



Yurran
P-9 College

26 August 2026 | Week 7, Term 3

Newsletter

Key Dates

August

28 Book Week Parade (8:50am) / Assembly

September

3 Father's Day Breakfast and Stall

8 LifeED Incursion (Foundation/Year 1)

10 R U OK? Day

16 Footy Colours Day

18 Assembly and last day of Term Three

October

5 First day of Term Four

30 Halloween Disco

2026 Term Dates

Term 1

29 January – 2 April

Term 2

20 April – 26 June

Term 3

13 July – 18 September

Term 4

5 October – 18 December

Photo highlights



Learn, Grow, Succeed!



From the Principal

Learning, growing and succeeding together

Term Three is off to a positive start, and it has been wonderful to see our students settling back into their routines and demonstrating our high expectations for learning, behaviour and wellbeing.

It has been particularly lovely to see our Foundation students becoming increasingly confident and independent. Seeing them wave goodbye to their families at the gate and confidently making their way to their classrooms, is a wonderful reminder of the growth that takes place every day at Yurran P-9 College.

We are continuing to focus on developing strong routines and positive learning and wellbeing behaviours across the college. This includes students wearing their school uniform proudly, arriving on time and ready to learn, showing respect to others and taking responsibility for their learning and wellbeing.

Supporting learning at home

Our Termly Curriculum Overviews are available on our website. These provide families with an overview of the key topics, knowledge and skills being taught in each year level.

We encourage families to use these overviews as a starting point for conversations with their children. Ask your child about what they are learning, what they have found interesting or challenging, and what they can explain or demonstrate.

For example, you might ask:

- *What are you learning about this week?*
- *What have you found interesting?*
- *Can you teach me something you have learned?*
- *What is something you are finding challenging?*

These simple conversations show children that learning is valued both at school and at home. If you have questions about your child's learning, please speak with their classroom teacher.

300 Nights of Reading – keep reading!

We are continuing our 300 Nights of Reading Challenge, encouraging students to develop a strong and consistent reading habit. We encourage families to continue recording reading in their reading books each night.

Reading together is not only about reading the words on the page. Talking about the text helps children develop vocabulary, comprehension and deeper thinking.



Here are some questions you can ask while reading with your child:

- *What do you think will happen next? What makes you think that?*
- *What was the problem in the story? How was the problem solved?*
- *What was the message or main idea of the text?*
- *Can you make a connection between the text and something you already know or have experienced?*
- *How do you think the character was feeling? What makes you say that?*

These conversations encourage children to think beyond simply recalling information and helps them become more thoughtful and confident readers.

Respect, responsibility and playing fairly

At Yurran P–9 College, our values guide the way we interact with our peers, staff, students and families. We encourage all families to take some time to read through our **Yurran Matrix of Expected Behaviours** with their children.

In particular, we would like to reinforce what our expectations look like **‘Everywhere’** including during play and less structured times such as recess and lunch.

Recently, we have noticed that some students have needed additional reminders and reteaching about keeping their hands and feet to themselves, particularly when playing games. Some students have also been engaging in play that has become a little too rough. We want our playground to be a place where everyone can have fun, feel safe and enjoy spending time with their friends. Playing fairly, taking turns, following the rules of the game, using respectful language and keeping our hands and feet to ourselves are important parts of being a respectful member of our community.

We ask families to reinforce these expectations at home. A simple conversation about playing fairly, taking turns, following the rules and respecting others can make a significant difference. When home and school work together and give children consistent messages, we help our students develop the confidence and skills to make positive choices.



Yurran
P-9 College

Matrix of Expected Behaviours

Learning Spaces	Outdoors	Toilet	Digital Spaces	Everywhere
• We wait for our turn to talk • We use an inside voice • We listen and consider others' options • We ask before using other peoples' things	• We put our rubbish in the bin • We play fairly • We play in the right areas	• We respect the privacy of others • We keep the toilets clean • We leave when we have finished • We flush the toilet and wash our hands	• We treat ICT equipment with respect • We keep communication positive	• We care for others and ourselves • We listen and follow instructions • We arrive to class on time ready to learn • We walk quietly from one space to another
• We stay focused and on task • We actively contribute to group tasks • We follow our daily routine	• We learn and follow the rules of a game • We are sunsmart kids	• We remember to use the toilet at recess and lunch	• We use all devices for learning purposes • We keep our personal details private	• We care for school property • We use manners • We are inclusive • We seek help when needed • We always keep our hands and feet to ourselves
• We understand mistakes are part of learning • We are resilient when learning • We are adaptable to our learning environment when required	• We help others in need • We seek help from the yard duty teacher • We understand that sometimes we win and sometimes we lose	• We report inappropriate behaviour and damage	• We tell an adult if we see inappropriate content • We tell an adult if we feel uncomfortable	• We wear the correct school uniform • We keep our classrooms tidy • Our smart devices are all switched off and handed in

