



Yurran
P-9 College

21 October 2026 | Week 3, Term 4

Newsletter

Key Dates

October

30 Halloween Disco

November

2 Professional Development Day (no school)

3 Melbourne Cup Public Holiday

6 Melbourne Zoo excursion

11 Remembrance Day

December

3 International Day of Persons with Disabilities

9 Twilight Christmas Carols

17 Last day of Term Four for students

18 Curriculum Day (student free day)

2026 Term Dates

Term 1

29 January – 2 April

Term 2

20 April – 26 June

Term 3

13 July – 18 September

Term 4

5 October – 18 December

Photo highlights



Learn, Grow, Succeed!

From the Principal

Welcome back to Term 4!

We hope our families enjoyed a restful break and had the opportunity to spend quality time together. It has been lovely to see our students return to school and settle back into their learning routines. As we move into the final term of the year, we look forward to continuing to build a positive learning environment where every student can Learn, Grow and Succeed.

SunSmart reminder – No hat stay in the shade today

With the warmer weather approaching, please ensure your child brings their wide brim hat each day. During Term Four, students are required to wear a hat when participating in outdoor activities, including recess, lunch and Physical Education.

Students without a hat will be required to remain in a designated shaded area during outdoor play. We also encourage families to apply sunscreen before school and send clearly labelled sunscreen for reapplication, where appropriate.

Thank you for helping us keep our students safe in the sun.



Planning for 2027

As we prepare for the 2027 school year, the leadership team is planning class structures and staffing arrangements to support our growing school community.

If your child will not be returning to Yurran P-9 College in 2027, please notify the college as soon as possible by email. This information will assist us with planning and ensuring appropriate arrangements for our students.

Foundation transition – welcoming our 2027 students



It has been wonderful to welcome our future Foundation students and their families to Yurran through our transition program.

Our first transition session, held on Thursday 15 October, was a positive and exciting experience, with approximately 50 prospective students and their families attending. The children participated in classroom activities with our teachers and leaders, helping them become familiar with the learning environment and begin building confidence ahead of their first year of school.

Meanwhile, parents and carers attended an information session with the Leadership Team and had the opportunity to ask questions about starting school and life at Yurran. We look forward to welcoming our new students and families into the Yurran community and continuing to build a culture of belonging, high expectations and strong partnerships between home and school.

We look forward to seeing families again at our next transition session on Thursday 29 October.





Attendance and reporting absences on Compass

Regular attendance is essential for students to maintain their learning, develop positive routines and build strong relationships with their peers. Our school day begins at 8:40am, and we encourage all students to arrive on time and be ready to learn.

If your child is absent, please record their absence through Compass as soon as possible. This helps us maintain accurate attendance records, support student safety and wellbeing, and reduce the need for follow-up calls.

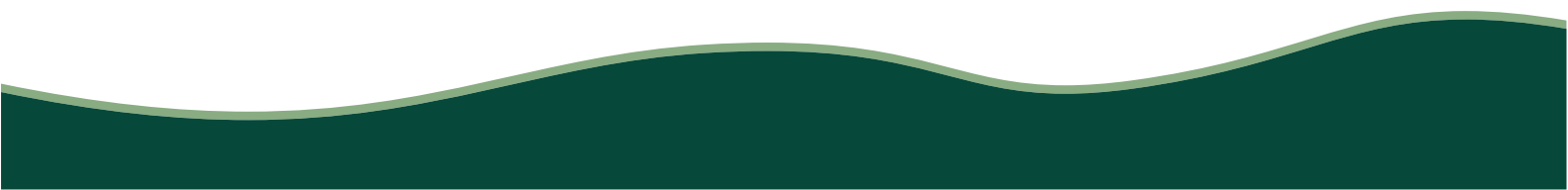
Where an absence has not been explained, the college will contact families to confirm the student's whereabouts. Thank you for working with us to support regular attendance and student wellbeing.

Term Four dates

Term Four concludes on Thursday 17 December 2026. Please keep this date in mind as you plan for the remainder of the school year.

Thank you for your ongoing support and partnership. Together, we can ensure that every student feels safe, connected and ready to learn as we work towards a positive end to the year.

