



Yurran
P-9 College

27 May 2026 | Week 6, Term 2

Newsletter

Key Dates

May

29 Assembly

June

8 King's Birthday public holiday

9 - 12 NAIDOC Week

16 School Nurse visit

17 Year 3-5 Athletics (VU athletics track)

23 School Nurse visit

26 Last day of Term Two and Assembly
(2:30pm Finish)

July

13 First day of Term Three

15 Parent teacher conferences

29 100 days of school

31 Assembly

2026 Term Dates

Term 1

29 January – 2 April

Term 2

20 April – 26 June

Term 3

13 July – 18 September

Term 4

5 October – 19 December

Photo Highlights



Learn, Grow, Succeed!

From the Principal

Building strong readers through phonics

At Yurran P-9 College, we believe reading is a foundational life skill and a source of joy, imagination and discovery. One of the key ways we support students to become confident and successful readers is through the teaching of phonics to our young and early readers.

Phonics helps children understand the connection between sounds and letters. Students learn to read words by recognising these sound-letter relationships and using them to decode unfamiliar words. This builds both reading fluency and comprehension.

At our college, phonics is taught using a structured approach called systematic synthetic phonics. Students begin by learning simple sounds such as /s/m/a/c/t/ and gradually move towards more complex sound patterns such as /ee/ in *bee* or /oa/ in *soak*.

Children first learn individual sounds and then practise blending those sounds together to read whole words. Lessons are short, engaging and interactive, incorporating reading, writing and engaging activities to support learning in a meaningful way.

Learning to read takes time, patience and encouragement, and celebrating small successes while making reading practice enjoyable at home can make a significant difference in building your child's confidence and love of reading. We encourage families to try these fun activities at home to support their child's learning, foster confidence and nurture love of reading.

- Read together:** Choose a favourite book and read it together.
- I Spy:** Play "I Spy," focusing on the starting sound (e.g. "... begins with /b/").
- Sound hunt:** Find objects around the house that start with a specific sound (e.g. /s/).
- Word hunt:** Hide word cards and have your child find and read them aloud.
- Letter collage:** Cut out pictures from magazines that start with a specific sound and make a collage.
- Sand or salt trays:** Trace letters in sand or salt while saying the sound aloud.
- Hopscotch with sounds:** Draw a hopscotch grid with letters. Say the sound as you hop on each letter.
- Phonics songs:** Find fun phonics songs online that use repetition and music to help remember sounds.

If you have any questions about supporting your child's learning at home, please reach out to your child's classroom teacher. We value working in partnership with families and are always happy to support you and your child's learning journey.



Student voice: Attitudes to School Survey

The Attitudes to School Survey (AtoSS) is an annual voluntary survey provided by the Department of Education that gives students the opportunity to share their experiences and perspectives about school.

Students in Years 4 and 5 at Yurran P–9 College will complete the online survey at school with support from the leadership team. The survey takes approximately 30 minutes and asks students about areas such as learning, relationships, wellbeing, resilience and school connectedness.

All responses are anonymous, and the information gathered helps schools identify strengths and areas for improvement to better support student learning and wellbeing. We aim to have all participating students complete the survey by Week 7.

We value student voice and appreciate the important feedback our students provide to help shape our next steps as a school community.

Sadia Toqeer
Principal



What we are learning

Literacy

Foundation - Year 1

Throughout this term, the Foundation - Year 1 students have been learning about fairy tales. They have been learning about the text structure of fairy tales which includes: the characters, settings, problems and solutions. Students have also been learning about the morals in a range of fairy tales.

In addition, the Foundation - Year 1s have focussed on nouns and verbs, along with learning more letters and sounds.



Year 2 - 5

Throughout this term, the Year 2-5 students have been focussing on Greek Mythology. Students have been developing their inferring skills in reading and incorporating descriptive language in their writing pieces.