2026 Parent/Carer Opinion Survey

We value the partnership we have with our families and, as a new school, your feedback is particularly important to us.

The **2026 Parent/Carer Opinion Survey** provides families with an opportunity to share their views about their experience of Yurran P–9 College. The survey is conducted annually by the Victorian Department of Education and helps schools understand families' perspectives on areas including school climate, student behaviour and student engagement.



Your feedback helps us reflect on what we are doing well and identify areas where we can continue to improve. As we build the culture and foundations of Yurran P–9 College, hearing from our families is an important part of this process.

We encourage all families to take the opportunity to participate. The survey is accessible online and can be completed in just 20 minutes. Whether you're using a desktop computer, laptop, tablet, or smartphone, the survey can be taken at your convenience. Additionally, the survey is available in multiple languages, including Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese, ensuring that language is not a barrier to participation.

Thank you to all the families who have already taken the time to complete the survey. The Parent / Carer Opinion Survey will remain open to Friday 18 September 2026.

To access the survey [click here](#):

- School Name: Yurran P–9 College
- PIN: 903041

Thank you for your continued partnership and support. Together, we are building a strong culture of high expectations, growth mindset, respect, learning and belonging at Yurran P–9 College.

Together, we Learn, Grow and Succeed.

Sadia Toqeer

Principal

What we are learning

Literacy

Foundation - Year 1

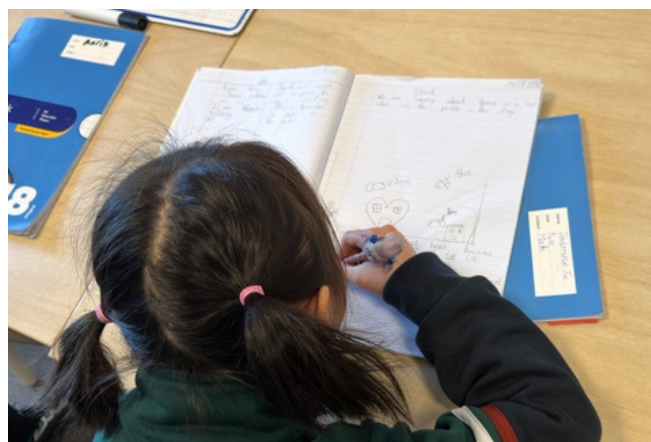
Students have been looking at a range of poems in reading sessions. The types of poems we have been studying have been about the seasons and different types of weather. In phonics and writing we have been focusing on learning the sounds the digraphs make, for example, /th/, /wh/, /ck/ and /ff/.

A book response to the poem: 'Wet'.



Year 2 - 5

Students have been celebrating Book Week by exploring the picture book Derek. Through this story, they have been discussing themes of loneliness and feelings, and how characters experience and express emotions. In reading and writing sessions, students have been reflecting on Derek's journey and making connections to their own experiences of belonging and emotions.



