



Yurran
P-9 College

25 June 2026 | Week 10, Term 2

Newsletter

Key Dates

June

26 Last day of Term Two and Assembly
(2:30pm Finish)

July

13 First day of Term Three
15 Parent Teacher Interviews
29 100 days of school
31 Assembly

August

13 Curriculum Day
17 - 21 Science Week
17 - 21 Bully No Way Week
19 Greater Western Water incursion
28 Book Week dress up day

September

3 Father's Day breakfast and stall

2026 Term Dates

Term 1

29 January – 2 April

Term 2

20 April – 26 June

Term 3

13 July – 18 September

Term 4

5 October – 19 December

Photo Highlights



Learn, Grow, Succeed!



From the Principal

As we reach the end of Semester One and the halfway point of the school year, it is a wonderful opportunity to reflect on the many achievements and milestones we have celebrated together as a new school community.

This semester has been about building strong foundations, positive relationships and a culture of high expectations where every student is encouraged to learn, grow and succeed. We are proud of the way our students have embraced our college values through their learning, behaviour and commitment to personal growth. It has been particularly pleasing to see students actively participating in our 300 Nights of Reading Challenge, demonstrating respectful manners, playing fairly in the yard, taking turns and developing positive relationships with their peers.

Our staff have continued to provide high-quality, evidence-based learning experiences that support every student to achieve their personal best. I would like to sincerely thank our dedicated staff for their commitment, professionalism and hard work throughout the semester. Semester One has been filled with many memorable learning experiences and community celebrations, including:

- ANZAC Day Commemorative Assembly
- Year 3–5 Athletics Day
- Education Support Staff Day Celebration
- Special educational incursions
- Mother's Day Breakfast and Mother's Day Stall

End of semester reports

Semester One reports will be available to families via Compass from Wednesday 24 June. We encourage all parents and carers to take the time to celebrate your child's achievements and discuss their learning progress. Parent-Teacher Interviews in the first week of Term Three will provide a valuable opportunity to discuss your child's strengths, progress and future learning goals. Please book your Parent-Teacher Interviews through Compass. If you need assistance with making a booking, please contact the administration office for support.

End of Term Two

The final day of Term Two is Friday 26 June and school finishes at 2:30pm.

On the behalf of the staff at Yurran P–9 College, we would like to thank our students, families and staff for their ongoing support and partnership throughout our inaugural semester.

We wish everyone a safe, restful and enjoyable holiday break and look forward to welcoming students back on Monday 13 July for another exciting term of learning, growth and success.

Sadia Toqeer
Principal



What we are learning

Literacy



Foundation – Year 1

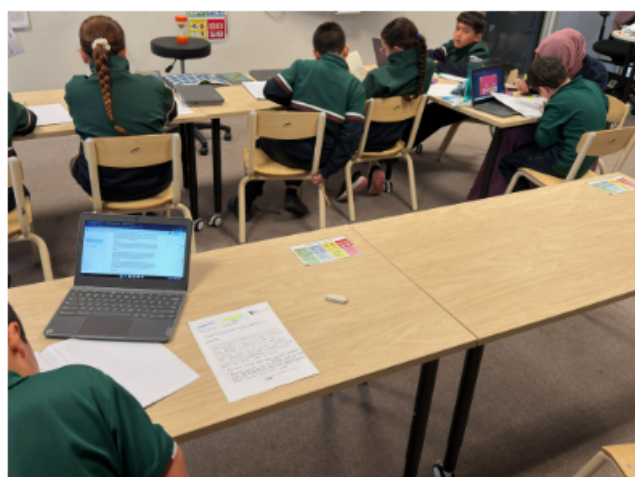
In reading, the students have been looking at fairy-tales and an indigenous text titled, 'How The Kangaroos Got Their Tails.' When studying the fairy-tale, 'The Three Billy Goats Gruff,' the students identified the characters, setting, problem and solution in the story. When looking at the indigenous text, 'How The Kangaroos Got Their Tails,' the students focused on what happened first, what happened next, what happened then and what happened last.

During writing sessions, students have been writing simple sentences, focusing on the use of capital letters, full stops and one finger spaces between words.

Year 2 – 5

In the Literacy block, students have been studying Informative texts. This has included looking at the different features, such as subheadings, illustrations, topic sentences, explanations, evidence and linking back to the topic sentence.

The current mentor text for this unit is, 'Meet the Ancient Romans.' This text provides opportunities for students to learn about language features, enabling them to build upon their understanding of Roman history.



