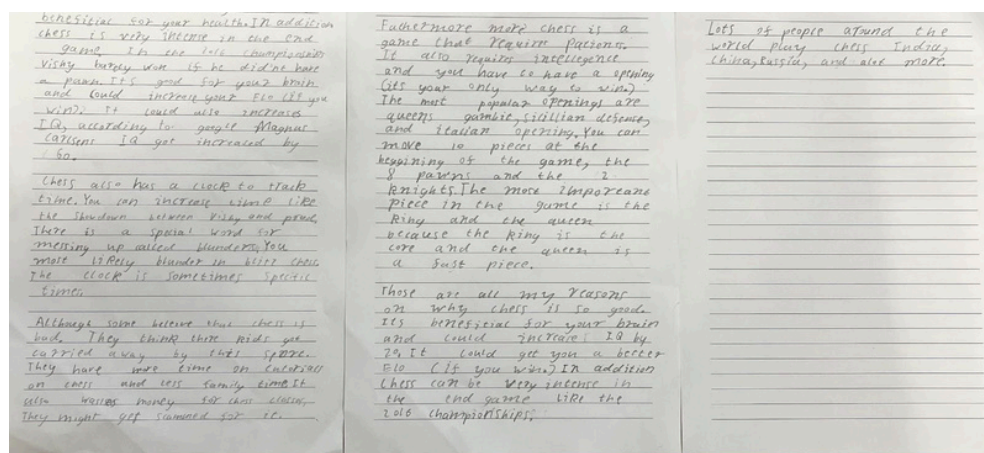
Reading Foundation - Year 1

In Reading, the Foundation and Year 1's have been looking at making text-to-text connections. We have also been learning the letter names and sounds for the following: 's', 't', 'a', 'p', 'i', 'n', 'm', 'd', 'g', 'o', 'c', 'f'. Students have been learning to read sight words and practise writing them. In Writing, we have been learning what nouns are-people, places, things and animals. We have also been learning that verbs are action words.



Writing Year 2-5

In Writing, 25A has been focusing on persuasive writing and learning about punctuation, grammar and spelling. They have written drafts and are working on publishing their final piece. In Reading, 25A have been working on reading 'The Tale of Despereaux'. They have been making various connections, including making inferences and predictions.



Jo Greer

Foundation - Year 1 Classroom Teacher

Numeracy

Foundation - Year 1

In Numeracy, the Foundation - Year 1s have been focusing on their numbers up to 20. They have been creating numbers using ten frames and counters to show a variety of numbers. They have been practising saying the numbers along with writing numerals.



Year 2-5

In Numeracy, 25A has been focusing on Number and Algebra. In this unit of work, they have been learning strategies to assist them to add and subtract decimals.



Ben Casey

Foundation - Year 1 Classroom Teacher

Social Emotional Learning | Zones of Regulation

This term, Yurran P-9 College has introduced the *Zones of Regulation* framework to support students with exploring a range of tools (sensory supports, calming techniques and thinking strategies). These strategies can be used to regulate what zone they are in and are taught when, why and how to use these strategies.

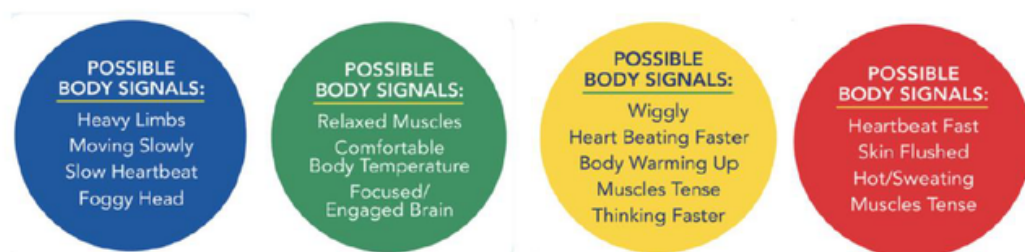
There are three components of self regulation to support success, which includes:

- **Sensory Processing:** How you make sense of the information perceived by your sensory receptors, and how you organise that information to act upon it in a purposeful way.
- **Executive Functioning:** The cognitive processes involved in the conscious control of thoughts and actions. The ability to self regulate depends on the effectiveness of numerous mental operations, including attending to two or more activities simultaneously, flexible thinking, organising actions, and impulse control.
- **Emotional Regulation:** Processes that are responsible for controlling emotional reactions in order to meet goals. This includes monitoring, evaluating, and modifying the intensity and timing of emotional responses.