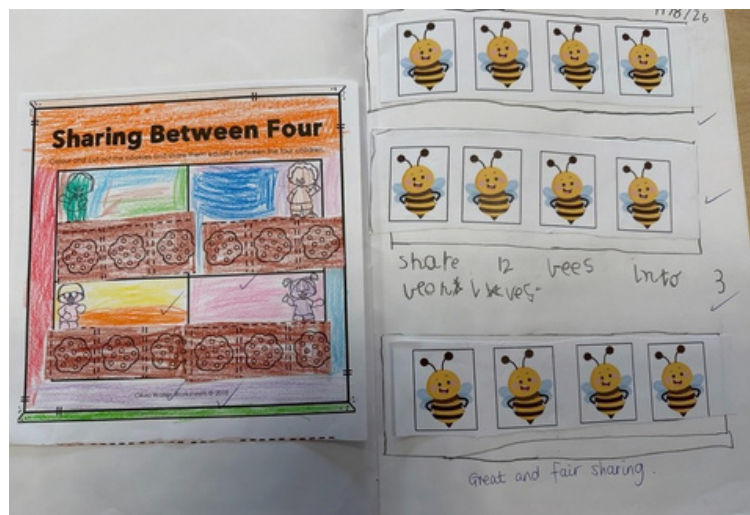
Jo Greer

Classroom Teacher

Numeracy

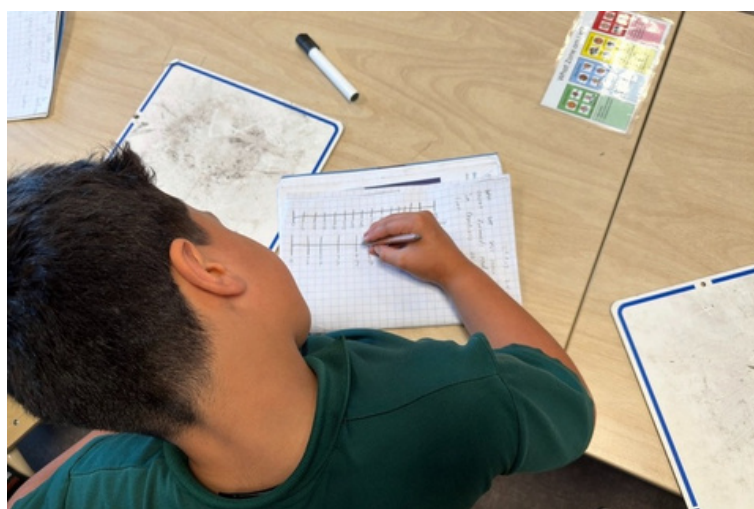
Foundation - Year 1

Students have been developing their understanding of equal sharing and grouping. They explored how to divide collections fairly, applied this thinking to everyday, real-life contexts, and worked with equal groups involving practical examples such as objects and money.



Year 2 - 5

Students have been learning about fractions. They began the unit by exploring related fractions, looking at how fractions such as halves, quarters and eighths connect with one another, and how equivalent fractions can be found and compared. Students then built on their understanding by linking fractions to number lines, learning to place and order fractions accurately, enabling them to see fractions as numbers with a value, not just parts of a shape.



Gengchen Zhang

Foundation - Year 1 Classroom Teacher

Physical Education

Foundation - Year 1

Physical Education classes have been heavily focused on Fundamental Movement Skills (FMS). These are the basic skills required to engage in all physical activities, which can be used as stepping stones to sport specific skills later in life.

Fast forward to Term Three, and we are now working on the FMS of kicking and balancing! Students have engaged in a mix of games that use these skills, along with structured practice to give students multiple exposures to performing them.

For the remainder of Term Three, students will then be engaging in gymnastics and minor games, where our focus will be on practicing fair play, inclusion and cooperation.

Year 2 - 5

For Term Three, students are focusing on Net/Wall sports. They have been learning about and practising fair play through minor games. For the remainder of the term, students will be developing their tennis and volleyball skills through structured practise and a range of games.



Ben Casey

Foundation - Year 1 Classroom Teacher and Subject Teacher (Physical Education)

Helping little hands grow: Fine motor skills at home

What are fine motor skills, and why are they important?

Fine motor skills are the small, controlled movements of the **hands, fingers, and wrists**, working together with the eyes. Children and even adults use these skills throughout their day often without even noticing!

At school, fine motor skills help children to do a lot of things like hold and control a pencil, write and draw, use scissors, colour, turn pages, manipulate classroom materials, open their lunchbox and pencil case, use a computer or tablet, and participate in art and craft activities. At home, the same skills help children to use cutlery, open containers, do up buttons and zips, get dressed and complete everyday tasks more independently.

