

Key Dates

May

- 7 Mother's Day Breakfast
- 7 Mother's Day Stall
- 12 Curriculum Day (no students onsite)
- 29 Assembly

June

- 8 King's Birthday public holiday
- 9 - 12 NAIDOC Week
- 16 School Nurse visit
- 17 Year 3-5 Athletics (VU athletics track)
- 23 School Nurse visit
- 26 Last day of Term Two and Assembly

2026 Term Dates

Term 1

29 January – 2 April

Term 2

20 April – 26 June

Term 3

13 July – 18 September

Term 4

5 October – 19 December

Photo Highlights



From the Principal

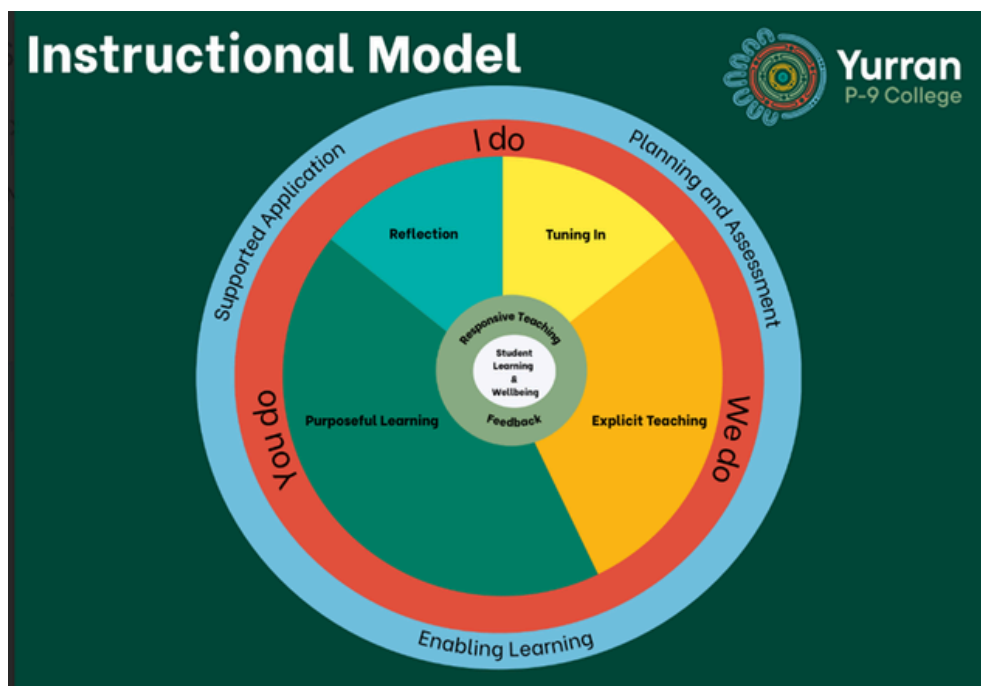
Welcome back to Term Two, Week Two!


It is with great excitement that we welcome all students, families and staff back after the term break. As the rich colours of Autumn arrive, with crisp mornings and falling leaves, we are reminded that this season brings fresh opportunities for learning, wellbeing and a strong sense of belonging within our Yurran P-9 College community.

As we begin, it is important to revisit our college vision: 'to provide a quality education that empowers all students to explore their potential, strive for excellence, and grow into individuals who contribute positively to their communities.' We are looking forward to another term filled with opportunities to learn, grow and succeed!

Our staff remain committed to delivering evidence-based teaching and learning experiences tailored to meet the diverse needs of every student. We have high expectations for all learners and ensure each child is supported to succeed through explicit teaching and differentiated learning experiences.

This term, our staff will continue to build their professional knowledge of our instructional model, with a strong emphasis on explicit teaching. Explicit teaching is a core component of our approach. It involves a structured, step-by-step method, often using the "I do, we do, you do" model, where teachers clearly explain, model and scaffold new learning. This approach reduces cognitive load and improves students' ability to retain new skills and knowledge. Clear expectations and structured, interactive lessons also help students stay focused and engaged in their learning.