Sadia Toqeer
Principal



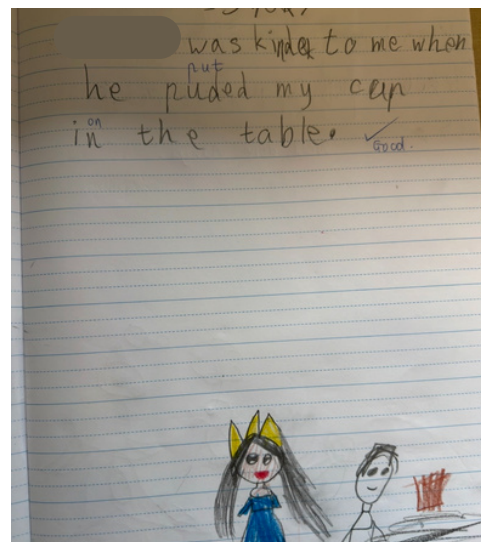
What we are learning

Literacy

Foundation – Year 1

This term, students have been exploring CCVC words, which have two consonants, then a vowel, then a final consonant. Examples of CCVC words are frog, stop, clap, swim, and drum.

Students have been listening for each sound, tapping it out, and blending the sounds together to read the whole word. They've also been building words with letter tiles, sorting words by their starting blends, and writing them in short sentences. It's wonderful to see their confidence growing as they tackle longer words!



Year 2 – 5

Students have been reading 'The Shaggy Gully Times' by Jackie French, a funny newspaper-style picture book set in a small bush town full of animal characters.

Students have been exploring how a newspaper is set up, including headlines, bylines, articles and ads. They have also been spotting the puns and wordplay that make the text so funny, and talking about how the town welcomes the new animals.



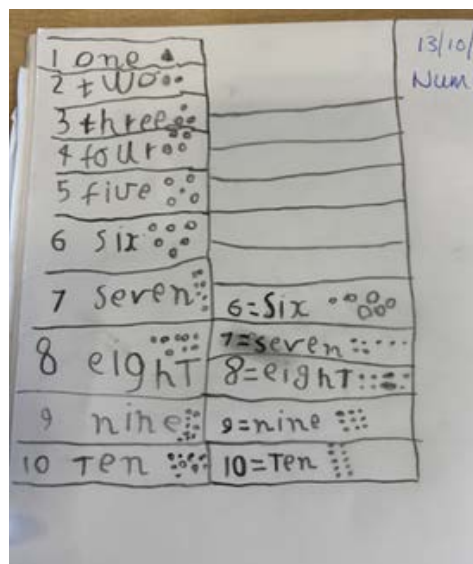
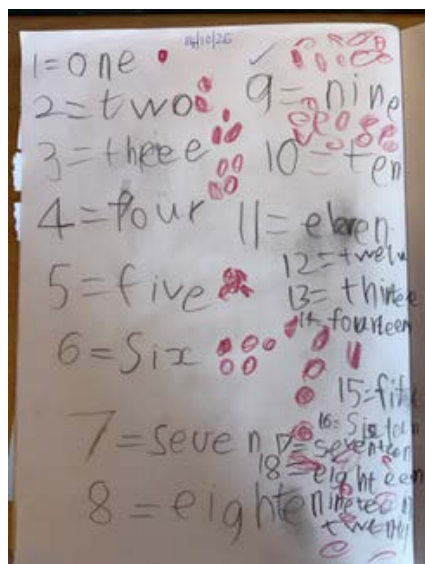
Gengchen Zhang

Year 2 – 5 Classroom Teacher

Numeracy

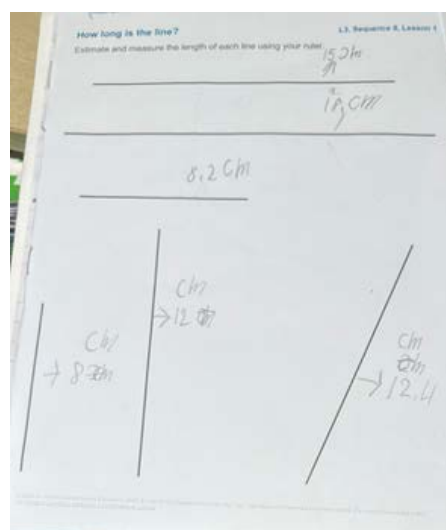
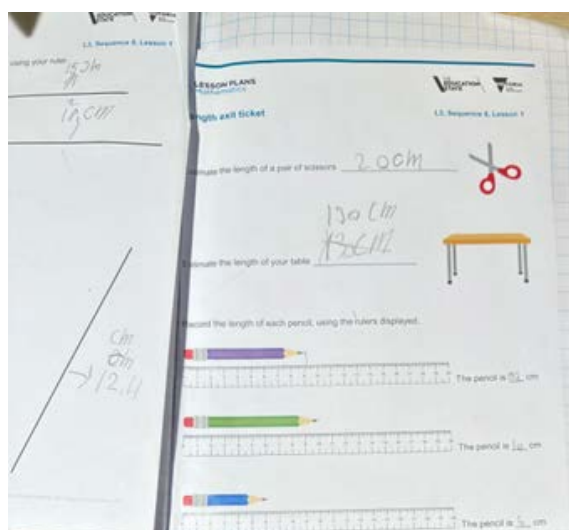
Foundation - Year 1

Students have started the term learning about numbers. They have been focusing on adding and subtracting numbers using number bonds and hands on math resources to show their understanding. Students have been practising writing numbers as words. The next unit students will be learning is 'Mass.'