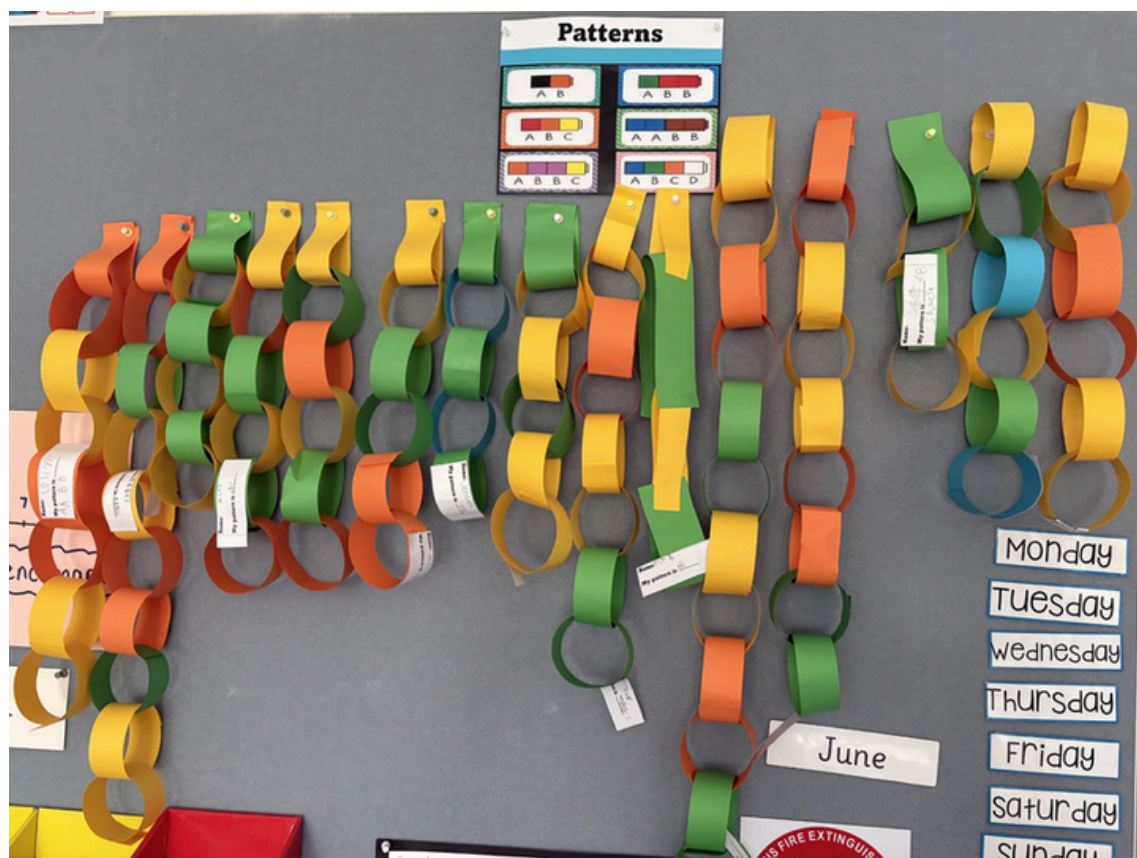
Jo Greer

Foundation – Year 1 Classroom Teacher

Numeracy

Foundation - Year 1

Students have been adding and subtracting numbers as well as identifying and creating patterns. They have used a range of strategies to solve addition and subtraction questions such as the bond strategy and drawing pictures. The students have created and identified different patterns using counters, unifix cubes and shapes.



Year 2 - 5

Students have been learning about multiplicative thinking, then applying their knowledge and skills to solve a range of worded problems. The multiplicative strategies that the students have been practising and developing include repeated addition and multiplication facts.

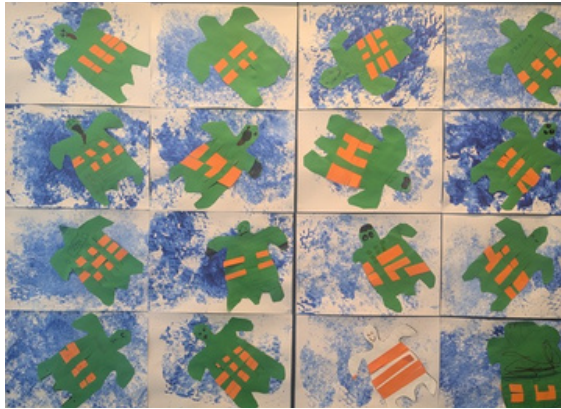
Ben Casey

Foundation - Year 1 Classroom Teacher

The Arts | Visual Art

Foundation to Year 1

Students have continued exploring how and why the visual arts are important for people and communities. They have developed their practices of 3D artwork through play, imagination, experimentation, materials and processes to discover possibilities and develop ideas. Students explored paper weaving and folding techniques to create sea animals based on their ideas and observations for our school-wide coral reef display. Students finished the unit with the opportunity to present their 3D artwork to their peers.



Year 2 – 5

Students have been having lots of fun exploring and describing 3D artworks, and why, when and how visual arts are created and presented across cultures, times, places and other contexts. Students also explored how Aboriginal and Torres Strait Islander Peoples have used ghost net sculptures to tell traditional stories of the sea and to communicate their connection to, and responsibility for, Country and Place. The study of ghost net sculptures, support students to communicate their ideas, perspective and meaning when using visual conventions, visual arts processes and materials to create a 3D coral reef for our school-wide display. Students experimented with the properties of materials; for example, finding different ways of using recycled materials, such as cardboard and pipe cleaners, to create a coral reef sculpture. Students finished the unit with the opportunity to formally present their 3D artwork to their peers.



Semester Two music unit

Next semester in The Arts, students will be learning about music.

To support and introduce this unit, Foundation and Year 1 students used their imagination to create a drum with repurposed materials. They explored using pipe cleaners, boxes, icy pole sticks and paper to create their 3D artwork.



Melissa Masutti

Mental Health and Wellbeing Leader and Specialist Teacher (The Arts)

Social Emotional Learning

Zones of Regulation for home

In Term One, Yurran P-9 College introduced the Zones of Regulation framework to students at school, and parents in the week 10 newsletter. We provided you with information regarding components of self-regulation, Zones of Regulation categories (green, blue, yellow and red), body signals within each Zones category, and sentence starters to support Zones at home.