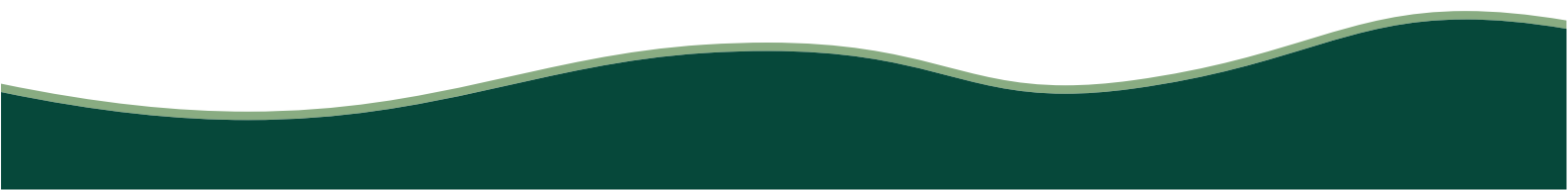


Our early years students continue to make strong progress through the Department of Education's Phonics program. Prep students have now been introduced to four different sets of letters, and it has been wonderful to see many confidently recognising letters and identifying their sounds. For students who needed additional support, our leadership team has been working closely with individuals and small groups to strengthen these foundational skills. This targeted support has led to significant improvement, and we are pleased to see students growing in confidence as they progress in their learning.

On Friday 25 April, we held our first assembly for Term Two. Students were recognised for demonstrating our college values, and we were incredibly proud of the respect shown by all students during the one-minute silence to commemorate ANZAC Day. A special thank you to our student leaders, who led the assembly with growing confidence and leadership. We also extend our appreciation to the families who joined us, and to Mr Schwartz for organising this special assembly.

It is only the second week of the term, and we have already enjoyed an exciting start with our incursion featuring North Melbourne Football Club players and our first school assembly. We are also looking forward to our upcoming Mother's Day stall and Mother's Day breakfast next week. We look forward to a productive and rewarding term ahead.

Sadia Toqeer
Principal



What we are learning

Literacy

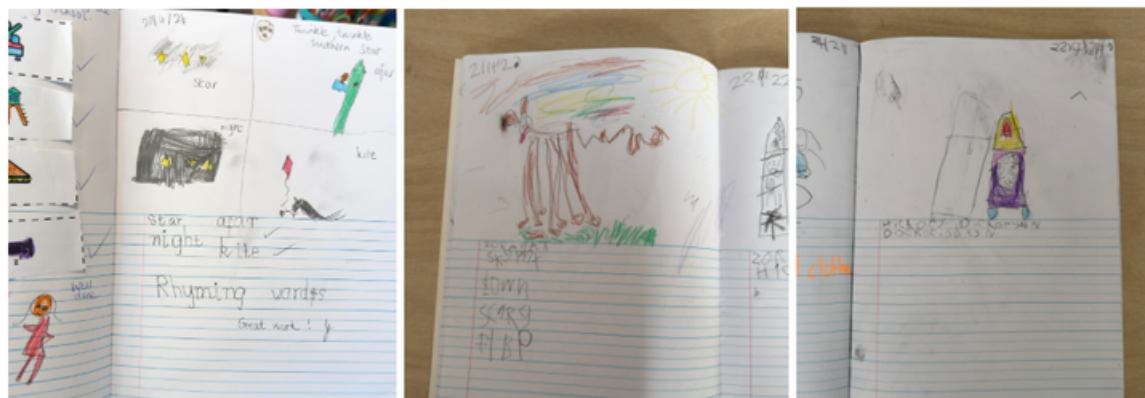
Foundation - Year 1

Our Foundation and Year 1 students have been exploring nursery rhymes and discovering the joy of rhyming words. Through listening, singing and playing with language, students are building their phonological awareness and love of reading.

We are committed to ensuring our students build a strong base for reading. The staff are working together to ensure the first set of Phonics are mastered. We also aim to work in partnership with our families and encourage you to practise the letter names and sounds at home.