Year 2 - 5

Students have been focusing on measurement. They have been looking at measuring and estimating the length of objects. Students have been measuring and estimating objects from paper to objects around the classroom. The next unit students will be learning is additive and multiplicative thinking.



Ben Casey

Foundation - Year 1 Classroom Teacher and Subject Teacher (PE)

Music

Foundation - Year 1

During Term Three and Four, students have been exploring how and why music is important for people and communities, and ideas for music through play and Nursery Rhymes. They have also been developing practices by creating simple beat patterns using percussion instruments. Students have also been creating music that communicates their ideas, and then sharing music with peers.



Year 2 - 5

During Term Three and Four, students have been exploring where, when, why and how music is composed and performed across a variety of cultures, times, places and other contexts. They have also explored how Aboriginal and Torres Strait Islander Peoples use music to communicate their connection to and responsibility for Country and Place. Students have been developing practices by using active listening skills and skills for working with elements of music when singing and playing percussion instruments. They worked collaboratively and demonstrated their knowledge with elements of music to communicate ideas, perspectives and/or meaning when composing and practising for performance. Students have then been singing and playing music they have created, to their peers.

During Term Four, all students from Foundation - Year 5 will continue to develop their music skills and knowledge by preparing for their Christmas Carols performance to a formal audience in December.



Melissa Masutti

Mental Health and Wellbeing Leader and Subject Teacher (The Arts)



Social Emotional Learning | Resilience, Rights and Respectful Relationships (RRRR)

Yurran P-9 College is a proud Resilience, Rights and Respectful Relationships school.

Respectful relationships education is part of the Victorian Curriculum and delivered by all Victorian government schools. It supports students to develop the knowledge, attitudes and skills needed for respectful relationships, and helps to build respect and equality across the entire school community.

Research tells us that providing respectful relationships education at school can lead to positive impacts on students' academic outcomes, their mental health, classroom behaviour and relationships.

Our school uses the Department of Education's evidence-based teaching and learning resources to teach our students about Respectful Relationships from Foundation to Year 6.

At home activities

Help Seeking

Activity: Make a "hand" or "star" showing five people your child can seek help from. Use it as your family plan by writing it up and placing it somewhere visible to everyone.

Activity: Discuss with your child. Imagine a friend comes to you for advice. They tell you somebody has been mean today online. What advice would you give to your friend and why?

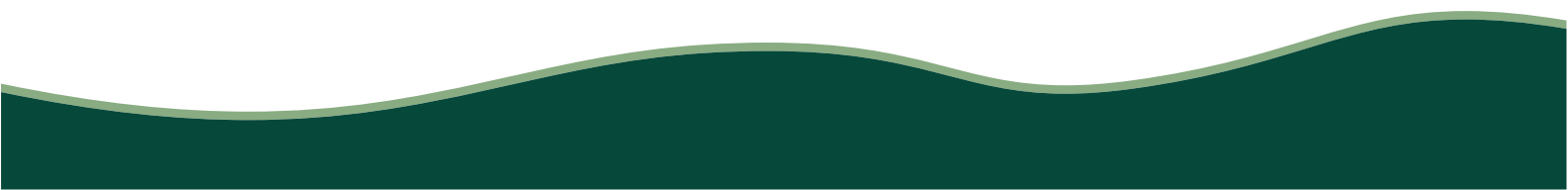
Gender Stereotypes

Activity: Invite students to discuss the following questions with family members:

- What were your favourite toys, games and activities when you were 5 or 6 years old?
- What were some of the different jobs or roles held by adults you know, and can these jobs be done by people of any gender?
- Has life changed at all for people of different genders?

Melissa Masutti

Mental Health and Wellbeing Leader and Subject Teacher (The Arts)



Occupational therapist students from Deakin University

Hello! Our names are Stewart, Aidan and Maggie. We are three Deakin University students completing our 8 week placement at Yurran this term. Our goal while here is to build upon the school's curriculum and assist with student needs.

Throughout this term, we will be running small group sessions focusing on social skills, emotional regulation and resilience. We are excited to be a part of this school community!





Assessment and Reporting

Families of 2027 Year 3 and Year 5 students National Assessment Program – Literacy and Numeracy

The 2027 NAPLAN is set to take place between 10–22 March 2027. The subjects that are assessed are Reading, Writing, Language Conventions (spelling, grammar, punctuation), and Numeracy. Yurran P–9 College uses evidence-based learning programs that incorporate preparation, so that all students are well-equipped with the knowledge, skills and understanding about how to experience success. Yurran P–9 College celebrates the strong partnership between home and school and understands that families may like to also prepare together. This edition of the newsletter spotlights Reading.