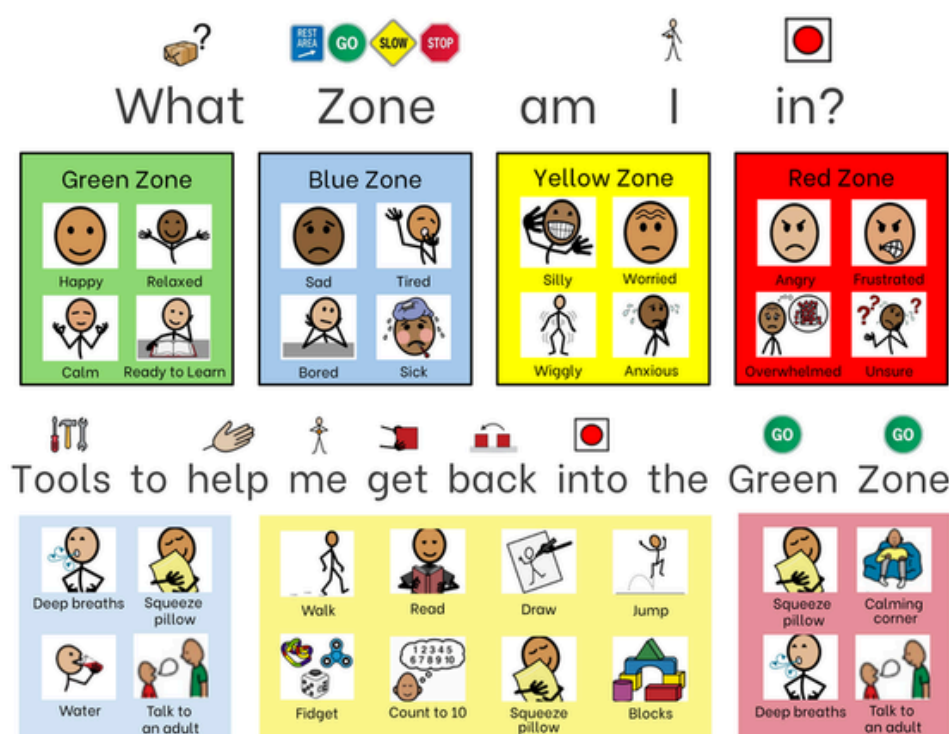
The Zones of Regulation is a widely used framework that helps children understand emotions through a shared, non-judgemental language. Instead of labelling behaviours as 'good' or 'bad', it helps children recognise what is happening in their body and brain and what they can do next. All Zones are okay, and all feelings are okay! Empathy is imperative, as it helps reframe our thinking and approach our students and ourselves in a different lens.

As parents are a child's first and most important co-regulators, we have provided practical strategies that can be easily built into daily routines at home.

Create a simple daily check-in:

- Place a Zones chart on the fridge or wall.
- Ask "What zone are you in?" instead of "What's wrong?"
- Share your own zone to normalise emotions.

This helps children build emotional awareness without pressure. You may want to display the image below which is the Yurran P-9 College Zones strategies guide. This resource is placed on all students' desks and calming corners for all learning areas.





Practise co-regulation:

- Name your own zone out loud.
- Model calm breathing or grounding strategies.
- Stay close during big emotions rather than correcting behaviour immediately.

Children learn emotional regulation through regulated adults. Co-regulation supports children to feel safe before they are expected to self-regulate.

Focus on strategies, not punishment:

- Identify what helps when they are in Yellow or Red.
- Learn safe ways to return to Green.
- Ask for help before emotions escalate.

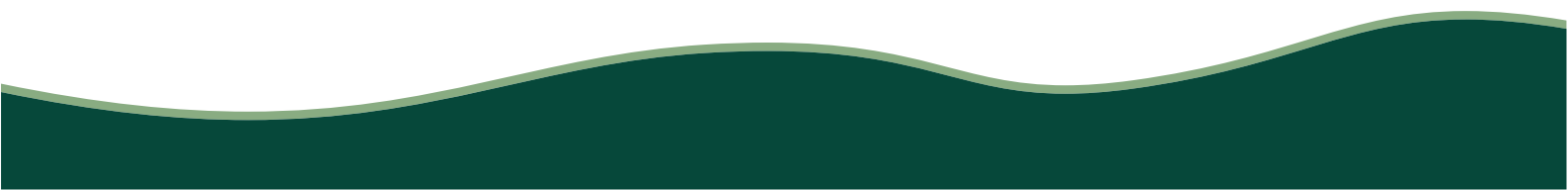
This approach supports long-term emotional development, not just short-term behaviour changes.

Exploring sensory ideas to help your child feel calmer will also support them to regulate their emotions. Some children find colouring, play dough, using stress balls, sensory tools, time at the park or reading beneficial. You could also try using relaxing music, children's yoga for deep breathing exercises or mindfulness.

[Click here](#) for more information about The Zones of Regulation. Alternatively, you can contact Melissa Masutti if you have any questions.

Melissa Masutti

Mental Health and Wellbeing Leader and Specialist Teacher (The Arts)





Family engagement for learning

At Yurran P–9 College, we believe that learning is most successful when schools and families work together. Research consistently shows that students achieve better outcomes when families take an active interest in their child's learning. Strong family engagement helps students develop positive attitudes towards school, increases attendance, strengthens learning behaviours and supports both academic achievement and wellbeing.

Throughout the semester, our students have developed new knowledge, skills and understandings across all learning areas. Teachers regularly assess student progress to understand what students know, what they can do and what they are ready to learn next. Sharing this learning journey with families is an important part of building strong partnerships and supporting student success.

What we are doing at school

In response to feedback from families seeking more information about their child's learning, we are pleased to introduce a new *Curriculum Overviews* page on our website under the *Curriculum* tab.

Curriculum Overviews provide a snapshot of the key concepts, knowledge and skills being taught throughout the term. These overviews will help families better understand what their children are learning and provide opportunities to engage in meaningful conversations about learning at home.