The letters and sounds students have learnt so far include:

- Set 1: s, t, a, p, n, i
- Set 2: m, d, g, o, c, f
- Set 3: k, e, r, u
- Set 4: b, h, l

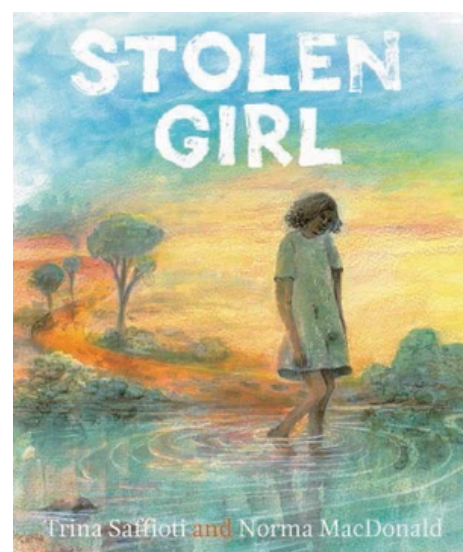


Year 2 - 5

In Reading, Year 2-5 students have been developing their reading comprehension strategies, with a focus on making text-to-text, text-to-self and text-to-world connections. Students read 'Stolen Girl' to support their connections through a personal experience, or connection to another text they have read.

Gengchen Zhang

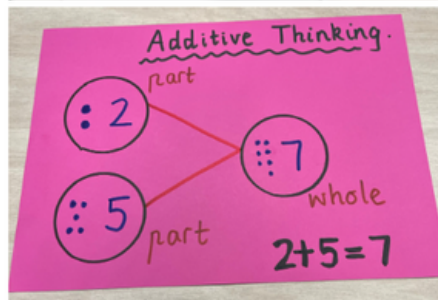
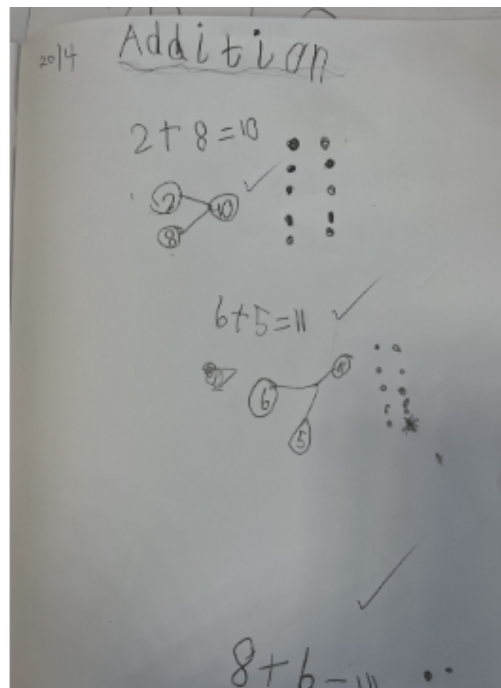
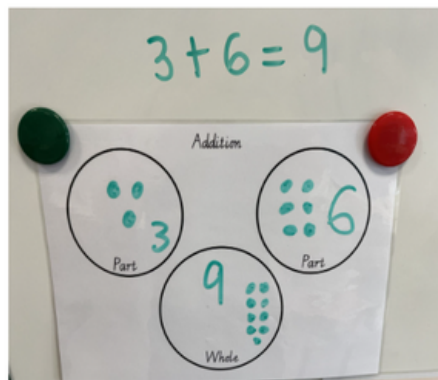
Year 2 -5 Classroom Teacher



Numeracy

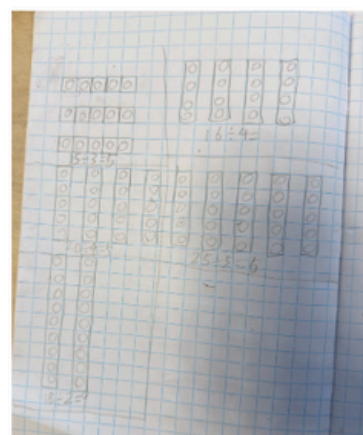
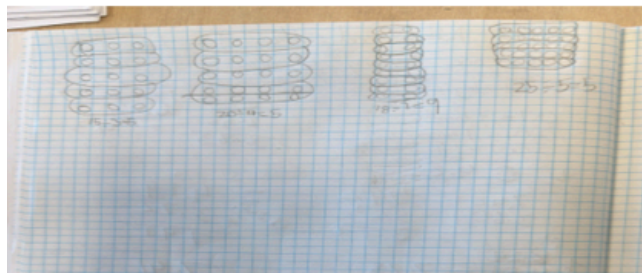
Foundation - Year 1

Our Foundation - Year 1 students have been learning about additive thinking. We have been using hands on resources and graphic organiser templates to assist us in the concrete understanding of addition. Students have been showing us how to use the 'part, part, whole' method of solving a range of addition problems.