The *Zones of Regulation* categorises states of alertness and emotions into four coloured zones:

1. **Blue Zone:** A low state of alertness, and down feelings, such as when someone is sad, tired, sick or bored.
2. **Green Zone:** A regulated, calm state of alertness. A person may be described as happy, focused or content. This is the zone where optimal learning occurs.
3. **Yellow Zone:** A heightened state of alertness and elevated emotions, however one has some control. A person may be experiencing stress, nervousness, frustration, or excitement.
4. **Red Zone:** Extremely heightened states of alertness or very intense feelings, such as anger, rage, panic or elation. Being in the Red Zone is best explained as not being in control of one's body.

Each person will experience body signals within the four *Zones* in their own unique way, which is why we suggest "possible body signals" associated with each *Zone*.



It is important to note that there is no 'bad' zone and we should be using non-judgmental language when describing how we/students are feeling. All *Zones* are okay, and all feelings are okay! Empathy is imperative, as it helps reframe our thinking and approach our students and ourselves in a different lens.

What can you do to support the Zones of Regulation at home:

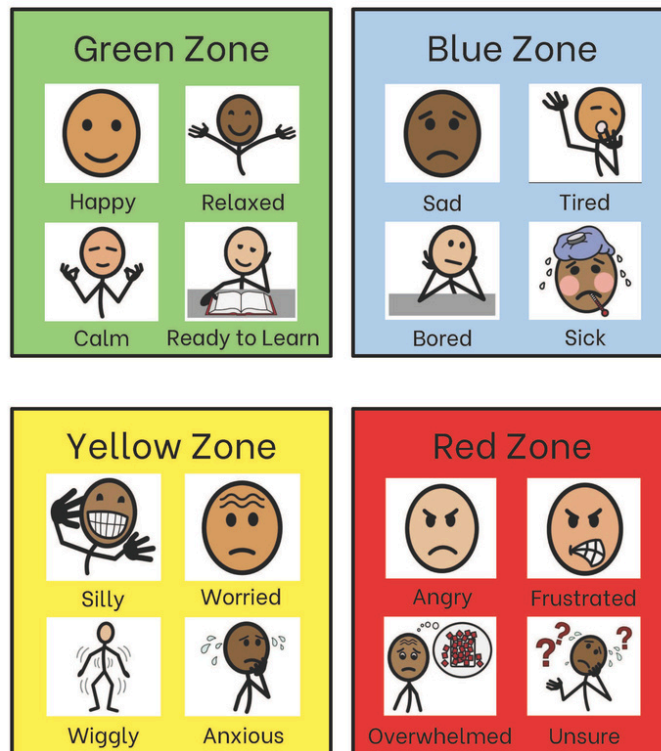
- Identify your own feelings using Zones language in front of your child.
"I'm feeling frustrated because..... , I am in the Yellow Zone."
- Talk about which tool you will use to be in the appropriate Zone.
"I'm going to go for a walk as I need to get to the Green Zone."
- Provide positive reinforcement when your child is in the Green Zone and if they make efforts to stay in the Green Zone.
"I can see you are working really hard to stay in the Green Zone by..."
- Label which Zones your child is in throughout the day.
"You look sleepy, I wonder if you are in the Blue Zone?"
- Teach your child which Zone tools they can use.
"It's time for bed, let's read a book together to get to the Blue Zone."
- Exploring sensory ideas to help your child feel calmer will also support them to regulate their emotions. Some children find colouring, play dough, using stress balls, sensory toys, time at the park or reading beneficial. You could also try using relaxing music, children's yoga, deep breathing exercises or mindfulness.

[Click here](#) for more information about *The Zones of Regulation*.