We are also continuing to:

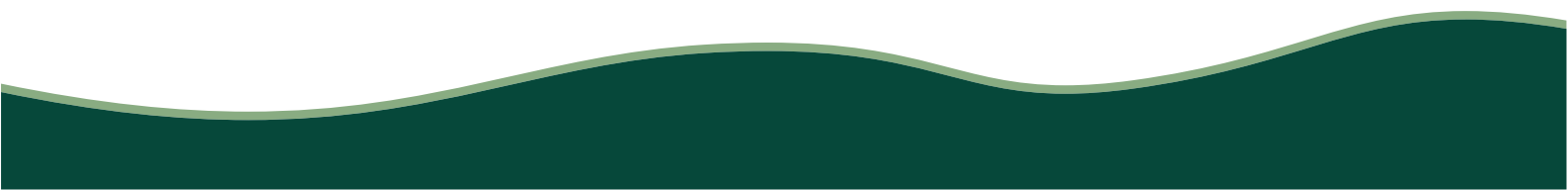
- Deliver high-quality, evidence-based teaching and learning programs.
- Regularly communicate student progress through reports, interviews and ongoing feedback.
- Share learning objectives and success criteria with students.
- Provide resources and information that families can use to support learning at home.

How families can support learning at home

Families play a vital role in supporting their child's education. Some simple ways to engage in your child's learning include:

- Talk to your child about what they are learning at school.
- Read regularly with your child to build and encourage daily reading habits.
- Share high expectations for effort, attendance and learning.
- Celebrate growth, persistence and achievement.
- Use the Curriculum Overviews to discuss key topics and concepts being taught throughout the term.
- Maintain regular communication with your child's classroom teacher.

It is important to remember that learning and mastery take time. The skills and concepts outlined in the Curriculum Overviews are taught, practised and developed throughout the term and are not expected to be mastered immediately.





Supporting learning through technology

Many families have requested recommendations for educational websites and online resources that can support literacy and numeracy development at home. We have included a selection of suggested resources in this newsletter for families to explore.

Before using any online platform, we encourage families to visit the Australian eSafety Commissioner website and establish clear expectations around online behaviour, screen time, privacy and the sharing of personal information. Developing safe and responsible digital habits is an important part of supporting our children's learning in today's world.

Together, through strong partnerships between home and school, we can create the best possible conditions for every student at Yurran P–9 College to learn, grow and succeed.

E- Safety Parents

[Social media age restrictions and your family | eSafety Commissioner](#)

E-Safety Kids

[Kids | eSafety Commissioner](#)

Website links to develop literacy skills at home:

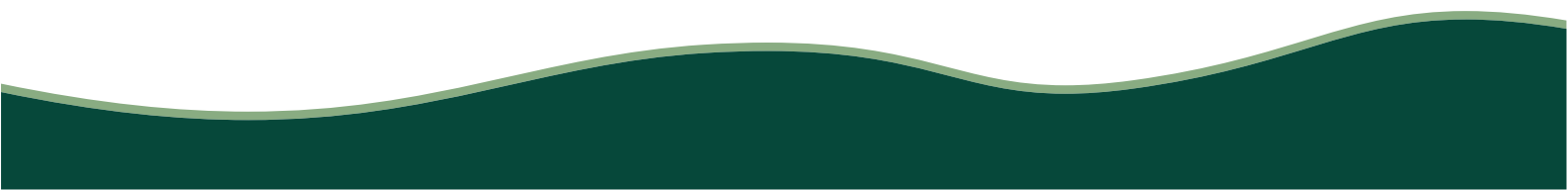
- [Starfall](#)
- [Storyline Online](#)
- [Games - ABC Education](#)
- [Sunshine Online](#)

Website links to develop mathematical skills at home:

- [Math Games – Free Online for Grades K–6 | Math Playground](#)
- [Math Learning Games • ABCya!](#)
- [Mathletics](#)
- [The Mathematical Association of Victoria](#)
- [Love Maths](#)

Sadia Toqeer

Principal





Assessment and Reporting

Semester One Reports

All students will receive an end of Semester One Report which can be accessed through COMPASS. The report reflects all subject Learning Areas and Capabilities taught. It celebrates your child's progress towards achievement of the standards outlined in the Victorian Curriculum 2.0.

From your COMPASS, click on the 'View Academic Reports' item or navigate to the 'Student Profile' and click the 'Reports' tab. Then click on the report title, '2026 Semester 1' to download the PDF.

Parents/Carers will have an opportunity to discuss the report at the beginning of Term Three at Parent-Teacher Interviews. Thank you to those families that have already booked an interview time.

Barbara Venuto
Learning Specialist



Wellbeing and Engagement

Athletics Day

On Wednesday 17 June, all of our Year 3 to 5 students had the opportunity to attend the VU Wyndham Athletics Track and participate in our annual Athletics Day! This year, we shared the day with Wimba Primary School (from Tarneit), to give our students an opportunity to compete against other competitors from their age group. The events that students participated in included Long Jump, Triple Jump, High Jump, 800m Run, 100m Sprint, Shot-Put and Discus.

All students showed our school value of Growth Mindset throughout the day by trying their best on each event.



SES Point Cook Unit incursion

On Thursday 18 June, the Victoria State Emergency Service (VICSES) visited our school to deliver an engaging and interactive presentation. Students learned about local hazards, including floods and storms, and were introduced to practical strategies for staying safe during emergencies.

A highlight of the visit was the opportunity to see the SES truck up close and explore the wide range of equipment it carries. The students were fascinated and thoroughly enjoyed this hands-on learning experience.



Assembly

It has been great having our families attend our recent assemblies, where we share and celebrate everything that is happening at the school.

Our final assembly for Term Two will be on Friday 27 June at 8:50am.