Ben Casey

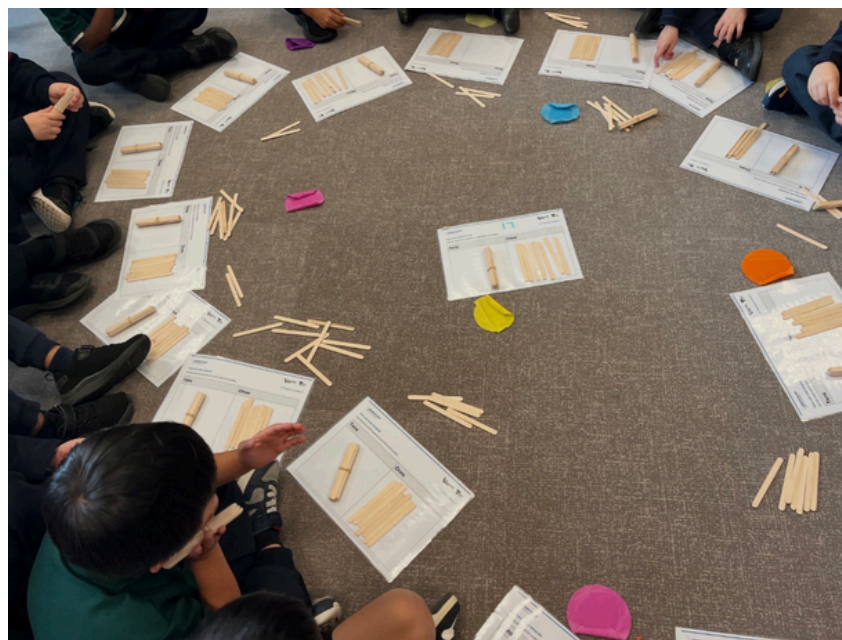
Foundation - Year 1 Classroom Teacher



Numeracy

Foundation - Year 1

Throughout this term, Foundation - Year 1 students have been learning the place value of 1- and 2-digit numbers. They are consolidating their knowledge about ones and bundles of ten, using icy-pole sticks.



Year 2-5

In 2-5A, the students have been focussing on making data predictions, collecting data and then analysing what it means. Throughout this unit, the students have developed their skills in organising and displaying their data using a variety of tables and graphs. They have also had the opportunity to read and interpret existing data sets, identifying patterns and drawing conclusions from what they observed.

Gengchen Zhang

Year 2 - 5 Classroom Teacher

Whole-school reward system | ClassDojo

The importance of the 'positive behaviour' strategy: '*Unconditional Positive Regard.*'

At Yurran P-9 College, ClassDojo has been implemented as our whole-school reward system since the start of Term Two. ClassDojo is a fantastic, interactive resource for our school community, to support with reinforcing positive behaviours and high expectations.

Encouragement, guidance, acknowledgement, positive feedback and praise are helpful for students to build their skills and grow in confidence. They are also essential to build a predictable, positive and respectful culture in our school.

By rewarding positive behaviours, students will:

- Be motivated to collaborate towards a common goal - team spirit.
- Remain engaged - positive incentive.
- Be self-motivated to be part of the collective effort towards a reward.
- Acknowledge their own successes and feel more confident.
- Receive positive feedback.
- Be supported to reach their goals.

Students have and will be receiving Dojo points if they follow our SWPBS matrix of expected behaviours for our values of *learning*, *respect* and *growth mindset*. Yurran P-9 College will reward students individually, as a class and whole-school, when they reach point milestones.

If you would like to learn more about our whole-school reward system, please contact your child's classroom teacher or Melissa Masutti.

Melissa Masutti

Mental Health and Wellbeing Leader and Specialist Teacher (The Arts)

At home activity | *Caught Being Good Jar* (positive reinforcement)

The Goal: To shift focus from correcting misbehavior to acknowledging what children do well and succeed with.

How to: Decorate a clear jar and keep a pad of paper nearby. When you see your child sharing, using gentle hands, or following directions without being asked, write it down. An example is "*Thank you for helping put the toys away!*", and drop it in the jar.

The Reward: Draw slips from the jar at the end of the week for a fun family activity, which may include a movie night or picking a special treat.