Year 2-5

The Year 2 -5 students have been focusing on multiplication using strategies to solve a range of problems. We have explicitly taught arrays, repeated addition, and skip counting strategies through mathematical equations and worded problems.



Joanne Greer

Foundation - Year 1 Classroom Teacher

Social Emotional Learning | Resilience, Rights and Respectful Relationships (RRRR)

Respectful relationships education is part of the Victorian Curriculum and delivered by all Victorian government schools. It supports students to develop the knowledge, attitudes and skills needed for respectful relationships, and helps to build respect and equality across the entire school community. The goal is to create a safe, supportive school environment where everyone feels valued and treated equally.

Research tells us that providing respectful relationships education at school can lead to positive impacts on students' academic outcomes, their mental health, classroom behaviour and relationships.

Our school uses the Department of Education's evidence-based teaching and learning resources to teach our students about Respectful Relationships from Foundation to Year 6.

This term, students will be learning Topic 2 - Personal and cultural strengths, supporting students to develop a vocabulary to help them recognise and understand strengths and positive qualities in themselves and others. They identify the values and strengths they have learnt from role models within their families and culture to think about how this guidance helps them to treat others with respect. They consider how to draw on these strengths to engage with the challenges and opportunities that life presents.

Students will also be learning Topic 3 - Positive coping support, where students develop language around coping, critically reflecting on their coping strategies, extending their repertoire of positive coping strategies, and building resilience.

If you would like further information about Respectful Relationships education, you can visit the Victorian Government's Respectful Relationships page [here](#).

At home activity

One evening this week, try talking as a family about how each person copes when they're feeling stressed, upset or overwhelmed.

Questions you can ask are: *"What helps you feel better when you've had a tough day?"* or *"What's something you do that doesn't really help?"*

This can be a lovely way to share ideas, learn from one another and talk about which coping strategies are helpful and which ones might not work so well. It's all about opening up the conversation and supporting each other to build healthy habits when life gets tricky.

Melissa Masutti

Mental Health and Wellbeing Leader and Specialist Teacher (The Arts)



Science

Every Wednesday for this year so far, our students have been engaging in Science classes with Mr. Schwartz. All students have had the opportunity to undertake two units of work, focused on biological and physical sciences.

Foundation to Year 1

Foundation to Year 1 classes spent Term One focused on the observable features of plants and animals. This included looking at the differences between a plant and an animal, learning about the range of features that they have, and sorting plants and animals into different groups based on those features.

Now in Term Two, the students are moving on to a new topic, focusing on movement, pushes and pulls. So far this has included learning what the difference between pushing and pulling is, along with observing how different objects can react to different forces. Students will get to experiment with different objects and forces throughout this term.

Year 2 - 5

In Term One, students investigated living things. As a part of this topic, students explored the difference between living, non-living and once living things. They additionally observed and learned about the life-cycles of both plants and animals.

In Term Two, these students are moving on to a new topic focused on heat energy. So far they have explored how we can sense heat, along with where heat can come from including the sun, electrical appliances and more. As the term progresses, students will look further into how heat can be measured, transmitted and produced.

Alex Schwartz

Physical Education, Science and Social Emotional Learning Teacher



Wellbeing and Engagement

AFL visit – North Melbourne Football Club

Last week, we were lucky to have three North Melbourne AFL players visit our school and complete some activities with our students. All of our students had the opportunity to ask questions, play some PE games and kick the footy with the players!

For the parents who are curious, the players who visited were Zac Fisher, Hugo Mikunda and Jy Simpkin who up until last year was captain of the club.