Attendance and Engagement

Every day counts – school success starts with attendance

Regular attendance helps children build strong learning habits, develop friendships, and stay connected to their learning. At our school, we work in partnership with families to support every child to attend school every day and arrive on time. Missing just one day a fortnight can add up to four weeks of learning lost each year. We encourage families to prioritise attendance and communicate with the school if support is needed. In Term Two, our goal was to achieve 95% attendance rate. However, as a school community, we achieved an attendance rate of 90%.

Attendance Matters



Please see the table below, which highlights the impact that absences can have on students' learning and overall schooling.

It's only

They are only missing just....	That equals	Which is	And over 13 years of schooling, that's
1 day per fortnight	20 days per year	4 weeks per year	Nearly <u>1.5 years</u>
1 day per week	40 days per year	8 weeks per year	Over <u>2.5 years</u>
2 days per week	80 days per year	16 weeks per year	Over <u>5 years</u>
3 days per week	120 days per year	24 weeks per year	Nearly <u>8 years</u>

If your child is experiencing barriers to attending school regularly, please contact the school so we can work together to provide support.

Together, we can ensure every student has the best opportunity to learn, grow and succeed. Thank you for your ongoing support and partnership in your child's education.

Sadia Toqeer

Principal



Every day counts

Missing **one day per fortnight**
adds up to missing
four weeks of school a year.



Enrolments 2027

Our school zone

Our school zone is available on findmyschool.vic.gov.au which hosts the most up-to-date information on school zones in Victoria.

Students residing within our school zone are guaranteed a place at our school. Your school zone is determined based on your permanent residential address.

Our school manages enrolments using the [Placement Policy](#) to ensure that students have access to their local school. Students may enrol at another school if there are available places.

For more information about our school zone, please contact our school administration. For answers to frequently asked questions about school zones, visit [schoolzones](#).

2027 Foundation (Prep) enrolments

Is your child starting school in 2027? If they turn 5 by April 30, 2027, it's time to start planning their next big step!

All Victorian government primary schools follow the state-wide Foundation (Prep) enrolment timeline. The timeline advises families when and how to enrol their child at a Victorian government primary school.

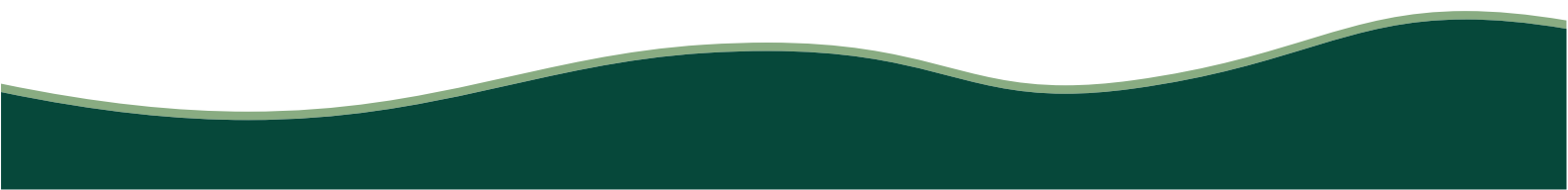
You can apply to enrol your child in Foundation (Prep) in 2027 from Monday 20 April 2026.

What you need to do:

1. Contact our school at 7300 7117 or email yurran.p9.co@education.vic.gov.au to book an optional school tour.
2. Download the Foundation (Prep) enrolment information pack from [Enrolling in Foundation \(Prep\)](#) (available by Monday 20 April 2026). This pack includes guidance on the application process.
3. Submit an enrolment application by Friday 31 July 2026. Paper enrolment application forms are also available on request from our administration office.
4. You will be notified of the outcome of your application between Monday 3 August and Friday 14 August 2026.
5. If you receive an enrolment offer, you should accept the offer by Friday 28 August 2026.
6. Take part in school transition sessions during Term 4, 2026.
7. Prepare your child to start Foundation (Prep) from Thursday 28 January 2027.

Enrolment applications submitted after 31 July 2026 will be processed by our school as they are received, in accordance with the department's Enrolment Policy.

For more information about the Foundation enrolment timeline, visit: [Enrolling in Foundation \(Prep\)](#).



Other year level enrolments are open!

Yurran P-9 College is also welcoming enrolments for:

- Prep – Year 5 in 2026
- Year 6 in 2027.

You can submit a request at any time during the school year. We invite families to connect with us, learn more about our commitment to learning, wellbeing and community engagement, discovering how your child can thrive as part of our new school community.

School tours

We are conducting a number of school tours over the coming months to share what makes Yurran P-9 College unique and wonderful, so we encourage prospective families to register for a tour.

Please call our office on 7300 7117 to book a tour!

Nicole Strange

Enrolment Officer



Prep 2027
Enrolments are open!

We're currently accepting enrolments for
Foundation through to Year 6 for 2027.

Yurran P-9 College vision is to provide a quality
education which empowers all students to explore
their potential, strive for excellence and grow into
individuals who contribute positively to their
communities.

Tour Dates

 RESPECT	Term 1 (2026) 17 March 10.00am 31 March 10.00am	 GROWTH MINDSET
	Term 2 (2026) 21 April 5.00pm 5 May 10.00am 19 May 5.00pm 2 June 5.00PM	 LEARNING
	Term 3 (2026) 16 June 10.00am	

Please register to attend a tour by calling the
Administration Office

 (03) 7300 7117
 enrolments@yurrancollege.vic.edu.au

Learn, Grow, Succeed!

Scan to find
out more
about us!



Community updates

OSHClub

If you are yet to enrol in the OSHClub Rise Then Shine and Stay & Play programs, please find our 'How to enrol' brochure attached for guidance – and remember, it's free!