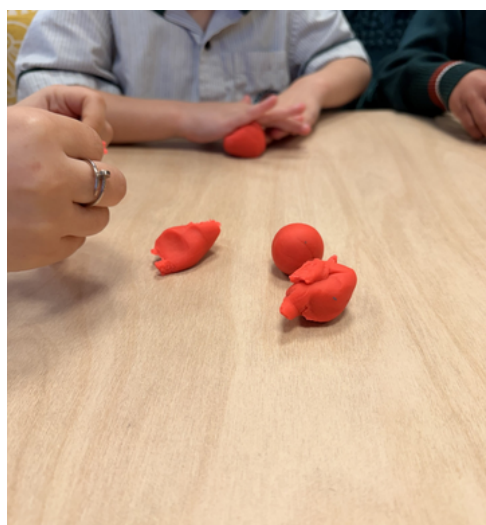
Research shows just how important these skills are during the school day. One study observing primary classrooms found that children spent approximately **37–60% of their school day completing activities involving fine motor skills**. Fine motor skills also support everyday activities from self-care through to writing and drawing, and they continue to develop throughout the primary school years.

Families play an important role

Children develop fine motor skills best when they have frequent, meaningful opportunities to use their hands in everyday life. While teachers and therapists support skill development at school, **families play a crucial role in helping children practise and strengthen these skills at home**.

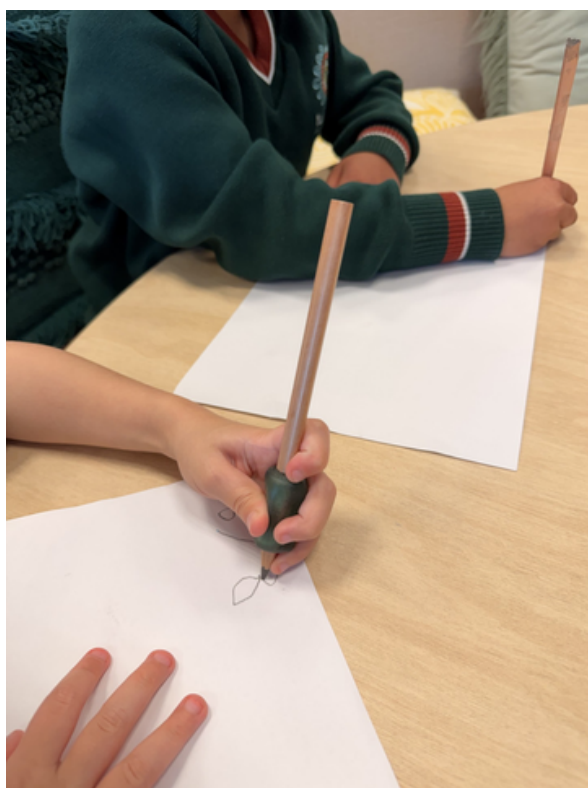
This is important because children learn skills faster and more confidently when they are:

- Practising in different environments (school, home, community)
- Using skills for real purposes (not just structured tasks)
- Receiving encouragement and repetition over time.



When families are involved, children get more opportunities to practise the same skills in different ways, which helps them build confidence, independence, and consistency. Research also shows that fine motor skills improve with regular practice and repeated exposure to everyday activities such as cutting, drawing, threading, play-based tasks and even following family routines and doing chores.

Parents and carers do not need special therapy equipment to help. Everyday routines provide powerful learning opportunities. The most helpful approach is to show your child how to complete an activity, give them time to try it themselves, encourage their effort, and only provide as much help as they need. Home-based activities can be completed using simple materials that families already have.



Try including fine motor practice naturally through play and everyday family routines:

- **Play dough:** squeeze, roll, pinch, flatten and make small balls; create letters, numbers, animals, or pretend food.
- **Drawing and colouring:** use pencils, crayons, chalk, or markers and encourage your child to create their own pictures.
- **Cutting and craft:** practise cutting paper strips and simple shapes with age-appropriate scissors, then use the pieces to make a collage.
- **Building:** play with LEGO, Duplo, blocks, or other construction toys.
- **Pegs and tongs:** use clothes pegs, kitchen tongs, or child-safe tweezers to pick up and move objects.
- **Threading:** thread large beads, pasta, or other suitable objects onto string.
- **Helping around the house:** open and close containers, turn lids, squeeze a sponge, help hang washing with pegs, pour drinks, or help prepare food.
- **Getting dressed:** encourage children to practise buttons, zips and putting on their own shoes.
- **Writing for a purpose:** write their name on a picture, make a shopping list, birthday card or note for someone.
- **Paper play:** folding paper and simple origami are fun ways to practise using both hands together.

At home activity: Make your own play dough!

Play dough is a simple and fun way to work on hand strength, finger strength, dexterity and using both hands together. The Royal Children's Hospital Occupational Therapy Department recommends activities such as rolling, squeezing, pinching, and making small play dough balls to develop hand and finger skills.