Yurran classroom rewards

Individual rewards

10 points

- Sticker, or
- Change Dojo character



20 points

- Choose a book to read to the class, or
- Choose a brain break



50 points

- Sitting in the teacher's chair for one session, or
- Wear a special hat to school



80 points

- Teacher assistant for one day, or
- Librarian for one day



100 points

- Eat recess or lunch with a Principal, or
- Have lunch with another class



120 points

- Play a game for 20 minutes with one friend, or
- Positive call home from a Principal



Class rewards

100 points

- Play Dojo Island, or
- Class vote to choose a brain break



200 points

- Play on playground A, or
- Outdoor picnic



500 points

- Casual clothes or crazy hair for a day
- Science experiment, or
- Movie time



Whole school rewards

1000 points

- Popcorn, or
- Teacher and students mismatch clothes for one day



2000 points

- Zooper Doopers, or
- Glider Glee o'clock



PE

Foundation to Year 1

Throughout all of Foundation and Year 1, Physical Education classes are heavily focused on Fundamental Movement Skills (FMS). These are the basic skills required to engage in all physical activities, which can be used as stepping stones to sport specific skills later in life. Our Term One focus was on locomotor skills including running, jumping, leaping and hopping.

Fast forward to Term Two, and we are now working on the FMS of catching, throwing, bouncing and passing! Students have engaged in a mix of games that use these skills, along with structured practice to give them multiple exposures to performing them.

For the remainder of Term Two, students will be engaging in active play and minor games, where our focus will be on practising fair play, inclusion and cooperation.



Year 2 - 5

For Term Two, the main focus in PE for our Year 2 to 5 students will be Athletics. They have been learning about and practising a range of track and field events, which can typically be seen at the Olympics.

Weeks 1 to 3 were focused on throwing events, which include the Discus and Shot-Put, while weeks 4 to 6 will be spent engaging with jumping events like Long Jump, Triple Jump and High Jump. Then, the remainder of the term will be spent on running events, including the relays and hurdles. This will all be in preparation for our school Athletics Day, which you can read more about below.

Year 3 to 5 Athletics Day

On Wednesday 17 June, all of our Year 3 to 5 students will be travelling to the VU Wyndham Athletics Track to participate in our annual Athletics Day! This year we will be sharing the day with Wimba Primary School (Tarneit), to give our students an opportunity to compete against other competitors from their age group. The events that students will get to participate in will include Long Jump, Triple Jump, High Jump, 800m Run, 100m Sprint, Shot-Put and Discus. In future years, this event will come with further opportunities for high performing students to progress to competing at the District level for our school.

Alex Schwartz

Physical Education, Science and Social Emotional Learning Teacher



Assessment and Reporting

Semester One Reports

At the end of this term, all students will receive an end of Semester One Report. Teachers have spent Terms One and Two collecting assessment data and student work samples in all subject Learning Areas taught. The report will indicate progress in achievement of the Victorian Curriculum 2.0.

Parents/Carers will have an opportunity to discuss the report at the beginning of Term Three at a Parent-Teacher Interview. More information about how to book an interview time on COMPASS will be provided closer to the date.

Barbara Venuto
Learning Specialist



Wellbeing and Engagement

Mother's Day

On Thursday 7 May, we celebrated all the wonderful mums and mother figures in our community with a special Mother's Day breakfast. It was lovely to see so many families come together to enjoy the morning, share a meal, and spend time with one another. Thank you to everyone who attended and helped make the occasion so special. We hope all our mums and mother figures enjoyed a very happy and memorable Mother's Day.



We would also like to **thank Lauren and Jessica for volunteering their time to help at our Mother's Day stall.** Your support was greatly appreciated and helped make the day a success!

Attendance and Engagement

Every day counts - school success starts with attendance

Regular attendance helps children build strong learning habits, develop friendships, and stay connected to their learning. At our school, we work in partnership with families to support every child to attend school every day and arrive on time. Missing just one day a fortnight can add up to four weeks of learning lost each year. We encourage families to prioritise attendance and communicate with the school if support is needed. In Term Two, we are aiming to reach 95% attendance across the college.