We kindly remind all families to check that their bookings are accurate and amend them as needed. Bookings can be reviewed by logging into your OSHClub account or the Kidsoft app. If your child will not be attending on any booked day, kindly remove the booking to avoid non-notified absence charges.

To help secure your child's place, we also encourage families to ensure all 2026 bookings are entered and accurate for both Term Time care and Holiday HQ.

Entering bookings early supports planning and helps us to better manage availability throughout the year. If you have any questions, please don't hesitate to head down to the OSHClub room to visit the team or get in touch with our Regional Manager, Bree Lloyd, on 0492 168 651. We're so excited to be welcoming you to our OSHC service and can't wait to begin our time together.

Thank you for your cooperation and support.
OSHClub Team

Program	Date/Term	Times	Booking Type	Full Price (Before CCS)	Fees* After Govt. Subsidy
Holiday HQ	Coming Soon!	6:30 AM - 6:30 PM	Full Day Holiday Program	\$74.95	\$7.50
Rise then Shine	Coming Soon!	6:30 AM - Bell Time	Flexible Booking	\$27.00	\$3.94
			Last Minute Booking	\$29.70	\$6.64
			Early Bird Booking	\$22.40	\$2.24
Stay and Play	Coming Soon!	Bell Time - 6:30 PM	Early Bird Booking	\$34.95	\$3.50
			Flexible Booking	\$38.45	\$3.84
			Last Minute Booking	\$41.94	\$4.19

Fees After Govt. Subsidy are subject to individual family income. These are the out-of-pocket expense after the maximum CCS, hourly cap and 90% of CCS. Visit our CCS page to discover your applicable CCS percentage and use the online calculator

How to enrol



What You'll Need:

- Centrelink Customer Reference Numbers (CRNs) for yourself and your child if you would like to claim Child Care Subsidy (CCS). Note that the person completing the enrolment must be the same person linked to the child for CCS
- Bank account details or card for direct debit
- One or more emergency contacts
- Doctor's contact information, management plan for any relevant medical conditions and your child's immunisation record

Steps:

- 1 Scan QR Code above or head to oshclub.com.au/register and click on Get Started to register as a new Kidsoft user
- 2 Validate your registered email address (you will receive an email)
- 3 Create your account password
- 4 Select your school in 'Find a Place'
- 5 Complete the 'waitlist' form by adding your child's details (separate one for each child)
- 6 Complete and submit the enrolment form

Tips:

- Please allow 10-15 minutes to enrol, so it's a great time to grab a cuppa!
- Your email address will be your username and the main point of contact.
- Download the Kidsoft app on your mobile to manage your bookings!

We're here to help!

Our friendly customer service team is here to assist with any enquiries.

✉ oshaccounts@junioradventuresgroup.com.au

☎ 1300 395 735

For service specific information and contact details, head to oshclub.com.au and search for your school.



Seabrook Primary School

83 - 105 Point Cook Road, Seabrook, VIC, 3028

Monday 29 June to Friday 10 July 2026

Ph: 0411 302 879

7AM
TIL
6:30PM



Scan to
secure
your spot.



MON 29 JUN



The Kick Off

Service Day

Kids will get to mould and paint their own medals out of clay and play goal shooting games to celebrate the start of Holiday HD World Cup.

BASE FEE
EXPERIENCE FEE
DAILY TOTAL
FROM AS LOW AS*

\$91.44
\$20.00
\$111.44
\$8.14

TUE 30 JUN



Mini Football Workshop

Make and Take: Power in Play

Build a mini-football game to play with their friends and take home at the end of the day.

BASE FEE
EXPERIENCE FEE
DAILY TOTAL
FROM AS LOW AS*

\$91.44
\$20.00
\$111.44
\$10.14

WED 01 JUL



Around the World

Special Event: World Games

Children will learn and play different sports from around the world. From Pelanque to Q'RTz, they'll discover new skills from different countries and cultures.

BASE FEE
EXPERIENCE FEE
DAILY TOTAL
FROM AS LOW AS*

\$91.44
\$20.00
\$111.44
\$10.94

THU 02 JUL



Movie Day

Excursion: Toy Story 5

Popcorn and water included!

From Disney and Pixar animation studios, the toys are back and this time, Buzz Lightyear, Woody, Jessie and the rest of the gang's jobs are challenged when they come face-to-face with Lizard. Rated PG.

BASE FEE
EXPERIENCE FEE
DAILY TOTAL
FROM AS LOW AS*

\$91.44
\$92.50
\$183.94
\$14.39

FRI 03 JUL



Taco Time

Service Day

Join us for a food fiesta where kids will learn and make Pasa Pasa (traditional Mexican folk art) and build their own dessert taco!

BASE FEE
EXPERIENCE FEE
DAILY TOTAL
FROM AS LOW AS*

\$91.44
\$20.00
\$111.44
\$8.14

MON 06 JUL



Match Day Treats & Challenges

Make and Take: Cup Winning Cookies

Design and decorate cup-winning cookies! Each get three cookies and an icing kit, ready for their inner master chef to shine.

BASE FEE
EXPERIENCE FEE
DAILY TOTAL
FROM AS LOW AS*

\$91.44
\$20.00
\$111.44
\$10.14

TUE 07 JUL



Gold Medal Grooves

Special Event: Dance Party

Bring you best moves and high energy today! Kids will explore rhythm and movement through dance and music, bringing out their creativity and confidence!

BASE FEE
EXPERIENCE FEE
DAILY TOTAL
FROM AS LOW AS*

\$91.44
\$20.00
\$111.44
\$12.04

WED 08 JUL



Soccer Fun Fest

Excursion: Miniros Soccer Clinic

Bring a hat and water bottle!

Get active, practice soccer drills, coordination and teamwork - perfect for all ages and skill levels!