Alex Schwartz

Physical Education, Science and Social Emotional Learning Teacher



Attendance and Engagement

The power of showing up: Supporting your child's daily attendance



At Yurran P-9 College, we believe that every school day matters. Regular attendance plays a vital role in your child's academic success, wellbeing, and sense of belonging. While we understand that absences are sometimes unavoidable, especially when a child is unwell - reducing unnecessary time away from school is one of the most powerful ways you can support your child's learning.

Why attendance matters

Students who attend school regularly are more likely to achieve strong academic results and develop positive social skills. Consistent attendance helps children build routines, feel secure, and stay connected to their learning. It also strengthens relationships with peers and teachers, boosting confidence and engagement in the classroom.

How families can support attendance

- Establish strong routines. Consistent bedtimes and morning routines help children feel settled and ready to learn each day.
- Plan appointments outside school hours. Where possible, schedule medical and other appointments before or after school to minimise disruptions.
- Communicate early. If your child is hesitant about coming to school, please let us know. We are here to work with you and provide support.
- Set clear expectations. Children are influenced by the adults around them. Showing that school is a priority, helps build positive attitudes towards attendance.
- Keep absences for when they are truly necessary. If your child is mildly unwell or reluctant, consider whether they are still able to attend. When unsure, feel free to contact the school for guidance.

In Term Two, we are aiming to reach 95% attendance across the College.

Together, let's continue working to ensure that every child has the opportunity to reach their full potential and succeed socially and academically. Thank you for your ongoing support and partnership in your child's education.

Sadia Toqeer

Principal

School Assemblies

Thank you to everyone that attended our first Term Two assembly last week. It was a pleasure to have our school community come together to celebrate the achievements of our students, along with sharing our school's latest news and updates with you all.

Our remaining Term Two assemblies have been locked in for the following dates and **now taking place from 8:50am:**

- Week 6: Friday 29 May
- Week 10: Friday 26 June



Enrolments 2027

Our school zone

Our school zone is available on findmyschool.vic.gov.au which hosts the most up-to-date information on school zones in Victoria.

Students residing within our school zone are guaranteed a place at our school. Your school zone is determined based on your permanent residential address.

Our school manages enrolments using the [Placement Policy](#) to ensure that students have access to their local school. Students may enrol at another school if there are available places.

For more information about our school zone, please contact our school administration. For answers to frequently asked questions about school zones, visit [schoolzones](#).

2027 Foundation (Prep) enrolments

Is your child starting school in 2027? If they turn 5 by April 30, 2027, it's time to start planning their next big step!

All Victorian government primary schools follow the state-wide Foundation (Prep) enrolment timeline. The timeline advises families when and how to enrol their child at a Victorian government primary school.

You can apply to enrol your child in Foundation (Prep) in 2027 from Monday 20 April 2026.

What you need to do:

1. Contact our school at 7300 7117 or email yurran.p9.co@education.vic.gov.au to book an optional school tour.
2. Download the Foundation (Prep) enrolment information pack from [Enrolling in Foundation \(Prep\)](#) (available by Monday 20 April 2026). This pack includes guidance on the application process.
3. Submit an enrolment application by Friday 31 July 2026. Paper enrolment application forms are also available on request from our administration office.
4. You will be notified of the outcome of your application between Monday 3 August and Friday 14 August 2026.
5. If you receive an enrolment offer, you should accept the offer by Friday 28 August 2026.
6. Take part in school transition sessions during Term 4, 2026.
7. Prepare your child to start Foundation (Prep) from Thursday 28 January 2027.

Enrolment applications submitted after 31 July 2026 will be processed by our school as they are received, in accordance with the department's Enrolment Policy.

For more information about the Foundation enrolment timeline, visit: [Enrolling in Foundation \(Prep\)](#).

Other year level enrolments are open!

Yurran P-9 College is also welcoming enrolments for:

- Prep – Year 5 in 2026
- Year 6 in 2027.

You can submit a request at any time in the school year.

We invite families to connect with us, learn more about our commitment to learning, wellbeing and community engagement, discovering how your child can thrive as part of our new school community.

School tours

We are conducting a number of school tours over the coming months to share what makes Yurran P-9 College unique and wonderful, so we encourage prospective families to register for a tour.

Please call our office on 7300 7117 to book a tour!