Melissa Masutti

Mental Health and Wellbeing Leader and Specialist Teacher (The Arts)

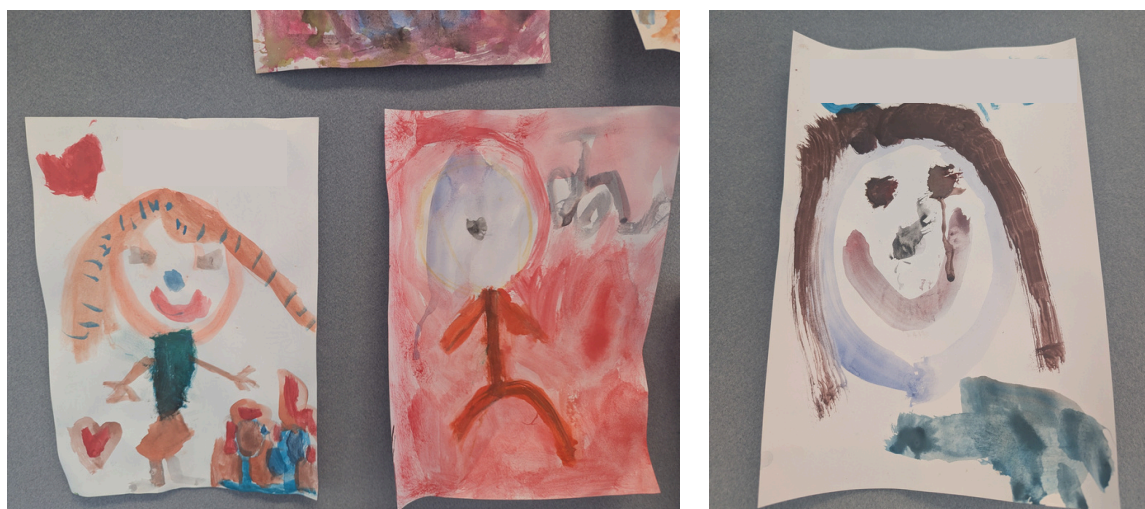
Zones of Regulation What ZONE are you in?



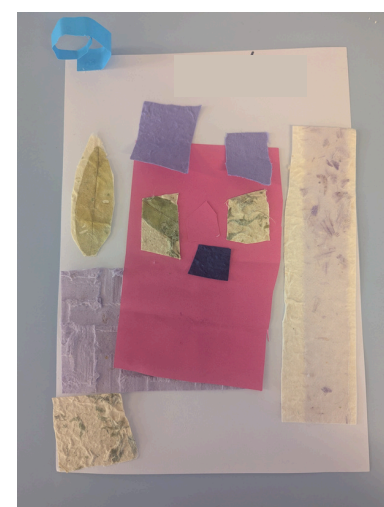
Visual Art

Foundation - Year 1

In Visual Art, students have been exploring how and why the visual arts are important for people and communities. They have developed their practices of 2D artwork through play, imagination, experimentation, materials and processes to discover possibilities and develop ideas. Students read 'It's Okay to be Different' by Todd Parr to support them using watercolour paints to create self portraits that communicate their observations.

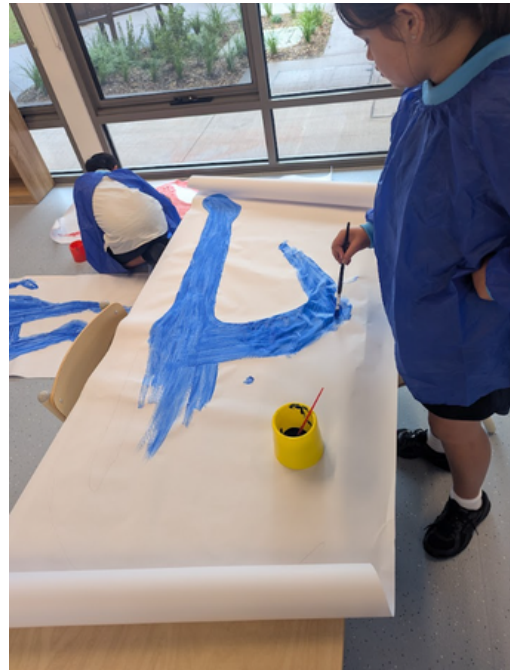


To further enrich imagination and experimentation, students have been exploring the artist Henri Matisse. This has supported them with identifying and describing shapes, colours and lines they observe in their environment and exploring ways to use these shapes creatively; for example, imagining and trialling ways to use geometric and organic shapes and collage techniques to represent a familiar object such as a face. Students have created their collage portraits using a variety of materials such as paper and fabric.