BASE FEE
EXPERIENCE FEE
DAILY TOTAL
FROM AS LOW AS*

\$91.44
\$24.00
\$115.44
\$14.54

THU 09 JUL



Holiday Fun

Special Event: Brickworks

Create a World Cup-inspired LEGO masterpiece, collaborating with other kids to make soccer balls, trophies and stadium scenes

BASE FEE
EXPERIENCE FEE
DAILY TOTAL
FROM AS LOW AS*

\$91.44
\$29.00
\$120.44
\$11.04

FRI 10 JUL



NAIDOC Celebrations

Service Day

Join in the celebration of indigenous culture, games, stories and traditions at our NAIDOC Celebrations day!

BASE FEE
EXPERIENCE FEE
DAILY TOTAL
FROM AS LOW AS*

\$91.44
\$20.00
\$111.44
\$8.14

Childcare Subsidy (CCS) may apply. Please refer to Services Australia Childcare Subsidy for eligibility and entitlement. Please note that programs and surcharges may be subject to change. Visit our website for the most up-to-date information.

Wyndham Community Connector

A COMMUNITY CONNECTOR CAN PROVIDE FREE AND CONFIDENTIAL ADVICE

Supporting you to access the services you need to stay living at home, active and connected with your community.

We are an access point for Wyndham residents to connect with personalised support to navigate formal and informal services and groups/activities.

Our connectors can work with all residents and carers of residents living within the Wyndham municipality.

The community connector team is available Monday to Friday between 8am – 5pm.



(Interpreter available on request)

Community Connectors will be available at the following Community Learning Centres:

- **Tarneit Community Learning Centre**
WEDNESDAY 8am – 5pm
- **Point Cook Community Learning Centre**
THURSDAY 8am – 5pm
- **Manor Lakes Community Learning Centre**
FRIDAY 8am – 5pm

Additional days and Community Centres may be available, for more information please contact 8734 4514.

Please note during Community Centre closures the Community Connectors will only be contactable by phone or email.

www.wyndham.vic.gov.au/communityconnector

What matters to you?

How can we help you?

Is it important to you to stay connected to your community?

What information would help you connect to your local area supports and services?

Do you or someone you know need support with daily living to maintain independence?

Do you need an advocate to support you and work on your behalf to represent your wishes?

A Community Connector can assist with, however not limited to:

- Information about services that support you to participate in your community, feel safe and supports your wellbeing or that of your family.
- Connecting with local community groups and activities
- Information about council services

Access and connect to:

- State & Commonwealth funded programs
- Home & Community Care for Younger Persons (HACC PYP)
- My Aged Care (MAC)
- National Disability Insurance Scheme (NDIS)

Connection to emergency relief supports, for example:

- Food relief and material aid
- Mental health support and counselling
- Family violence support
- Family, youth and social support
- Homelessness and emergency accommodation
- Financial support

School holiday events at Wyndham City Libraries



Drop by anytime, at any library for scavenger hunts						
WEEK 1	Monday 29 June	Tuesday 30 June	Wednesday 1 July	Thursday 2 July	Friday 3 July	Saturday 4 July
Hoppers Crossing Library			Storytelling Through Art * 10:30–11:20am Ages 5-12	Family Movie Morning * 10:30am–12pm Ages 5+	Craft * 10:30–11:30am Ages 5-12	
Julia Gillard Library Tarnait		Lego 2–3pm Ages 5+	Craft * 2–3pm Ages 5+	Craft * 2–3pm Ages 5+	A Minecraft Movie Screening * 1:30–3:30pm Ages 8+	
Manor Lakes Library		Rhyme Time 10:30–11am All Ages	Design your own colouring sheets 11am–12pm Ages 5-12	Chess 2–3pm Ages 8+	Manor Lakes Library 15 th Birthday Craft * 11:30am–12:30pm Ages 5-12	Manor Lakes Library 15 th Birthday Story Time 10:30–11:15am All Ages
Point Cook Library		Craft Drop in between 10:30am–12pm Ages 4+	Coding Champs Workshop: Introduction to Scratch 1:30–2:30pm Ages 12-15 <i>Bookings Required – Open Wed 24 June</i> Chess 2–3pm Ages 8+	Craft Drop in between 1–2:30pm Ages 4+ Pyjama Story Time 6–6:45pm All Ages	Kids Creative Writing Workshop * 11–12pm Ages 7+	
Truganina Library Lounge	Māori Matariki Workshop * 10:30am–12pm Ages 6-12		Craft * 2–3pm Ages 5+	Family Puzzles and Games Drop in between 11am–12pm Ages 7-12		
Werribee Library		Craft* 2–3pm Ages 5-12	Bookmark Craft Drop in between 11:30am–12:30pm Ages 8-12	Yoga 2–3pm Ages 5-10 <i>Bookings Required - Open 9am on the day</i>		
Williams Landing Library Lounge		Chat and Play Drop in between 2–3:30pm Ages 0-4	Family Puzzles and Games Drop in between 2–3:30pm All Ages	Craft 2–3pm Ages 5-12 <i>Bookings Required - Open 9am on the day</i>	Yoga 3–4pm Ages 5-10 <i>Bookings Required - Open 9am on the day</i>	

Sessions marked with * are ticketed at each venue half an hour before the session starts. Places are limited: once all tickets have been allocated there are no more spots available. For further details visit www.wyndham.vic.gov.au/kidsholidayactivities or scan the QR code below. Children under 12 years of age must be accompanied by an adult when using the library and attending library programs.