You will need: 1 tablespoon cooking oil, 1 cup flour, ½ cup salt, 1 tablespoon cream of tartar, 1 cup boiling water and food colouring.

Mix the ingredients together using a wooden spoon or mixer and knead into a ball. An adult should prepare and handle the boiling water and supervise children during preparation. Once the play dough has cooled completely, children can join in with kneading and playing. Store it in an airtight container.

Once it is ready, try making snakes, small balls, letters, and numbers, pinching along the play dough with the thumb and fingers, flattening balls with fingertips, or making pretend pizzas and cutting them with child-safe tools.

Remember: keep it playful!

Fine motor practice does not need to feel like homework. Short, enjoyable opportunities incorporated into play, craft, cooking, dressing, and everyday family routines can give children meaningful opportunities to practise their skills.

Allow your child time to try tasks independently, celebrate their effort and gradually increase the challenge as their skills develop. The goal is not to have “perfect” hands or a particular pencil grip, it is to help children develop the skills they need to participate confidently and independently in the everyday activities that are important to them.

Prepared by an Occupational Therapy student. This information is intended as general information for families and does not replace individual assessment or advice from a qualified health professional.

Want to learn more?

Families can access practical Occupational Therapy information and activity ideas from **The Royal Children's Hospital Melbourne**, including resources about hand and finger strength, using two hands, in-hand manipulation, pencil skills and play dough.

- [Royal Children's Hospital – Occupational Therapy Fact Sheets](#)

Sami Jhand

Occupational Therapist Student | Deakin University





Assessment and Reporting

Yurran P-9 College implements research-based assessment practices as students move through lessons as well as units of work in all subject learning areas. There are a range of assessment tools that our teachers use to establish the individual learning needs of each student.

One effective, in the moment tool, used regularly at school are the 'Checks For Understanding.' You may like to ask your child: "Did you show your teacher what you think by using thumbs up/down?" or "Did you select a multiple choice response by holding up 1, 2, 3 or 4 fingers to show your understanding?"

Asking these questions can help parents and carers begin conversations about what your child has been learning about, strengthening partnerships between home and school.

Barbara Venuto
Learning Specialist



Wellbeing and Engagement

Greater Western Water incursion

On Wednesday 19 August, for Science Week, Greater Western Water came to our school to run a wise water incursion. The session explained everything about water such as – what it is, where it comes from, and why it matters. Through stories, games, and hands-on activities, students were able to build early water awareness and begin to develop water-wise habits. This was a fun way to inspire curiosity, build water literacy, and bring sustainability to life for our students.



Our First Book Week at Yurran P–9 College!

We are thrilled to celebrate Yurran P–9 College's very first Book Week in 2026! This is an exciting milestone for our new school community and a wonderful opportunity to celebrate our love of books, reading, imagination and storytelling.

To celebrate, we will be **hosting a Book Week Dress-Up Parade for our students on Friday 28 August 2026 at 8:50am**. Students are encouraged to come dressed as their favourite book character and bring along the book to share with their peers. Alternatively, students might like to dress in an interpretation of this year's Book Week theme – 'Symphony of Stories'.



Throughout Book Week, students will have the opportunity to participate in a range of fun and engaging activities designed to celebrate reading and encourage a love of books. There will be classroom activities, creative challenges and competitions that allow students to share their favourite stories, characters and authors.

Our Book Week celebrations will provide opportunities for students to read, imagine, create and share, while developing their vocabulary, comprehension and confidence as readers. Let's celebrate books, celebrate reading and celebrate the wonderful imaginations of our Yurran students!

Jessie Patterson
Assistant Principal

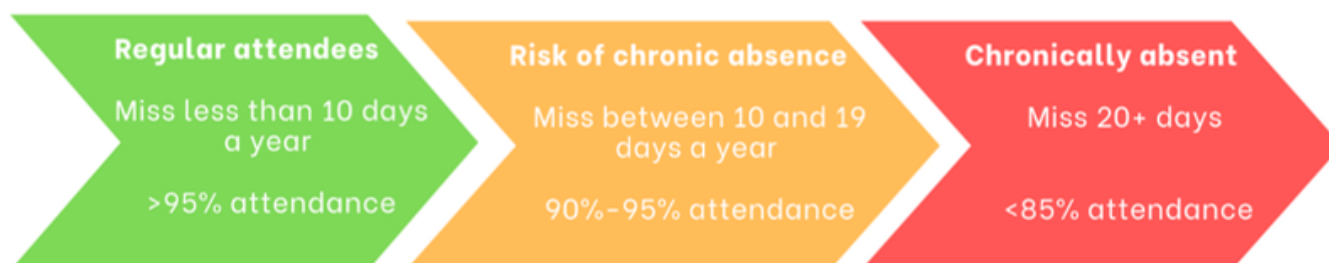
Attendance matters, every day counts!