Nicole Strange

Enrolment Officer



Yurran
P-9 College

Prep 2027

Enrolments are open!

We're currently accepting enrolments for Foundation through to Year 6 for 2027.

Yurran P-9 College vision is to provide a quality education which empowers all students to explore their potential, strive for excellence and grow into individuals who contribute positively to their communities.

Tour Dates

Term 1 (2026)

17 March 10.00am
31 March 10.00am



RESPECT

Term 2 (2026)

21 April 5.00pm
5 May 10.00am
19 May 5.00pm
2 June 5.00PM



**GROWTH
MINDSET**

Term 3 (2026)


16 June 10.00am



LEARNING

Please register to attend a tour by calling the Administration Office

 (03) 7300 7117

 enrolments@yurrancollege.vic.edu.au



Learn, Grow, Succeed!

Scan to find
out more
about us!





Every day counts

Missing **one day per fortnight** adds up to missing **four weeks** of school a year.

Community updates

OSHClub

If you are yet to enrol in the OSHClub Rise Then Shine and Stay & Play programs, please find our 'How to enrol' brochure attached for guidance - and remember, it's free!

We kindly remind all families to check that their bookings are accurate and amend them as needed. Bookings can be reviewed by logging into your OSHClub account or the Kidsoft app. If your child will not be attending on any booked day, kindly remove the booking to avoid non-notified absence charges.

To help secure your child's place, we also encourage families to ensure all 2026 bookings are entered and accurate for both Term Time care and Holiday HQ.

Entering bookings early supports planning and helps us to better manage availability throughout the year. If you have any questions, please don't hesitate to head down to the OSHClub room to visit the team or get in touch with our Regional Manager, Bree Lloyd, on 0492 168 651. We're so excited to be welcoming you to our OSHC service and can't wait to begin our time together.

Thank you for your cooperation and support.
OSHClub Team

Program	Date/Term	Times	Booking Type	Full Price (Before CCS)	Fees* After Govt. Subsidy
Holiday HQ	Coming Soon!	6:30 AM - 6:30 PM	Full Day Holiday Program	\$74.95	\$7.50
			Flexible Booking	\$27.00	\$3.94
Rise then Shine	Coming Soon!	6:30 AM - Bell Time	Last Minute Booking	\$29.70	\$6.64
			Early Bird Booking	\$22.40	\$2.24
			Early Bird Booking	\$34.95	\$3.50
Stay and Play	Coming Soon!	Bell Time - 6:30 PM	Flexible Booking	\$38.45	\$3.84
			Last Minute Booking	\$41.94	\$4.19

Fees After Govt. Subsidy are subject to individual family income. These are the out-of-pocket expense after the maximum CCS, hourly cap and 90% of CCS. Visit our CCS page to discover your applicable CCS percentage and use the online calculator

How to enrol



What You'll Need:

- Centrelink Customer Reference Numbers (CRNs) for yourself and your child if you would like to claim Child Care Subsidy (CCS). Note that the person completing the enrolment must be the same person linked to the child for CCS
- Bank account details or card for direct debit
- One or more emergency contacts
- Doctor's contact information, management plan for any relevant medical conditions and your child's immunisation record

Steps:

- 1 Scan QR Code above or head to oshclub.com.au/register and click on Get Started to register as a new Kidsoft user
- 2 Validate your registered email address (you will receive an email)
- 3 Create your account password
- 4 Select your school in 'Find a Place'
- 5 Complete the 'waitlist' form by adding your child's details (separate one for each child)
- 6 Complete and submit the enrolment form



Tips:

- Please allow 10-15 minutes to enrol, so it's a great time to grab a cuppa!
- Your email address will be your username and the main point of contact.
- Download the Kidsoft app on your mobile to manage your bookings!


We're here to help!

Our friendly customer service team is here to assist with any enquiries.

✉ oshaccounts@junioradventuresgroup.com.au

☎ 1300 395 735

For service specific information and contact details, head to oshclub.com.au and search for your school.



Wyndham Community Connector

A COMMUNITY CONNECTOR CAN PROVIDE FREE AND CONFIDENTIAL ADVICE

Supporting you to access the services you need to stay living at home, active and connected with your community.