Yurran P–9 College encourages nightly reading at home alongside school instruction, as it has a significant impact on student engagement and achievement. Home reading practice exists in many forms including, reading to your child, listening to them read, or talking about books, stories and text features together. Just 10–15 minutes each night makes a meaningful difference.

We recommend you share a variety of texts, ranging from fiction and non-fiction library books as well as other printed material such as recipes, instruction manuals, packaging around the home, letters, comics and news print. This assists students to gain familiarity, practise their fluency, and develop a love of reading.

NAPLAN assesses reading comprehension. It can be helpful to ask your child *who, what, when, where, why, how* questions for fiction/non-fiction narrative texts, delving into character analysis. For informative, persuasive or instructional texts, it can be interesting to centre your conversations around the function of headings, sub-headings and visual elements, questioning why the author included them as they did.

Check out the [Australian Curriculum and Assessment and Reporting Authority \(ACARA\) website here](#) and click on past Reading test papers for an insight into the types of reading comprehension questions that are asked.

Should you require further information, please do not hesitate to speak with Barbara Venuto.

Barbara Venuto

Learning Specialist and Subject Teacher (Science)



Wellbeing and Engagement

HERE+SEEN Art Prize Exhibition

On Wednesday 7 October, we celebrated the opening night for the inaugural [HERE+SEEN Art Prize Exhibition](#). Congratulations to Ryu who had his artwork 'Tiger Shark 2026' selected to appear.

Every artist is bringing something different to HERE+SEEN – different ideas, styles, colours, stories and ways of seeing the world. That's exactly what makes this exhibition so special, and we are excited for his work to be part of it.

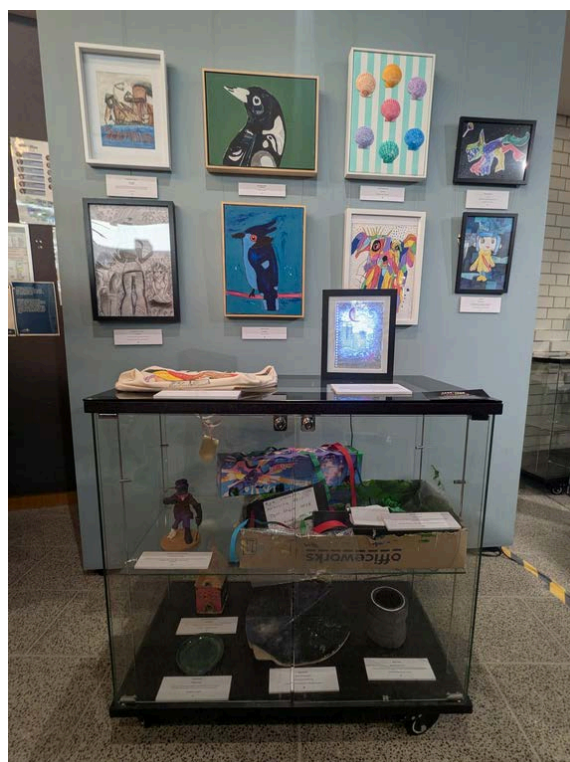
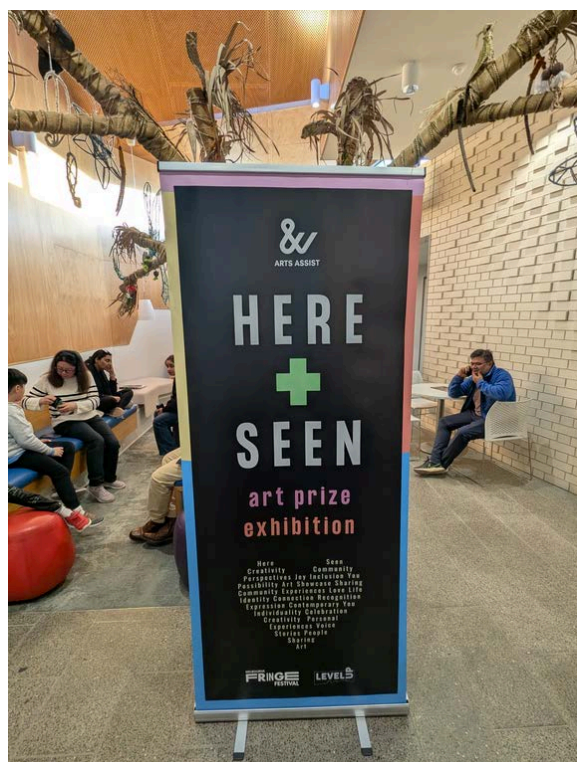
Celebrating the creativity and perspectives of visual artists with lived experience of neurodivergence. The Inaugural HERE+SEEN provides a platform for artists to exhibit their work and reach a wide audience, with a focus on building community connection and confidence to broaden participation and representation in contemporary art.