At Yurran P-9 College, we believe that every day at school is an opportunity to learn, grow and succeed. Regular attendance is one of the strongest predictors of student success. Students who attend school every day are more likely to achieve better learning outcomes, build strong friendships, develop confidence and develop a strong sense of belonging within our school community.

Everyday, every lesson matters.

Missing just one day of school each fortnight adds up to almost 20 days of learning over the course of a school year. These missed learning opportunities can make it more difficult for students to keep up with new concepts, classroom routines and their peers.

Attendance Matters



Our attendance goal

At Yurran P-9 College, we encourage every student to strive for 95% or more attendance and to arrive at school on time by **8:40am** each day. Being on time ensures students are settled, calm, connected and ready to make the most of every learning opportunity for the day.

How families can help

Families play an important role in supporting their child's attendance and learning. Here are some simple ways you can help:

- Establish a consistent bedtime routine.
- Set an alarm for a calm morning routine to ensure your child arrives at school on time.
- Plan family holidays during the scheduled school holiday periods to minimise disruption to your child's learning and for maintaining continuity with classroom programs.
- Where possible, arrange medical, dental and other appointments outside of school hours, after school or on weekends.
- Encourage your child to attend school every day unless they are genuinely unwell.
- If your child is experiencing difficulties attending school, please contact us early so we can work together to provide support.

Sadia Toqeer
Principal



Every day counts

Missing **one day per fortnight**
adds up to missing
four weeks of school a year.



Community Updates

H5 Bird Flu

Cases of H5 bird flu have been confirmed in birds across Australia, including in south-west Victoria.

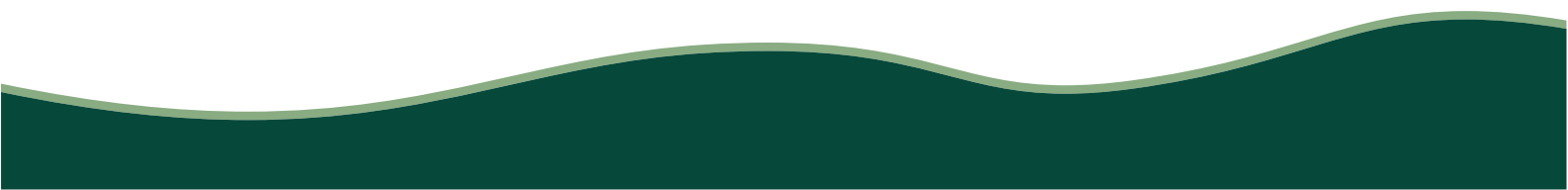
Our school has steps to follow if sick or dead birds are found at or near our school.

If you see a sick or dead bird at or near the school, please let us know. If you find a sick or dead bird in the community, the advice from the Australian Government Department of Agriculture, Fisheries and Forestry is to:

1. avoid contact and keep your distance
2. record date, time, location and take photos
3. report it using an [online form](#) or through the Emergency Animal Disease Hotline: 1800 675 888.

For current information about reporting, refer to [DEECA's H5 bird flu page](#).

For more information, you can check out these [bird flu resources from the Australian Government](#).