Year 2 - 5

In Visual Art, students have been having lots of fun exploring and describing 2D artworks, and why, when and how visual arts are created and presented across cultures, times, places and other contexts. They have been enjoying exploring the artist Keith Haring to support developing visual arts practices by using visual conventions, visual arts processes and materials to create artworks that communicate ideas, perspectives and meaning. Students achieved this with their final piece of artwork, which was a life-size silhouette, created using acrylic paint. They studied the visual art process for texture such as blending, and sketching, line, and colour, and explored formal and informal patterns.



Melissa Masutti

Mental Health and Wellbeing Leader and Specialist Teacher (The Arts)

Wellbeing and Engagement

School Assemblies

Thank you to all who have attended our first two assemblies in Term One, which took place in Weeks 6 and 9. It was a pleasure to have our school community come together to celebrate the achievements of our students, along with sharing our school's latest news and updates for you all.

Our Term Two Assemblies have been locked in for the following dates, with all taking place at 9:00am:

- Week 1: Friday 24 April
- Week 6: Friday 29 May
- Week 10: Friday 26 June



Enrolments 2027

Our school zone

Our school zone is available on findmyschool.vic.gov.au which hosts the most up-to-date information on school zones in Victoria.

Students residing within our school zone are guaranteed a place at our school. Your school zone is determined based on your permanent residential address.

Our school manages enrolments using the [Placement Policy](#) to ensure that students have access to their local school. Students may enrol at another school if there are available places.

For more information about our school zone, please contact our school. For answers to frequently asked questions about school zones, visit [schoolzones](#).

2027 Foundation (Prep) enrolments

Is your child starting school in 2027? If they turn 5 by April 30, 2027, it's time to start planning their next big step!

All Victorian government primary schools follow the statewide Foundation (Prep) enrolment timeline. The timeline advises families when and how to enrol their child at a Victorian government primary school.

You can apply to enrol your child in Foundation (Prep) in 2027 from Monday 20 April 2026.

What you need to do:

1. Contact our school at 7300 7117 or email yurran.p9.co@education.vic.gov.au to book an optional school tour.
2. Download the Foundation (Prep) enrolment information pack from [Enrolling in Foundation \(Prep\)](#) (available by Monday 20 April 2026). This pack includes guidance on the application process.
3. Submit an enrolment application by Friday 31 July 2026. Paper enrolment application forms are also available on request from our administration office.
4. You will be notified of the outcome of your application between Monday 3 August and Friday 14 August 2026.
5. If you receive an enrolment offer, you should accept the offer by Friday 28 August 2026.
6. Take part in school transition sessions during Term 4, 2026.
7. Prepare your child to start Foundation (Prep) from Thursday 28 January 2027.

Enrolment applications submitted after 31 July 2026 will be processed by our school as they are received, in accordance with the department's Enrolment Policy.

For more information about the Foundation enrolment timeline, visit: [Enrolling in Foundation \(Prep\)](#).

Other Year level enrolments are open!

Yurran P-9 College is also welcoming enrolments for:

- Prep – Year 5 in 2026
- Year 6 in 2027.

You can submit a request at any time in the school year.

We invite families to connect with us, learn more about our commitment to learning, wellbeing and community engagement and discover how your child can thrive as part of our new school community.

School Tours

We are conducting a number of school tours over the coming months to share what makes Yurran P-9 College unique and wonderful, so we encourage prospective families to register for a tour.

Please call our office on 7300 7117 to book a tour!

Nicole Strange
Enrolment Officer



Yurran
P-9 College

Prep 2027

Enrolments are open!

We're currently accepting enrolments for Foundation through to Year 6 for 2027.