Attendance Matters



It's only

They are only missing just....	That equals	Which is	And over 13 years of schooling, that's
1 day per fortnight	20 days per year	4 weeks per year	Nearly <u>1.5 years</u>
1 day per week	40 days per year	8 weeks per year	Over <u>2.5 years</u>
2 days per week	80 days per year	16 weeks per year	Over <u>5 years</u>
3 days per week	120 days per year	24 weeks per year	Nearly <u>8 years</u>

Together, we can ensure every student has the best opportunity to learn, grow and succeed. Thank you for your ongoing support and partnership in your child's education.

Our upcoming assemblies

It has been great having our families attend our recent assemblies, where we share and celebrate everything that is happening at the school. **As of our next assembly, we will be moving our start time to 8:50AM to make it easier for families to attend after drop off.**

Our next two assemblies will be on:

- Friday 29 of May
- Friday 26 of June

Sadia Toqeer

Principal



Every day counts

Missing **one day per fortnight** adds up to missing **four weeks** of school a year.

Enrolments 2027

Our school zone

Our school zone is available on findmyschool.vic.gov.au which hosts the most up-to-date information on school zones in Victoria.

Students residing within our school zone are guaranteed a place at our school. Your school zone is determined based on your permanent residential address.

Our school manages enrolments using the [Placement Policy](#) to ensure that students have access to their local school. Students may enrol at another school if there are available places.

For more information about our school zone, please contact our school administration. For answers to frequently asked questions about school zones, visit [schoolzones](#).

2027 Foundation (Prep) enrolments

Is your child starting school in 2027? If they turn 5 by April 30, 2027, it's time to start planning their next big step!

All Victorian government primary schools follow the state-wide Foundation (Prep) enrolment timeline. The timeline advises families when and how to enrol their child at a Victorian government primary school.

You can apply to enrol your child in Foundation (Prep) in 2027 from Monday 20 April 2026.

What you need to do:

1. Contact our school at 7300 7117 or email yurran.p9.co@education.vic.gov.au to book an optional school tour.
2. Download the Foundation (Prep) enrolment information pack from [Enrolling in Foundation \(Prep\)](#) (available by Monday 20 April 2026). This pack includes guidance on the application process.
3. Submit an enrolment application by Friday 31 July 2026. Paper enrolment application forms are also available on request from our administration office.
4. You will be notified of the outcome of your application between Monday 3 August and Friday 14 August 2026.
5. If you receive an enrolment offer, you should accept the offer by Friday 28 August 2026.
6. Take part in school transition sessions during Term 4, 2026.
7. Prepare your child to start Foundation (Prep) from Thursday 28 January 2027.

Enrolment applications submitted after 31 July 2026 will be processed by our school as they are received, in accordance with the department's Enrolment Policy.

For more information about the Foundation enrolment timeline, visit: [Enrolling in Foundation \(Prep\)](#).

Other year level enrolments are open!

Yurran P-9 College is also welcoming enrolments for:

- Prep – Year 5 in 2026
- Year 6 in 2027.

You can submit a request at any time in the school year. We invite families to connect with us, learn more about our commitment to learning, wellbeing and community engagement, discovering how your child can thrive as part of our new school community.

School tours

We are conducting a number of school tours over the coming months to share what makes Yurran P-9 College unique and wonderful, so we encourage prospective families to register for a tour.

Please call our office on 7300 7117 to book a tour!

Nicole Strange

Enrolment Officer

 **Yurran**
P-9 College

Prep 2027 Enrolments are open!

We're currently accepting enrolments for
Foundation through to Year 6 for 2027.

Yurran P-9 College vision is to provide a quality
education which empowers all students to explore
their potential, strive for excellence and grow into
individuals who contribute positively to their
communities.

Tour Dates

 RESPECT	Term 1 (2026) 17 March 10.00am 31 March 10.00am	 GROWTH MINDSET
	Term 2 (2026) 21 April 5.00pm 5 May 10.00am 19 May 5.00pm 2 June 5.00PM	 LEARNING
	Term 3 (2026) 16 June 10.00am	

Please register to attend a tour by calling the
Administration Office

 (03) 7300 7117
 enrolments@yurrancollege.vic.edu.au

Learn, Grow, Succeed!