WERRIBEE

LITTLE ATHLETICS CENTRE

**FREE
TRIAL DAY**

**SATURDAY 19TH
SEPTEMBER 2026
9:30AM**



1 FORTITUDE DRIVE
TRUGANINA

**GO TO
WWW.WLAC.COM.AU
TO REGISTER FOR A
FREE TRIAL**



Website info
www.wlac.com.au



@werribeelittleathleticscentre



How to enrol



What You'll Need:

- Centrelink Customer Reference Numbers (CRNs) for yourself and your child if you would like to claim Child Care Subsidy (CCS). Note that the person completing the enrolment must be the same person linked to the child for CCS
- Bank account details or card for direct debit
- One or more emergency contacts
- Doctor's contact information, management plan for any relevant medical conditions and your child's immunisation record

Steps:

- 1 Scan QR Code above or head to oshclub.com.au/register and click on Get Started to register as a new Kidsoft user
- 2 Validate your registered email address (you will receive an email)
- 3 Create your account password
- 4 Select your school in 'Find a Place'
- 5 Complete the 'waitlist' form by adding your child's details (separate one for each child)
- 6 Complete and submit the enrolment form



Tips:

- Please allow 10-15 minutes to enrol, so it's a great time to grab a cuppa!
- Your email address will be your username and the main point of contact.
- Download the Kidsoft app on your mobile to manage your bookings!

We're here to help!

Our friendly customer service team is here to assist with any enquiries.

✉ oshaccounts@junioradventuresgroup.com.au

☎ 1300 395 735

For service specific information and contact details, head to oshclub.com.au and search for your school.



Wyndham Community Connector

A COMMUNITY CONNECTOR CAN PROVIDE FREE AND CONFIDENTIAL ADVICE

Supporting you to access the services you need to stay living at home, active and connected with your community.

We are an access point for Wyndham residents to connect with personalised support to navigate formal and informal services and groups/activities.

Our connectors can work with all residents and carers of residents living within the Wyndham municipality.

The community connector team is available Monday to Friday between 8am – 5pm.



(Interpreter available on request)

Community Connectors will be available at the following Community Learning Centres:

- **Tarneit Community Learning Centre**
WEDNESDAY 8am – 5pm
- **Point Cook Community Learning Centre**
THURSDAY 8am – 5pm
- **Manor Lakes Community Learning Centre**
FRIDAY 8am – 5pm

Additional days and Community Centres may be available, for more information please contact 8734 4514.

Please note during Community Centre closures the Community Connectors will only be contactable by phone or email.

www.wyndham.vic.gov.au/communityconnector

What matters to you?

How can we help you?

Is it important to you to stay connected to your community?

What information would help you connect to your local area supports and services?

Do you or someone you know need support with daily living to maintain independence?

Do you need an advocate to support you and work on your behalf to represent your wishes?

A Community Connector can assist with, however not limited to:

- Information about services that support you to participate in your community, feel safe and supports your wellbeing or that of your family.
- Connecting with local community groups and activities
- Information about council services

Access and connect to:

- State & Commonwealth funded programs
- Home & Community Care for Younger Persons (HACC PYP)
- My Aged Care (MAC)
- National Disability Insurance Scheme (NDIS)

Connection to emergency relief supports, for example:

- Food relief and material aid
- Mental health support and counselling
- Family violence support
- Family, youth and social support
- Homelessness and emergency accommodation
- Financial support

Events at Wyndham City Libraries

KIDS & YOUTH PROGRAMS AT WYNDHAM CITY LIBRARIES

TERM 3:

Monday 13 July –
Friday 18 September
2026

Location	Monday	Tuesday	Wednesday	Thursday	Friday
Hoppers Crossing Library (Pacific Werribee, Derrimut Road)	Creative Writing Corner 4 - 5pm Fortnightly Ages 8 - 14 Dates: 20/7, 3/8, 17/8, 31/8, 14/9	Resume Help 15 - 25 Year Olds* Weekdays by appointment		Kids Club 4 - 5pm Weekly Ages 5+	Lego Club 4 - 5pm Weekly Ages 5+
					All Ages Chess 4 - 5pm Weekly
Julia Gillard Library Tarneit	Robo Lab* 4 - 5pm 1st and 2nd Monday of the month Ages 11 - 15 Dates: 13/7, 3/8, 10/8, 7/9, 14/9	All Ages Chess 4 - 5pm Weekly	Kids Club 3:45 - 4:45pm Weekly Ages 5+	Lego Plus 4 - 5pm Weekly Ages 5+	Resume Help 15 - 25 Year Olds* Weekdays by appointment
	Art Lab 4 - 5pm 2nd Monday of the month Ages 9 - 13 Dates: 20/7, 17/8				
Manor Lakes Library	All Ages Chess 3:15 - 4:15pm Weekly	Resume Help 15 - 25 Year Olds* Weekdays by appointment	Board Games 3:30 - 4:30pm Weekly Ages 5+	Kids Club 3:30 - 4:30pm Weekly Ages 5+	Lego Club 3:30 - 4:30pm Weekly Ages 5+
			Robotics and Coding* 3:30 - 4:30pm Fortnightly Ages 10 - 15 Dates: 25/07, 12/08, 26/08, 09/09	Beginners' Code Club* 3:30 - 4:30pm Weekly Ages 8 - 12 Dates: 23 July to 10 September	
Werribee Library (Wedge Street)			Beginners' Code Club* 3:30 - 4:30pm 2nd and 4th Wednesday of the month Ages 8 - 12 Dates: 22/7, 12/8, 26/8, 9/9	Lego Plus 4 - 5pm Weekly Ages 5+	
			Family Fun Club 4 - 5pm Weekly Ages 3+		