Yurran P-9 College vision is to provide a quality education which empowers all students to explore their potential, strive for excellence and grow into individuals who contribute positively to their communities.

Tour Dates

Term 1 (2026)

17 March 10.00am
31 March 10.00am



RESPECT

Term 2 (2026)

21 April 5.00pm
5 May 10.00am
19 May 5.00pm
2 June 5.00PM



**GROWTH
MINDSET**

Term 3 (2026)


16 June 10.00am



LEARNING

Please register to attend a tour by calling the Administration Office

 (03) 7300 7117

 enrolments@yurrancollege.vic.edu.au



Learn, Grow, Succeed!

Scan to find
out more
about us!





Every day counts

Missing **one day per fortnight** adds up to missing **four weeks** of school a year.

Community updates

Protecting against measles

Measles cases are [rising in Victoria and around the world](#). Returned travellers make up most cases, but local spread has also been detected.

Vaccination is the most safe and effective way to protect yourself and others against measles. People need 2 doses of a measles-containing vaccine to be fully protected.

To help protect against measles, you should check your family's measles vaccinations today. This is particularly important if you are:

- planning any travel
- were born during or after 1966
- were born overseas.

You can check your measles vaccination records:

- on your Medicare online account through [MyGov](#) or by contacting the [Australian Immunisation Register](#) on 1800 653 809
- on your personal health records, such as your childhood immunisation records
- by speaking to your GP or immunisation provider.

About measles

[Measles](#) is a viral infection. It spreads easily from airborne droplets, such as from coughing or sneezing, and nose and throat secretions.


Symptoms may include:

- fever
- feeling tired or unwell
- cough or runny nose
- sore and red eyes (conjunctivitis)
- diarrhoea – especially in infants.

This is usually followed by a red, blotchy, non-itchy rash that often starts on the face before spreading down the body.

Measles can cause serious illness and be life-threatening. People who are not fully immunised or have not had a previous measles infection are at increased risk.

Pregnant women, children aged under 5 years and those with weakened immune systems are at increased risk of severe illness and complications.



If your child develops measles symptoms, you should:

- keep your child home from school and seek medical care and testing
- call the health service and wear a face mask when travelling to and attending the health service
- let our school know if your child has measles, or is being tested for measles
- keep your child at home until well and advised by a health professional.

Free measles vaccines

Anyone who does not have 2 doses of measles vaccine, or is unsure, can get a measles vaccine.

Free vaccines are available for:

- infants aged 12 months to 18 months
- children and teenagers aged under 20 years
- adult refugees and humanitarian entrants.

Free vaccines are also available for anyone with or without a Medicare card if they are:

- born during or after 1966 who have not received 2 doses or are unsure, including people born overseas
- infants from 6 months and before 11 months of age before overseas travel.

Vaccination is widely available at your GP, local pharmacist, local council or Aboriginal Health Service. Call ahead to see if you are eligible for a free vaccine.

If your child has had new or catch-up vaccines, we encourage you to give our school an updated immunisation history statement.

Find out more

For more information, refer to:

- the Better Health Channel web page [How to find your immunisation records](#)
- 

OSHClub

If you are yet to enrol in the OSHClub Rise Then Shine and Stay & Play programs, please find our 'How to enrol' brochure attached for guidance - and remember, it's free!

We kindly remind all families to check that their bookings are accurate and amend them as needed. Bookings can be reviewed by logging into your OSHClub account or the Kidsoft app. If your child will not be attending on any booked day, kindly remove the booking to avoid non-notified absence charges.

To help secure your child's place, we also encourage families to ensure all 2026 bookings are entered and accurate for both Term Time care and Holiday HQ.

Entering bookings early supports planning and helps us to better manage availability throughout the year. If you have any questions, please don't hesitate to head down to the OSHClub room to visit the team or get in touch with our Regional Manager, Bree Lloyd, on 0492 168 651. We're so excited to be welcoming you to our OSHC service and can't wait to begin our time together.

Thank you for your cooperation and support.