Exhibition viewing: 9am–5pm, Monday–Friday, 2 October – 2 December 2026

A big congratulations to you.

Melissa Masutti

Mental Health and Wellbeing Leader and Subject Teacher (The Arts)





THANK A TEACHER
WORLD TEACHERS' DAY
30 OCTOBER 2026

 **TEACH THE FUTURE**



Authorised by the Victorian Government, 1 Treasury Place, Melbourne

Every day is an opportunity to learn, connect and grow

At Yurran P-9 College, regular attendance is an important part of every student's learning journey. Being at school consistently helps children develop friendships, build confidence, establish positive routines and make steady progress in their learning.

Students who miss between 0 and 9.5 days of school across the year have a strong attendance pattern. Regular attendance gives students more opportunities to:

- Build positive relationships with classmates and teachers.
- Take part in classroom learning and develop important skills.
- Feel connected to the school community.
- Participate in learning experiences, specialist programs and social activities.

Attendance Matters



How we support students at Yurran

We monitor attendance throughout the year and keep an eye on changes in attendance patterns. Just as importantly, we work to make Yurran a welcoming, safe and engaging place where students feel they belong and are encouraged to do their best.

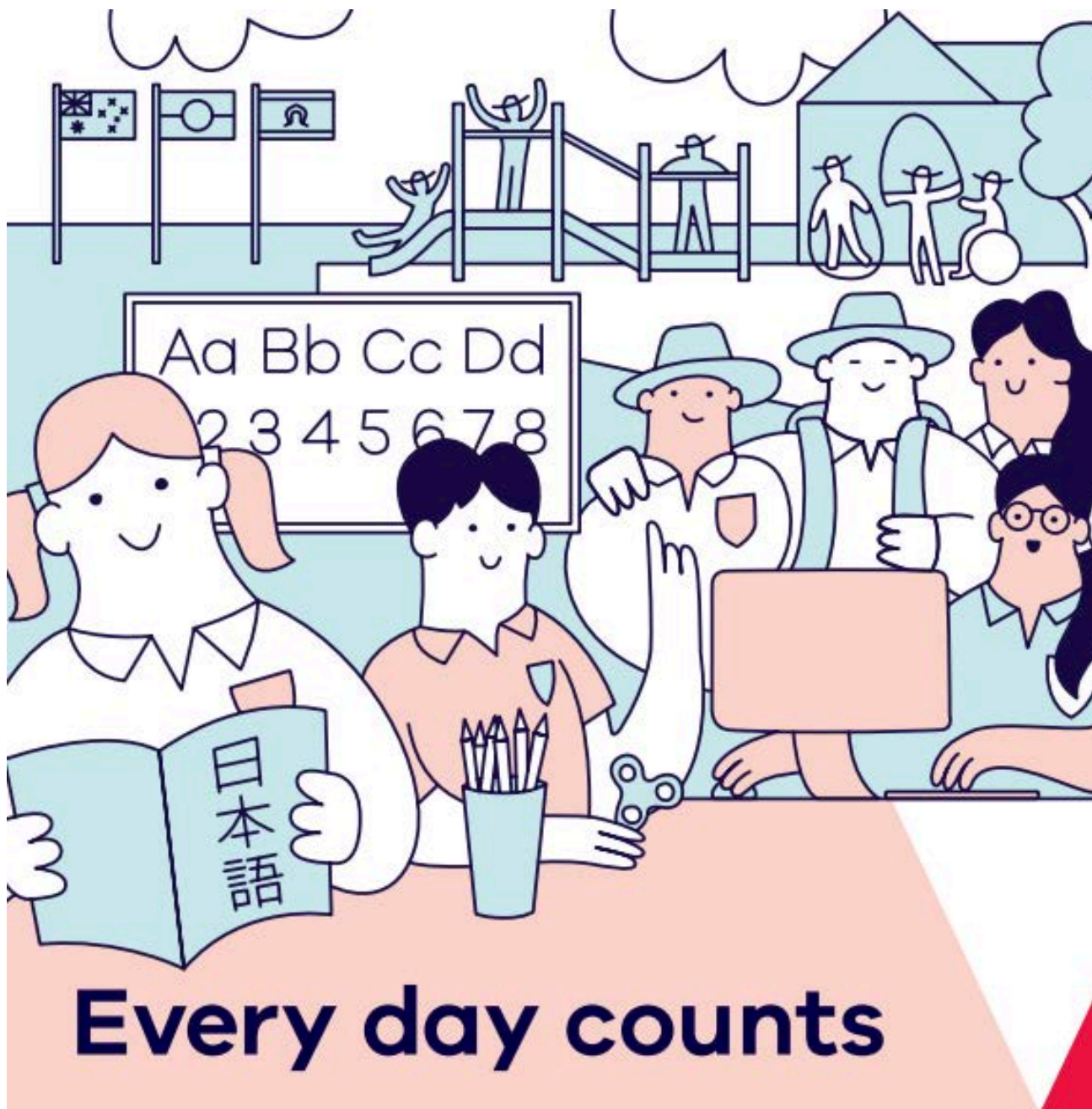
Working together

We understand that family circumstances can sometimes make regular attendance difficult. If your child is finding it hard to attend school consistently, please reach out to their classroom teacher or a member of the leadership or wellbeing team. Early conversations help us understand what may be happening and identify ways we can support your child and family.

At Yurran, we want every student to have the opportunity to learn, grow and succeed. Working together to support regular attendance helps children make the most of their time at school.

Sadia Toqeer

Principal



Missing **one day per fortnight**
adds up to missing
four weeks of school a year.

Community Updates



Bright Stars Academy
hello@brightstarsacademy.com.au
brightstarsacademy.com.au
0434 604 406 | 03 9961 6016

Game On for Term 4! | Enrolments Open | Kicking Off Oct 16

Scan this QR code to
complete enrolment.

Questions? Speak with us at
0434 604 406 or (03) 9961 6016



Schedule	Location	Sports	Session Times
Friday	Melton Strathulloh Primary School	Soccer Basketball	5:00 PM – 6:00 PM 5:00 PM – 6:00 PM
Saturday	Caroline Springs St. George Precia Primary School	Soccer	10:00 AM – 11:00 AM