We are an access point for Wyndham residents to connect with personalised support to navigate formal and informal services and groups/activities.

Our connectors can work with all residents and carers of residents living within the Wyndham municipality.

The community connector team is available Monday to Friday between 8am – 5pm.



(Interpreter available on request)

Community Connectors will be available at the following Community Learning Centres:

- **Tarneit Community Learning Centre**
WEDNESDAY 8am – 5pm
- **Point Cook Community Learning Centre**
THURSDAY 8am – 5pm
- **Manor Lakes Community Learning Centre**
FRIDAY 8am – 5pm

Additional days and Community Centres may be available, for more information please contact 8734 4514.

Please note during Community Centre closures the Community Connectors will only be contactable by phone or email.

www.wyndham.vic.gov.au/communityconnector

What matters to you?

How can we help you?

Is it important to you to stay connected to your community?

What information would help you connect to your local area supports and services?

Do you or someone you know need support with daily living to maintain independence?

Do you need an advocate to support you and work on your behalf to represent your wishes?

A Community Connector can assist with, however not limited to:

- Information about services that support you to participate in your community, feel safe and supports your wellbeing or that of your family.
- Connecting with local community groups and activities
- Information about council services

Access and connect to:

- State & Commonwealth funded programs
- Home & Community Care for Younger Persons (HACC PYP)
- My Aged Care (MAC)
- National Disability Insurance Scheme (NDIS)

Connection to emergency relief supports, for example:

- Food relief and material aid
- Mental health support and counselling
- Family violence support
- Family, youth and social support
- Homelessness and emergency accommodation
- Financial support

Youth events at Wyndham City Libraries

KIDS & YOUTH PROGRAMS AT WYNDHAM CITY LIBRARIES

TERM 2:
Monday 20 April –
Friday 26 June 2026

Location	Monday	Tuesday	Wednesday	Thursday	Friday
Hoppers Crossing Library (Pacific Werribee, Derrimut Road)	Creative Writing Corner 4 - 5pm Fortnightly Ages 8 - 14 Dates: 27/04, 11/05, 25/05, 22/06	Resume Help 15 - 25 Year Olds* Weekdays by appointment		Kids Club 4 - 5pm Weekly Ages 5+	Lego Club 4 - 5pm Weekly Ages 5+
					All Ages Chess 4 - 5pm Weekly
Julia Gillard Library Tarnait	Robo Lab* 4 - 5pm 1st and 2nd Monday of the month Ages 11 - 15 Dates: 04/05, 11/05, 01/06	All Ages Chess 4 - 5pm Weekly	Kids Club 3:45 - 4:45pm Weekly Ages 5+	Lego Plus 4 - 5pm Weekly Ages 5+	Resume Help 15 - 25 Year Olds* Weekdays by appointment
	Art Lab* 4 - 5pm 3rd Monday of the month Ages 9 - 13 Dates: 20/04, 18/05, 15/06				
Manor Lakes Library	All Ages Chess 3:15 - 4:15pm Weekly	Resume Help 15 - 25 Year Olds* Weekdays by appointment	Board Games 3:30 - 4:30pm Weekly Ages 5+	Kids Club 3:30 - 4:30pm Weekly Ages 5+	Lego Club 3:30 - 4:30pm Weekly Ages 5+
			Robotics and Coding* 3:30 - 4:30pm Fortnightly Ages 10 - 15 Dates: 06/05, 20/05, 03/06, 17/06	Beginners' Code Club* 3:30 - 4:30pm Weekly Ages 8 - 12 Dates: 30 April to 18 June	
Werribee Library (Wedge Street)			Beginners' Code Club* 3:30 - 4:30pm 2nd and 4th Wednesday of the month Ages 8 - 12 Dates: 13/05, 27/05, 10/06, 24/06	Lego Plus 4 - 5pm Weekly Ages 5+	
			Family Fun Club 4 - 5pm Weekly Ages 3+		