Scan to find
out more
about us!



Community updates

OSHClub

If you are yet to enrol in the OSHClub Rise Then Shine and Stay & Play programs, please find our 'How to enrol' brochure attached for guidance - and remember, it's free!

We kindly remind all families to check that their bookings are accurate and amend them as needed. Bookings can be reviewed by logging into your OSHClub account or the Kidsoft app. If your child will not be attending on any booked day, kindly remove the booking to avoid non-notified absence charges.

To help secure your child's place, we also encourage families to ensure all 2026 bookings are entered and accurate for both Term Time care and Holiday HQ.

Entering bookings early supports planning and helps us to better manage availability throughout the year. If you have any questions, please don't hesitate to head down to the OSHClub room to visit the team or get in touch with our Regional Manager, Bree Lloyd, on 0492 168 651. We're so excited to be welcoming you to our OSHC service and can't wait to begin our time together.

Thank you for your cooperation and support.
OSHClub Team

Program	Date/Term	Times	Booking Type	Full Price (Before CCS)	Fees* After Govt. Subsidy
Holiday HQ	Coming Soon!	6:30 AM - 6:30 PM	Full Day Holiday Program	\$74.95	\$7.50
			Flexible Booking	\$27.00	\$3.94
Rise then Shine	Coming Soon!	6:30 AM - Bell Time	Last Minute Booking	\$29.70	\$6.64
			Early Bird Booking	\$22.40	\$2.24
			Early Bird Booking	\$34.95	\$3.50
Stay and Play	Coming Soon!	Bell Time - 6:30 PM	Flexible Booking	\$38.45	\$3.84
			Last Minute Booking	\$41.94	\$4.19

Fees After Govt. Subsidy are subject to individual family income. These are the out-of-pocket expense after the maximum CCS, hourly cap and 90% of CCS. Visit our CCS page to discover your applicable CCS percentage and use the online calculator

How to enrol



What You'll Need:

- Centrelink Customer Reference Numbers (CRNs) for yourself and your child if you would like to claim Child Care Subsidy (CCS). Note that the person completing the enrolment must be the same person linked to the child for CCS
- Bank account details or card for direct debit
- One or more emergency contacts
- Doctor's contact information, management plan for any relevant medical conditions and your child's immunisation record

Steps:

- 1 Scan QR Code above or head to oshclub.com.au/register and click on Get Started to register as a new Kidsoft user
- 2 Validate your registered email address (you will receive an email)
- 3 Create your account password
- 4 Select your school in 'Find a Place'
- 5 Complete the 'waitlist' form by adding your child's details (separate one for each child)
- 6 Complete and submit the enrolment form



Tips:

- Please allow 10-15 minutes to enrol, so it's a great time to grab a cuppa!
- Your email address will be your username and the main point of contact.
- Download the Kidsoft app on your mobile to manage your bookings!


We're here to help!

Our friendly customer service team is here to assist with any enquiries.

✉ oshaccounts@junioradventuresgroup.com.au

☎ 1300 395 735

For service specific information and contact details, head to oshclub.com.au and search for your school.



Wyndham Community Connector

A COMMUNITY CONNECTOR CAN PROVIDE FREE AND CONFIDENTIAL ADVICE

Supporting you to access the services you need to stay living at home, active and connected with your community.

We are an access point for Wyndham residents to connect with personalised support to navigate formal and informal services and groups/activities.

Our connectors can work with all residents and carers of residents living within the Wyndham municipality.

The community connector team is available Monday to Friday between 8am – 5pm.



(Interpreter available on request)

Community Connectors will be available at the following Community Learning Centres:

- **Tarneit Community Learning Centre**
WEDNESDAY 8am – 5pm
- **Point Cook Community Learning Centre**
THURSDAY 8am – 5pm
- **Manor Lakes Community Learning Centre**
FRIDAY 8am – 5pm

Additional days and Community Centres may be available, for more information please contact 8734 4514.