Saturday	Point Cook Seabrook Primary School	Soccer	10:00 AM – 11:00 AM
Sunday	Aintree Aintree Primary School	Soccer Basketball Elite Soccer	10:00 AM – 11:00 AM 11:00 AM – 12:00 PM 9:00 AM – 10:00 AM
Sunday	Tarneit Thomas Carr College	Soccer Elite Soccer	11:30 AM – 12:30 PM 11:30 AM – 12:30 PM

\$190.00 per term (8 weeks) | 60-minute sessions | Limited spots available

Whether your child is kicking their very first ball, trying basketball for the first time, or training for a professional pathway, Bright Stars provides an encouraging space to grow, compete, and belong.

Visit website and enrol today! brightstarsacademy.com.au/enrolment

Confidence First | No Pressure | Pure Play
Questions? Speak with us: 0434 604 406 | hello@brightstarsacademy.com.au



Bright Stars Academy

hello@brightstarsacademy.com.au

brightstarsacademy.com.au

0434 604 406 | 03 9961 6016

- ★ Kids Sports Program
- ★ 60-Minute High-Energy Sessions
- ★ Active Outdoor & Indoor Play
- ★ Fun fundamental skills & games
- ★ Themed event days
- ★ Completion rewards and a lot more...

SPECIAL OFFERS:

Score 40% Off Uniform

~~Was \$75, Now \$45~~

Multi-Location Pass from \$350 / term

(Attend unlimited sessions at up to 3 locations)

Soccer (Non Competitive)

Build confidence, teamwork, and core skills through high-energy, zero-pressure outdoor play!

Kids Basketball

Discover the court, master the fundamentals, and enjoy exciting game-play designed for all skill levels

Elite Soccer (Pro Pathway)

Sharpen your tactical edge & pursue your pro dreams with advanced, holistic coaching from global league mentors

Confidence First | No Pressure | Pure Play

Questions? Speak with us: 0434 604 406 | hello@brightstarsacademy.com.au

"Kids absolutely love it. They ask if it's soccer day every single morning"
-Meenal

"We really love going here...The coaches have been really attentive especially with my son's needs, they try really hard to include him."
-Lauren

"Seeing how much my little girl's confidence has grown has been the absolute best part of our weekend."
-Kim



\$190.00 per term (8 weeks)

60-minute session. Limited spaces available.

Scan the QR code to request a call-back





WHAT IS SUPERKICK?

NAB AFL Superkick is for anyone 8-12 wanting to get a feel for footy without the pressure. It's a great next step after NAB AFL Auskick or a good way to start fresh in footy, as you'll learn new skills through skill-based activities, followed by tackle-free, modified match play, all in weekly sessions, in the one location.