For more info:
www.wyndham.vic.gov.au/kidsholidayactivities
 Ph: 8734 8999
 @librarieswyndham



School holiday events at Wyndham City Libraries

Drop by anytime, at any library for scavenger hunts						
WEEK 2	Monday 6 July	Tuesday 7 July	Wednesday 8 July	Thursday 9 July	Friday 10 July	Saturday 11 July
Hoppers Crossing Library	Story Time 2-2:45pm All Ages	Chess 2-3pm Ages 8+	Ready, Set, Race Point Cook vs Hoppers Crossing 1-3pm Ages 14-18 <i>Bookings Required – Open 23 June</i>	Bee Active Balanced Ninjas Workshop 10:30-11:30am Ages 5-8 <i>Bookings Required – Open 9am on the day</i>		
Julia Gillard Library Tarneit	Rhyme Time 11-11:30am Ages 1-5	Lego 2-3pm Ages 5+	Coding Champs Workshop – Introduction to Scratch 11am-12pm Ages 7-12 <i>Bookings Required Open Fri 3 July</i>	Dinosaur Discovery with Museums Victoria 2:30-3:30pm Ages 5-12 <i>Bookings required – Open 9am on the day</i>		
Manor Lakes Library	Bookmark Craft Drop in between 2-3pm Ages 8-12	Storytelling Through Art * 11-11:50am Ages 5-12		Craft Drop in between 10:30-11:30am Ages 5-12	Dinosaur Discovery with Museums Victoria 1:30-2:30pm Ages 5-12 <i>Bookings required – Open 9am on the day</i>	
Point Cook Library	Family Fun Club Drop in between 2:30-4pm Ages 3+	Bookmark Craft Drop in between 11am-12pm Ages 8-12 Storytelling Through Art * 2-2:50pm Ages 5-12	Ready, Set, Race Point Cook vs Hoppers Crossing 1-3pm Ages 14-18 <i>Bookings Required – Open 23 June</i>	Story Time 2-2:45pm All Ages		Rhyme Time 10:15-10:45am All Ages
Truganina Library Lounge	Bookmark Craft Drop in between 2-3pm Ages 8-12	Rhyme Time 10:30-11am All Ages		Craft * 10:30-11:30am Ages 5+	Dinosaur Discovery with Museums Victoria 10-11am Ages 5-12 <i>Bookings required – Open 9am on the day</i>	
Werribee Library		Craft * 2-3pm Ages 5-12		Dinosaur Discovery - Museums Victoria 11-12pm Ages 5-12 <i>Bookings required – Open 9am on the day</i>	Family Fun Club * 2-3pm Ages 3+	
Williams Landing Library Lounge	Chat & Play Drop in between 2-3:30pm Ages 0-4	Craft 2-3pm Ages 5-12 <i>Bookings required – Open 9am on the day</i>		Bee Active Balanced Ninjas Workshop 1:30-2:30pm Ages 5-8 <i>Bookings required – Open 9am on the day</i>	Story Time 11-11:45am All Ages	
Sessions marked with * are ticketed at each venue half an hour before the session starts. Places are limited; once all tickets have been allocated there are no more spots available. For further details visit www.wyndham.vic.gov.au/kidsholidayactivities or scan the QR code below. Children under 12 years of age must be accompanied by an adult when using the library and attending library programs.						



featuring guest judge
Alice Pungli



Imagination Creation

WRITING COMPETITION



Competition runs
Tuesday 7 April to Wednesday 15 July

Entrants can submit up to one story and one poem.
Winning entries will receive a book voucher.
Total prize pool valued at \$1500!

Wyndham AFL school holiday program



ALL GIRLS GROUPS AVAILABLE

PLAY.AFL

SCHOOL HOLIDAYS SORTED

nab AFL Auskick **AFL Superkick**

PLAY.AFL/HOLIDAYPROGRAMS

WYNDHAM AFL SCHOOL HOLIDAY PROGRAM!

FRIDAY 3RD JULY 9AM - 3PM WYNDHAMVALE SOUTH OVAL, WYNDHAMVALE \$55 PER PERSON BOYS AND GIRLS AGED 4-12	WEDNESDAY 8TH JULY 9AM - 3PM GODDARD RESERVE, TARNEIT \$55 PER PERSON BOYS AND GIRLS AGED 4-12
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Puzzle of the week for our possum detectives



To enter the newsletter challenge, simply read each question carefully and write down your answers, along with your name and class, on a piece of paper.

Hand in your entry to the Administration Office, and winners will be announced in the next newsletter.

Good luck!

This Week's Challenge: words ending in -at

- How many words can you think of that end with "-at"?
- Write down as many as you can (for example: cat and bat).

The last newsletter challenge winner was...

Zayden FIA. Congratulations!

Volunteers

Help us make a difference!

We are looking for enthusiastic volunteers to support our College community throughout the year. Some events we have coming up include:

- Breakfast Club
- Helping with our library

If you are interested and have a Working With Children's Check, please contact our Administration team.

People of Yurran

Jessie Patterson | Assistant Principal

What is your favourite colour?

It would have to be the colour blue. It reminds me of clear skies on a sunny day and the ocean where I like to be.

What is your favourite number and why?

The number 1, because my birthday is on 1 November.

What is your favourite book and why?

The novel Red Dog, being a huge animal lover, shows how much love a person and an animal can have for each other.

What is your favourite food?

I love dumplings, so much that I learnt how to make them at home!

What do you like most about your role?

I have really enjoyed being part of opening a new school. It has given me a great understanding of how a school operates and all the work that goes on behind the scenes. Having the opportunity to help build a school from the ground up has been both exciting and rewarding. I have also loved getting to know the amazing families who make our school community such a special place.

What is something that is unique about you?

I play a lot of netball, usually three times a week! My favourite position is Goal Attack. Netball not only helps me stay active, but it also allows me to stay social and make new friendships.