Please note during Community Centre closures the Community Connectors will only be contactable by phone or email.

www.wyndham.vic.gov.au/communityconnector

What matters to you?

How can we help you?

Is it important to you to stay connected to your community?

What information would help you connect to your local area supports and services?

Do you or someone you know need support with daily living to maintain independence?

Do you need an advocate to support you and work on your behalf to represent your wishes?

A Community Connector can assist with, however not limited to:

- Information about services that support you to participate in your community, feel safe and supports your wellbeing or that of your family.
- Connecting with local community groups and activities
- Information about council services

Access and connect to:

- State & Commonwealth funded programs
- Home & Community Care for Younger Persons (HACC PYP)
- My Aged Care (MAC)
- National Disability Insurance Scheme (NDIS)

Connection to emergency relief supports, for example:

- Food relief and material aid
- Mental health support and counselling
- Family violence support
- Family, youth and social support
- Homelessness and emergency accommodation
- Financial support

Youth events at Wyndham City Libraries

KIDS & YOUTH PROGRAMS AT WYNDHAM CITY LIBRARIES

TERM 2:
Monday 20 April –
Friday 26 June 2026

Location	Monday	Tuesday	Wednesday	Thursday	Friday
Hoppers Crossing Library (Pacific Werribee, Derrimut Road)	Creative Writing Corner 4 - 5pm Fortnightly Ages 8 - 14 Dates: 27/04, 11/05, 25/05, 22/06	Resume Help 15 - 25 Year Olds* Weekdays by appointment		Kids Club 4 - 5pm Weekly Ages 5+	Lego Club 4 - 5pm Weekly Ages 5+
					All Ages Chess 4 - 5pm Weekly
Julia Gillard Library Tarnait	Robo Lab* 4 - 5pm 1st and 2nd Monday of the month Ages 11 - 15 Dates: 04/05, 11/05, 01/06	All Ages Chess 4 - 5pm Weekly	Kids Club 3:45 - 4:45pm Weekly Ages 5+	Lego Plus 4 - 5pm Weekly Ages 5+	Resume Help 15 - 25 Year Olds* Weekdays by appointment
	Art Lab* 4 - 5pm 3rd Monday of the month Ages 9 - 13 Dates: 20/04, 18/05, 15/06				
Manor Lakes Library	All Ages Chess 3:15 - 4:15pm Weekly	Resume Help 15 - 25 Year Olds* Weekdays by appointment	Board Games 3:30 - 4:30pm Weekly Ages 5+	Kids Club 3:30 - 4:30pm Weekly Ages 5+	Lego Club 3:30 - 4:30pm Weekly Ages 5+
			Robotics and Coding* 3:30 - 4:30pm Fortnightly Ages 10 - 15 Dates: 06/05, 20/05, 03/06, 17/06	Beginners' Code Club* 3:30 - 4:30pm Weekly Ages 8 - 12 Dates: 30 April to 18 June	
Werribee Library (Wedge Street)			Beginners' Code Club* 3:30 - 4:30pm 2nd and 4th Wednesday of the month Ages 8 - 12 Dates: 13/05, 27/05, 10/06, 24/06	Lego Plus 4 - 5pm Weekly Ages 5+	
			Family Fun Club 4 - 5pm Weekly Ages 3+		