1. IT'S GAME BASED

Skills are taught through game-based activities leading to AFL matches each week.

5. YOUR VERY OWN KIT

Included is a participant benefits kit which is sent directly to your home!
*Subject to program type

2. IT'S MODIFIED

Modified matches of AFL for boys and girls promotes a safe, fun and inclusive playing environment.

6. PLAY WITH YOUR MATES

Register as an individual but play with your newfound mates! Superkick is also a great way for parents to socialise.

3. TACKLE FREE

Touch only rules encourages players to participate in the best environment to learn and develop their footy skills.

7. LIMITED LOCAL TRAINING

Training and games all in one location.
One session per week - how easy!

4. EVERYBODY GETS A KICK

Smaller fields and team sizes (9-a-side) allows all players to have frequent contact with the ball.

8. NO SCORES = MORE FUN

Emphasis in match play is on fun, development, and learning, rather than winning.

Whether you've played footy before or not, level up your game with Superkick.



FIND OUT MORE

How to enrol



What You'll Need:

- Centrelink Customer Reference Numbers (CRNs) for yourself and your child if you would like to claim Child Care Subsidy (CCS). Note that the person completing the enrolment must be the same person linked to the child for CCS
- Bank account details or card for direct debit
- One or more emergency contacts
- Doctor's contact information, management plan for any relevant medical conditions and your child's immunisation record

Steps:

- 1 Scan QR Code above or head to oshclub.com.au/register and click on Get Started to register as a new Kidsoft user
- 2 Validate your registered email address (you will receive an email)
- 3 Create your account password
- 4 Select your school in 'Find a Place'
- 5 Complete the 'waitlist' form by adding your child's details (separate one for each child)
- 6 Complete and submit the enrolment form

Tips:

- Please allow 10-15 minutes to enrol, so it's a great time to grab a cuppa!
- Your email address will be your username and the main point of contact.
- Download the Kidsoft app on your mobile to manage your bookings!

We're here to help!

Our friendly customer service team is here to assist with any enquiries.

✉ oshaccounts@junioradventuresgroup.com.au

☎ 1300 395 735

For service specific information and contact details, head to oshclub.com.au and search for your school.

Wyndham Community Connector

A COMMUNITY CONNECTOR CAN PROVIDE FREE AND CONFIDENTIAL ADVICE

Supporting you to access the services you need to stay living at home, active and connected with your community.

We are an access point for Wyndham residents to connect with personalised support to navigate formal and informal services and groups/activities.

Our connectors can work with all residents and carers of residents living within the Wyndham municipality.

The community connector team is available Monday to Friday between 8am – 5pm.



(Interpreter available on request)

Community Connectors will be available at the following Community Learning Centres:

- **Tarneit Community Learning Centre**
WEDNESDAY 8am – 5pm
- **Point Cook Community Learning Centre**
THURSDAY 8am – 5pm
- **Manor Lakes Community Learning Centre**
FRIDAY 8am – 5pm

Additional days and Community Centres may be available, for more information please contact 8734 4514.

Please note during Community Centre closures the Community Connectors will only be contactable by phone or email.

www.wyndham.vic.gov.au/communityconnector

What matters to you?

How can we help you?

Is it important to you to stay connected to your community?

What information would help you connect to your local area supports and services?

Do you or someone you know need support with daily living to maintain independence?

Do you need an advocate to support you and work on your behalf to represent your wishes?

A Community Connector can assist with, however not limited to:

- Information about services that support you to participate in your community, feel safe and supports your wellbeing or that of your family.
- Connecting with local community groups and activities
- Information about council services

Access and connect to:

- State & Commonwealth funded programs
- Home & Community Care for Younger Persons (HACC PYP)
- My Aged Care (MAC)
- National Disability Insurance Scheme (NDIS)

Connection to emergency relief supports, for example:

- Food relief and material aid
- Mental health support and counselling
- Family violence support
- Family, youth and social support
- Homelessness and emergency accommodation
- Financial support

Events at Wyndham City Libraries

KIDS & YOUTH PROGRAMS AT WYNDHAM CITY LIBRARIES

TERM 4:

Monday 5 October -
Friday 27 November
2026

Location	Monday	Tuesday	Wednesday	Thursday	Friday
Hoppers Crossing Library (Pacific Werribee, Derrimut Road)	Creative Writing Corner 4 - 5pm Fortnightly Ages 8 - 14 Dates: 12/10, 26/10, 9/11, 23/11		Resume Help 15 - 19 Year Olds* Weekdays by appointment	Kids Club 4 - 5pm Weekly Ages 5+	Lego Club 4 - 5pm Weekly Ages 5+
					All Ages Chess 4 - 5pm Weekly
Julia Gillard Library Tarneit	Choose Your Own Adventure Coding 4 - 5pm Weekly Ages 8 - 14	All Ages Chess 4 - 5pm Weekly	Kids Club 3:45 - 4:45pm Weekly Ages 5+	Lego Plus 4 - 5pm Weekly Ages 5+	
Manor Lakes Library	All Ages Chess 3:15 - 4:15pm Weekly	Resume Help 15 - 19 Year Olds* Weekdays by appointment	Puzzles 3:30 - 4:30pm Weekly Ages 5+	Kids Club 3:30 - 4:30pm Weekly Ages 5+	Lego Club 3:30 - 4:30pm Weekly Ages 5+
			Robotics and Coding* 3:30 - 4:30pm Fortnightly Ages 10 - 15 Dates: 21/10, 04/11, 18/11	Beginners' Code Club* 3:30 - 4:30pm Weekly starting October 15 (Week 2 of term 4) Ages 8 - 12	
Werribee Library (Wedge Street)			Beginners' Code Club* 3:30 - 4:30pm 2nd and 4th Wednesday of the month Ages 8 - 12 Dates: 14/10, 28/10, 11/11, 25/11	Lego Plus 4 - 5pm Weekly Ages 5+	
			Family Fun Club 4 - 5pm Weekly Ages 3+		

Events at Wyndham City Libraries

KIDS & YOUTH PROGRAMS AT WYNDHAM CITY LIBRARIES

TERM 4:

Monday 5 October -
Friday 27 November
2026

Location	Monday	Tuesday	Wednesday	Thursday	Friday
Point Cook Library		All Ages Chess 4 - 5pm Weekly	Art Lab* 4 - 5:30pm 1st and 2nd Wednesday of the month Ages 9 - 13 Dates: 7/10, 14/10, 4/11, 11/11	Kids Club 4 - 5pm Weekly Ages 5+	Resume Help 15 - 19 Year Olds* Weekdays by appointment
			Robotics and Coding* 4 - 5pm 3rd Wednesday of the month Ages 10 - 15 Dates: 21/10, 18/11		
			Family Fun Club 4 - 5pm Weekly Ages 3+		
Truganina Library Lounge	Family Puzzles and Games 3:30 - 4:30pm Weekly All ages	Art Lab 3:30 - 4:30pm 1st and 3rd Tuesday of the month Ages 7 - 13 Dates: 6/10, 20/10, 17/11	Resume Help 15 - 19 Year Olds* Weekdays by appointment	Robotics and Coding 3:30 - 4:30pm Weekly Ages 10 - 15	Family Film Club 4 - 5:30pm Fortnightly Ages 5+ Dates: 09/10, 23/10, 6/11, 20/11
Williams Landing Library Lounge	Study Space, Daily, 3:30 - 5:30pm				
	Lego Plus Drop in from 4 - 5pm Weekly Ages 5+	Lego Plus Drop in from 4 - 5pm Weekly Ages 5+			Family Fun Club 4 - 5pm Weekly Ages 3+
Online Programs	Resume Help 15 - 19 Year Olds* Weekdays by appointment	Read With Me* 3:40 - 5pm Weekly Prep - Grade 6	 Kids Club Online Visit us online at wyndham.vic.gov.au/kidsclub for FREE online activities for children aged 5-12.		



*Bookings required: wyndham.vic.gov.au/kids-events-activities | wyndham.vic.gov.au/libraries-education-and-youth

Summer Break for All Locations: Regular Kids & Youth programs finish on Friday 27 November 2026 and will return on Monday 1 February 2027.

Children under 12 must be accompanied by an adult when using the library and attending library programs.

wyndham.vic.gov.au/libraries | 03 8734 8999

People of Yurran

Jo Greer | Classroom Teacher

What is your favourite colour?

My favourite colour is garnet.

What is your favourite number and why?

My favourite number is 26 because it is my birthdate.

What is your favourite book and why?

'Gone With The Wind' by Margaret Mitchell.

What is your favourite food?

Fettuccine Marinara. Seafood and pasta are my absolute favourites!

What do you like most about your role?

Observing the growth of the students I teach. I love seeing them develop socially, emotionally and academically.

What is something that is unique about you?

My arms are two different lengths (my right is longer than my left). This was due to me jumping off a swing and seeing how far I could go to try and beat my sister when I was in Year 1! I ended up badly fracturing my elbow and having two separate operations and plaster casts over the summer holidays. I did beat her though, but my arm will never straighten again. Lesson learnt!



Volunteers

Help us make a difference!

We are looking for enthusiastic volunteers to support our College community throughout the year. Some events we have coming up include:

- Breakfast Club
- Helping with our library.

If you are interested and have a Working With Children's Check, please contact our Administration team.