OSHClub Team

Program	Date/Term	Times	Booking Type	Full Price (Before CCS)	Fees* After Govt. Subsidy
Holiday HQ	Coming Soon!	6:30 AM - 6:30 PM	Full Day Holiday Program	\$74.95	\$7.50
			Flexible Booking	\$27.00	\$3.94
Rise then Shine	Coming Soon!	6:30 AM - Bell Time	Last Minute Booking	\$29.70	\$6.64
			Early Bird Booking	\$22.40	\$2.24
			Early Bird Booking	\$34.95	\$3.50
Stay and Play	Coming Soon!	Bell Time - 6:30 PM	Flexible Booking	\$38.45	\$3.84
			Last Minute Booking	\$41.94	\$4.19

Fees After Govt. Subsidy are subject to individual family income. These are the out-of-pocket expense after the maximum CCS, hourly cap and 90% of CCS. Visit our CCS page to discover your applicable CCS percentage and use the online calculator

How to enrol



What You'll Need:

- Centrelink Customer Reference Numbers (CRNs) for yourself and your child if you would like to claim Child Care Subsidy (CCS). Note that the person completing the enrolment must be the same person linked to the child for CCS
- Bank account details or card for direct debit
- One or more emergency contacts
- Doctor's contact information, management plan for any relevant medical conditions and your child's immunisation record

Steps:

- 1 Scan QR Code above or head to oshclub.com.au/register and click on Get Started to register as a new Kidsoft user
- 2 Validate your registered email address (you will receive an email)
- 3 Create your account password
- 4 Select your school in 'Find a Place'
- 5 Complete the 'waitlist' form by adding your child's details (separate one for each child)
- 6 Complete and submit the enrolment form



Tips:

- Please allow 10-15 minutes to enrol, so it's a great time to grab a cuppa!
- Your email address will be your username and the main point of contact.
- Download the Kidsoft app on your mobile to manage your bookings!


We're here to help!

Our friendly customer service team is here to assist with any enquiries.

✉ oshaccounts@junioradventuresgroup.com.au

☎ 1300 395 735

For service specific information and contact details, head to oshclub.com.au and search for your school.



Wyndham Community Connector

A COMMUNITY CONNECTOR CAN PROVIDE FREE AND CONFIDENTIAL ADVICE

Supporting you to access the services you need to stay living at home, active and connected with your community.

We are an access point for Wyndham residents to connect with personalised support to navigate formal and informal services and groups/activities.

Our connectors can work with all residents and carers of residents living within the Wyndham municipality.

The community connector team is available Monday to Friday between 8am – 5pm.



(Interpreter available on request)

Community Connectors will be available at the following Community Learning Centres:

- **Tarneit Community Learning Centre**
WEDNESDAY 8am – 5pm
- **Point Cook Community Learning Centre**
THURSDAY 8am – 5pm
- **Manor Lakes Community Learning Centre**
FRIDAY 8am – 5pm

Additional days and Community Centres may be available, for more information please contact 8734 4514.

Please note during Community Centre closures the Community Connectors will only be contactable by phone or email.

www.wyndham.vic.gov.au/communityconnector

What matters to you?

How can we help you?

Is it important to you to stay connected to your community?

What information would help you connect to your local area supports and services?

Do you or someone you know need support with daily living to maintain independence?

Do you need an advocate to support you and work on your behalf to represent your wishes?

A Community Connector can assist with, however not limited to:

- Information about services that support you to participate in your community, feel safe and supports your wellbeing or that of your family.
- Connecting with local community groups and activities
- Information about council services

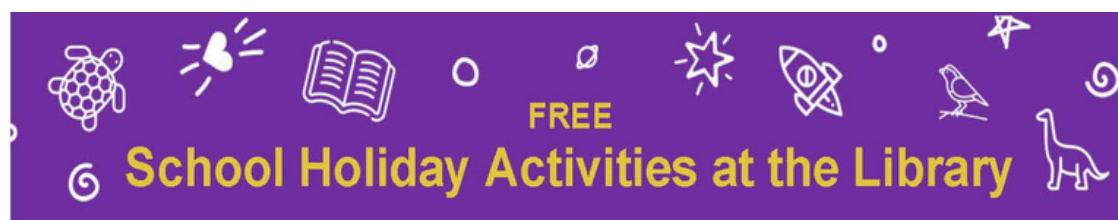
Access and connect to:

- State & Commonwealth funded programs
- Home & Community Care for Younger Persons (HACC PYP)
- My Aged Care (MAC)
- National Disability Insurance Scheme (NDIS)

Connection to emergency relief supports, for example:

- Food relief and material aid
- Mental health support and counselling
- Family violence support
- Family, youth and social support
- Homelessness and emergency accommodation
- Financial support

Youth events at Wyndham City Libraries



Drop by anytime, at any library for scavenger hunts						
WEEK 1	Monday 6 April	Tuesday 7 April	Wednesday 8 April	Thursday 9 April	Friday 10 April	
Hoppers Crossing Library	Easter Monday Public Holiday		Drawing Workshop with Adam Wallace* Ages 5+ 10am – 11am	Movie Morning – Animated Classic* Ages 4+ 10:30am – 11:50am Teen Chess Challenge Ages 11–16 1:30pm – 3:30pm Bookings required		
Julia Gillard Library Tarnet		DIY Comic Book Craft* Ages 8+ 11am – 12pm	Craft* Ages 5+ 2pm – 3pm	Love Me Like a Reptile Ages 5+ 1pm – 2pm or 2pm – 3pm Bookings required	Teen Writing Workshop with Lilli Wilkinson Ages 13+ 1pm – 2pm Bookings Required	
Manor Lakes Library			Meet & Greet with Sports Stars Ages 5–12 11am – 12:30pm	Craft Ages 5+ Drop in between 10:30am – 12pm Session finishes 12:30pm	Holiday Rhyme Time Ages 0–6 11:30am – 12pm Mini Book Keyring Craft* Ages 9+ 2:30pm – 3:30pm	
Point Cook Library			Drawing Workshop with Adam Wallace* Ages 5+ 12pm – 1pm All Ages Chess All Ages 3pm – 4pm	Family Fun Club Ages 3+ Drop in between 1pm – 2:30pm Session finishes at 3pm Dress-up Story Time All Ages 6pm – 6:45pm	Self-guided Pokemon Drawing Ages 4+ Drop in between 10:30am – 12pm Session finishes at 12:30pm	
Truganina Library Lounge			Craft* Ages 5+ 10am – 11am	Drawing Workshop with Adam Wallace* Ages 5+ 4pm – 5pm	Vocal Enchantment* Ages 4+ 10:30am – 11:30am	
Werribee Library			Holiday Story Time Ages 0–6 10:30am – 11:15pm	Kids' Writing Workshop with Coral Vass Ages 5–8 10:30am – 11:30am Bookings required	Love Me Like a Reptile Ages 5+ 10:30am – 11:30am Bookings required	Craft* Ages 5+ 2pm – 3pm
Williams Landing Library Lounge			Chat and Play Ages 0–5 Drop in between 2pm – 3:30pm	Drawing Workshop with Adam Wallace Ages 5+ 2pm – 3pm Bookings required	Vocal Enchantment Ages 4+ 1:30pm – 2:30pm Bookings required	

Sessions marked with * are ticketed at each venue half an hour before the first session starts. Places are limited; once all tickets have been allocated there are no more spots available. For further details visit www.wyndham.vic.gov.au/kidsholidayactivities or scan the QR code below. Children under 12 years of age must be accompanied by an adult when using the library and attending library programs.



For more info:
www.wyndham.vic.gov.au/kidsholidayactivities
 Ph. 8734 8999
 librariesinwyndham