Youth events at Wyndham City Libraries

KIDS & YOUTH PROGRAMS AT WYNDHAM CITY LIBRARIES

TERM 2:
Monday 20 April –
Friday 26 June 2026

Location	Monday	Tuesday	Wednesday	Thursday	Friday
Point Cook Library		All Ages Chess 4 - 5pm Weekly	Art Lab* 4 - 5:30pm 1st and 2nd Wednesday of the month Ages 9 - 13 Dates: 06/05, 13/05, 03/06, 10/06	Kids Club 4 - 5pm Weekly Ages 5+	Resume Help 15 - 25 Year Olds* Weekdays by appointment
			Robo Lab* 4 - 5:30pm 3rd Wednesday of the month Ages 11 - 15 Dates: 20/05, 17/06		
			Family Fun Club 4 - 5pm Weekly Ages 3+		
Truganina Library Lounge	Family Puzzles and Games 3:30 - 4:30pm Weekly All ages	Art Lab 4 - 5pm 1st and 3rd Tuesday of the month Ages 7 - 13 Dates: 21/04, 05/05, 19/05, 02/06, 16/06	Resume Help 15 - 25 Year Olds* Weekdays by appointment	Family Film Club 4 - 5:30pm Weekly Ages 5+	
Williams Landing Library Lounge	Study Space, Daily, 3:30 - 5:30pm				
	Lego Plus Drop in from 4 - 5pm Weekly Ages 5+	Lego Plus Drop in from 4 - 5pm Weekly Ages 5+			Family Fun Club Drop in from 4 - 5pm Weekly Ages 3+
Online Programs	Resume Help 15 - 25 Year Olds* Weekdays by appointment	Read With Me* 3:40 - 5pm Weekly Prep - Grade 6	Kids Club Online Visit us online at wyndham.vic.gov.au/kidsclub for FREE online activities for children aged 5-12.		



*Bookings required:
wyndham.vic.gov.au/libraries-education-and-youth
wyndham.vic.gov.au/kids-events-activities

Children under 12 must be accompanied by an adult when using the library and attending library programs.

wyndham.vic.gov.au/libraries | 03 8734 8999

Free event at Wyndham City Libraries



Q&A WITH SPEECH PATHOLOGIST LISA DECKER



MONTHLY SESSIONS

Scan the QR code
for times and locations

More Info:
[www.wyndham.vic.gov.au/
parent-and-teacher-resources](http://www.wyndham.vic.gov.au/parent-and-teacher-resources)
Ph. 8734 8999
f i librariesinwyndham



Puzzle of the week for our possum detectives



To enter the newsletter challenge, simply read each question carefully and write down your answers, along with your name and class, on a piece of paper.

Hand in your entry to the Administration Office. Winners will be announced in the next newsletter. Good luck!

Double Trouble Hunt:

- Find and list the things around your house that come in pairs (twos), some examples are: eyes, shoes, gloves.
- Challenge: How many items do you have altogether?

The last newsletter challenge winner is...

Colin from F1B. Congratulations!

Volunteers

Help us make a difference!

We are looking for enthusiastic volunteers to support our College community throughout the year. Some events we have coming up include:

- Breakfast Club
- Mother's Day Stall

If you are interested and have a Working With Children's Check, please contact our Administration team.

Mother's Day Stall

The Mother's Day stall will be open Thursday 7 May for students to purchase a gift. All gifts will be \$5 and there will be a range to choose from.

We ask families to please only provide students with \$5 and \$10 notes (no \$50 notes) inside a zip lock bag with your child's name written on the front, and a plastic bag to put their gifts in.

If you are interested in volunteering for the Mother's Day stall, please let the front office know by Monday 4 May 3pm.

People of Yurran

Jenny Phraphone – Business Manager



What is your favourite colour? Pink.

What is your favourite number and why? My favourite number is 7, as it has been a lucky number for me over the years and is also my house number.

What is your favourite book and why? My favourite book is 'Twilight', because I enjoy its romantic storyline and the way it draws you into a different world.

What is your favourite food? My favourite food is a Lao-style salmon salad – I love the fresh flavours and the balance of herbs, spice, and citrus.

What do you like most about your role? What I like most about my role is the variety. As a Business Manager, no two days are the same, and I enjoy handling a mix of tasks and challenges.

What is something that is unique about you? I enjoy taking on a wide range of responsibilities and adapting quickly to different challenges.