Events at Wyndham City Libraries

KIDS & YOUTH PROGRAMS AT WYNDHAM CITY LIBRARIES TERM 3: Monday 13 July – Friday 18 September 2026					
Location	Monday	Tuesday	Wednesday	Thursday	Friday
Point Cook Library		All Ages Chess 4 - 5pm Weekly	Art Lab* 4 - 5:30pm 1st and 2nd Wednesday of the month Ages 9 - 13 Dates: 5/8, 12/8, 2/9, 9/9	Kids Club 4 - 5pm Weekly Ages 5+	Resume Help 15 - 25 Year Olds* Weekdays by appointment
			Robo Lab* 4 - 5:30pm 3rd Wednesday of the month Ages 11 - 15 Dates: 15/8, 16/9		
			Family Fun Club 4 - 5pm Weekly Ages 3+		
Truganina Library Lounge	Family Puzzles and Games 3:30 - 4:30pm Weekly All ages	Art Lab 4 - 5pm 1st and 3rd Tuesday of the month Ages 7 - 13 Dates: 21/7, 4/8, 18/8, 1/9, 15/9	Resume Help 15 - 25 Year Olds* Weekdays by appointment	STEAM Lab: Edison Robots 3:30 - 4:30pm Weekly Ages 10 - 15	Family Film Club 4 - 5:30pm Fortnightly Ages 5+ Dates: 17/7, 31/7, 14/8, 28/8, 11/9
Williams Landing Library Lounge	Study Space, Daily, 3:30 - 5:30pm				
	Lego Plus Drop in from 4 - 5pm Weekly Ages 5+	Lego Plus Drop in from 4 - 5pm Weekly Ages 5+			Family Fun Club 4 - 5pm Weekly Ages 3+
Online Programs	Resume Help 15 - 25 Year Olds* Weekdays by appointment	Read With Me* 3:40 - 5pm Weekly Prep - Grade 6	Kids Club Online Visit us online at wyndham.vic.gov.au/kidsclub for FREE online activities for children aged 5-12.		



*Bookings required:
wyndham.vic.gov.au/libraries-education-and-youth
wyndham.vic.gov.au/kids-events-activities

Children under 12 must be accompanied by an adult when using the library and attending library programs.
wyndham.vic.gov.au/libraries | 03 8734 8999

People of Yurran

Roma Gill | Learning Specialist

What is your favourite colour?

I like Green, it symbolises growth.

What is your favourite number and why?

My favourite number is 6 (six) because it is the smallest "perfect number" because it equals the sum of its proper positive divisors ($1 + 2 + 3 = 6$).

What is your favourite book and why?

It's so hard to pick just one book when there are so many amazing books around! My favourite books are Julia Donaldson books like 'The Gruffalo', 'The Stickman', and 'The Room On The Broom'. These were the first set of books that I introduced to my children and we have a lot of beautiful memories while reading together.

What is your favourite food?

I enjoy any home cooked meal, but Thai is my favourite cuisine.

What do you like most about your role?

I have loved this exciting opportunity to be part of a new school and see it grow. I have enjoyed every single day, conversation and activity.

What is something that is unique about you?

I can fluently speak three languages and cook yummy food. I am also a huge plant lover. Cooking and gardening while listening to music helps me to stay grounded and calm.



Volunteers

Help us make a difference!

We are looking for enthusiastic volunteers to support our College community throughout the year. Some events we have coming up include:

- Father's Day stall
- Breakfast Club
- Helping with our library

If you are interested and have a Working With Children's Check, please contact our Administration team.