Youth events at Wyndham City Libraries

Drop by anytime, at any library for scavenger hunts					
WEEK 2	Monday 13 April	Tuesday 14 April	Wednesday 15 April	Thursday 16 April	Friday 17 April
Hoppers Crossing Library	Charlie Silly Pants* Ages 4+ 10am – 11am		Alice in Wonderland Story Time All Ages 10:30am – 11:15am	Mini Book Keyring Craft* Ages 8+ 2pm – 3pm	Kids' Writing Workshop with Lucinda Gifford Ages 7–12 10:30am – 11:30am Bookings required
Julia Gillard Library Tarnet	Alice in Wonderland Story Time Ages 3+ 2pm – 2:45pm	Mini Book Keyring Craft* Ages 8+ Drop in between 11am – 12pm	All Ages Chess All Ages Drop in between 11:30am – 12:30pm Brass Bedlam* Ages 4+ 2pm – 3pm	Toy Swap Ages 0–12 2pm – 2:30pm (drop off toys) 3pm (use tokens to swap toys)	
Manor Lakes Library	Charlie Silly Pants* Ages 4+ 12pm – 1pm	DIY Comic Book Ages 8+ Drop in between 2pm – 3pm Session finishes at 3:30pm	Craft Ages 5+ Drop in between 10:30am – 12pm Session finishes 12:30pm	Brass Bedlam* Ages 4+ 11am – 12pm	Holiday Story Time Ages 0 – 6 11:30am – 12:15pm
Point Cook Library		Mini Keyring Book Craft Ages 8+ Drop in between 11am – 12pm Session finishes at 12:30pm Drop-in Craft Ages 4+ Drop in between 2pm – 3:30pm Session finishes at 4pm	Roll a Story - Creative Writing Session* Ages 7+ 11am – 12pm	Brass Bedlam* Ages 4+ 2pm – 3pm	
Truganina Library Lounge	Charlie Silly Pants* Ages 4+ 4pm – 5pm		Brass Bedlam* Ages 4+ 10:30am – 11:30am	Mini Keyring Book* Ages 8+ Drop in 2pm – 3pm	
Werribee Library	Charlie Silly Pants* Ages 4+ 2pm – 3pm	Craft* Ages 5+ 2pm – 3pm	DIY Comic Book Ages 8+ Drop in 2pm – 3:30pm		
Williams Landing Library Lounge	Fabric Slap Band Decorating Ages 4+ 10:30am – 11:30am Bookings required	Kids' Poetry Workshop with Elizabeth Fensham Ages 7–10 10:30am – 11:30am Bookings required Chat and Play Ages 0–5 Drop in between 2pm – 3:30pm	Friendship Bracelets Ages 5+ 10:30am – 11:30am Bookings required	Toy Swap Ages 0–12 10:30am (drop off toys) 11am (use tokens to swap toys) Bookings required	Family Puzzles and Games All ages 1:30pm – 4pm

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Featuring guest judge
Alice Pung!



Imagination Creation

WRITING COMPETITION



Competition runs
Tuesday 7 April to Wednesday 15 July

Entrants can submit up to one story and one poem.
Winning entries will receive a book voucher.
Total prize pool valued at \$1500!



For more info:
www.wyndham.vic.gov.au/kidsholidayactivities
Ph. 8734 8999
librariesinwyndham

wyndhamcity
city coast country

Puzzle of the week for our possum detectives

I Spy with My Little Eye...

How many things can you find around your home that start with the letter "G"? You can draw a picture or write their names.

To enter the newsletter challenge, simply read each question carefully and write down your answers, along with your name and class, on a piece of paper.



Hand in your entry to the Administration Office by **Monday 20 April**. The winners will be announced in the next newsletter.

Good luck!

The last newsletter challenge winner is...

Colin from F1B. Congratulations!

Volunteers

Help us make a difference!

We are looking for enthusiastic volunteers to support our College community throughout the year. Some events we have coming up include:

- Breakfast Club
- Mother's Day Stall

If you are interested and have a Working With Children's Check, please contact our Administration team.

People of Yurran

Lauren Dickenson – School Council President



What is your favourite colour? Yellow.

What is your favourite number and why? 7, because both my children were born in July.

What is your favourite book and why? 'Memoirs of a Geisha' is my favourite book for its immersive portrayal of Japanese culture. I also admire its compelling depiction of one woman's journey through adversity, highlighting her resilience and growth.

What is your favourite food? Kana Moo Grob – Thai roast pork belly and broccoli stirfry.

What do you like most about your role? I really value being able to contribute to decisions that will have a lasting impact on the school as it grows and evolves.

What is something that is unique about you? Something unique about me is my love for cooking, baking and cake decorating, especially for kids birthdays! I enjoy the challenge of turning a cake into something fun, but still delicious.