Youth events at Wyndham City Libraries

KIDS & YOUTH PROGRAMS AT WYNDHAM CITY LIBRARIES

TERM 2:
Monday 20 April –
Friday 26 June 2026

Location	Monday	Tuesday	Wednesday	Thursday	Friday
Point Cook Library		All Ages Chess 4 - 5pm Weekly	Art Lab* 4 - 5:30pm 1st and 2nd Wednesday of the month Ages 9 - 13 Dates: 06/05, 13/05, 03/06, 10/06	Kids Club 4 - 5pm Weekly Ages 5+	Resume Help 15 - 25 Year Olds* Weekdays by appointment
			Robo Lab* 4 - 5:30pm 3rd Wednesday of the month Ages 11 - 15 Dates: 20/05, 17/06		
			Family Fun Club 4 - 5pm Weekly Ages 3+		
Truganina Library Lounge	Family Puzzles and Games 3:30 - 4:30pm Weekly All ages	Art Lab 4 - 5pm 1st and 3rd Tuesday of the month Ages 7 - 13 Dates: 21/04, 05/05, 19/05, 02/06, 16/06	Resume Help 15 - 25 Year Olds* Weekdays by appointment	Family Film Club 4 - 5:30pm Weekly Ages 5+	
Williams Landing Library Lounge	Study Space, Daily, 3:30 - 5:30pm				
	Lego Plus Drop in from 4 - 5pm Weekly Ages 5+	Lego Plus Drop in from 4 - 5pm Weekly Ages 5+			Family Fun Club Drop in from 4 - 5pm Weekly Ages 3+
Online Programs	Resume Help 15 - 25 Year Olds* Weekdays by appointment	Read With Me* 3:40 - 5pm Weekly Prep - Grade 6	Kids Club Online Visit us online at wyndham.vic.gov.au/kidsclub for FREE online activities for children aged 5-12.		



*Bookings required:
wyndham.vic.gov.au/libraries-education-and-youth
wyndham.vic.gov.au/kids-events-activities

Children under 12 must be accompanied by an adult when using the library and attending library programs.

wyndham.vic.gov.au/libraries | 03 8734 8999

Free event at Wyndham City Libraries



Q&A WITH SPEECH PATHOLOGIST LISA DECKER



MONTHLY SESSIONS

Scan the QR code
for times and locations

More Info:
[www.wyndham.vic.gov.au/
parent-and-teacher-resources](http://www.wyndham.vic.gov.au/parent-and-teacher-resources)
Ph. 8734 8999
f i librariesinwyndham



Puzzle of the week for our possum detectives



To enter the newsletter challenge, simply read each question carefully and write down your answers, along with your name and class, on a piece of paper.

Hand in your entry to the Administration Office, and winners will be announced in the next newsletter.

Good luck!

This Week's Challenge: Shape Hunt

Find and write down three things around the house that are a:

1. Circle
2. Square
3. Rectangle
4. Triangle

The last newsletter challenge winner was...

Zayden FIA. Congratulations!

Volunteers

Help us make a difference!

We are looking for enthusiastic volunteers to support our College community throughout the year. Some events we have coming up include:

- Breakfast Club
- Helping with our library

If you are interested and have a Working With Children's Check, please contact our Administration team.

People of Yurran

Sadia Toqeer – Principal

What is your favourite colour?

My favourite colours are pink and green. I like all the beautiful shades of these colours. Pink has always held a special place in my heart, and green felt like the perfect complement. It's no coincidence that green became part of our school's identity!

What is your favourite number and why?

My favourite number is 0 and here's why it fascinates me. When placed before a decimal point, it increases a number's value but place it after a decimal point and the value drops significantly. A numerical digit with such a big impact, a bit like the choices we make every day!

What is your favourite book and why?

I love a good read! As a classroom teacher, one of my favourites to share with students was 'First Day Jitters' by Julie Danneberg. It was a wonderful way to show my class that we shared the same nerves and excitement about new beginnings. I also have a deep appreciation for 'The Alchemist' by Paulo Coelho, a story that beautifully explores following your dreams and finding your true purpose, a message I think resonates with all of us.

What is your favourite food?

I have a sweet tooth! I enjoy all kinds of sweets, and right now I am absolutely loving the Sebastian cheesecake. It is truly hard to resist.

What do you like most about your role?

Without a doubt, it is the privilege of building a new school community, one that is caring, inclusive and deeply focused on learning and wellbeing. It is a rare and extraordinary opportunity and not something that comes along every day. I feel very fortunate to be on this journey with our students, families, and staff.

What is something that is unique about you?

I am naturally curious and always eager to learn something new. I embrace new ideas and genuinely enjoy a little adventure along the way whether that's in the school, the community or life in general!

